



# Lowell Public School Committee

## *Regular Meeting Agenda*

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**Date:** March 4, 2020  
**Time:** 6:30PM  
**Location:** City Council Chamber, 375 Merrimack Street, 2nd Floor, Lowell, MA 01852

1. **SALUTE TO FLAG**

2. **ROLL CALL**

3. **SPECIAL ORDER OF BUSINESS**

- 3.1. Spotlight On Excellence: Lowell High School, Department Of Athletics – Boys Indoor Track

Documents:

[SOE BOYS WINTER TRACK 2020.PDF](#)

4. **MINUTES**

- 4.1. Approval Of The Minutes Of The Regularly Scheduled Lowell School Committee Meeting Of Wednesday, February 19, 2020

Documents:

[LSC MINUTES - FEBRUARY 19, 2020.PDF](#)

5. **PERMISSION TO ENTER**

- 5.1. Permission To Enter: March 4, 2020

Documents:

[PERMISSION TO ENTER -MARCH 4, 2020.PDF](#)

## 6. UNFINISHED BUSINESS

### 6.1. 2020-2021 School Calendar

Documents:

[REPORT WILL BE FORTHCOMING.PDF](#)

## 7. MOTIONS

### 7.1. [By Mayor John Leahy]:

Request the Superintendent provide the committee with an update on IDEA Camp

### 7.2. [By Mayor John Leahy]:

Request the Superintendent provide the committee with an update on Summer School Programs.

### 7.3. [By Jackie Doherty]:

Request the Superintendent provide contracts, job descriptions, and other documents requiring school committee review (whether for executive session or open meeting) at least 24 hours before the meeting occurs. Also, the documents being reviewed must have redline edits that specify all changes from previous similar-type documents.

## 8. SUBCOMMITTEES

### 8.1. Policy Subcommittee Meeting:

Report and Approval of the Meeting of Wednesday, February 19, 2020 [Jackie Doherty, Chairperson]

Documents:

[POLICY SUBCOMMITTEE -FEBRUARY 19, 2020.PDF](#)

### 8.2. Curriculum & Instruction Subcommittee Meeting

Report of the Meeting of Wednesday, March 4, 2020

[Connie Martin, Chairperson]

8.3. Policy Subcommittee Meeting:

Report of the Meeting of Wednesday, March 4, 2020  
[Jackie Doherty, Chairperson]

9. **REPORTS OF THE SUPERINTENDENT**

9.1. Budget Update: Transition To Fair Student Funding

Documents:

[TRANSITION TO FAIR STUDENT FUNDING PRESENTATION 2-27-20  
FINAL.PDF](#)

9.2. Report From The United Teachers Of Lowell

Documents:

[UTL.PDF](#)

9.3. Report On Motions

9.3.1. Response To Motion 1. CSO Of 02/19/20 By Andy Descoteaux: Recess

Documents:

[2020 02 28 RTM RECESS.DOCX.PDF](#)

10. **NEW BUSINESS**

10.1. Approval Of Policy On Students Who Become Non-Residents Of Lowell During The School Year

Documents:

[DRAFT POLICY LOWELL PUBLIC SCHOOLS SENIORS.DOCX.PDF](#)

11. **CONVENTION/CONFERENCE REQUESTS**

11.1. In State Overnight Travel Request: Sullivan School

Request permission for Sullivan School students, along with fourteen [14] chaperones to participate in an overnight field trip to the Museum of Science in Boston on Friday, April 3, 2020 through Saturday, April 4, 2020. The trip will be paid by students and staff. There are no costs to the School Department budget. No substitute teacher is needed.

Documents:

[SULLIVAN, MUSEUM OF SCIENCE.PDF](#)

## 11.2. Out Of State And Overnight Travel Request: LHS

Permission for LHS/LPS staff & two students to attend the Next Generation Learning Excursion – Vista Innovation School Site Visit, in Carlsbad, CA on Sunday, March 22, 2020 through Wednesday, March 25, 2020. This trip will be funded by Next Generation Barr Foundation at the cost of \$1500 per person for a total cost of \$12,000.00. The cost of three substitutes in the amount of \$330 will be paid by the Lowell High School Professional Development account.

Documents:

[LHS CARLSBAD, CA.PDF](#)

## 12. **PROFESSIONAL PERSONNEL**

### 12.1. LSAA-Donated Sick Days

The members of the Lowell School Administrator Association (LSAA) hereby request to donate fifteen [15] sick days to Jennifer Carrasquillo, Adult Education ESOL Registration Aide.

Documents:

[DONATED SICK DAYS - ADULT EDUCATION.PDF](#)

## 13. **ADJOURNMENT**



## LOWELL PUBLIC SCHOOLS

*Lowell High School  
50 Fr. Morrisett Blvd  
Lowell, Massachusetts 01852-1050*



*David M. Lezenski  
Director of Athletics &  
Physical Education*

*Tel. (978) 937-8951  
Fax (978) 446-7445  
Email: [dlezenski@lowell.k12.ma.us](mailto:dlezenski@lowell.k12.ma.us)*

To: Ms. Robin Desmond, Chief Academic Officer, Lowell Public Schools  
From: Mr. David M. Lezenski, Director of Athletics and Physical Education, Lowell Public Schools  
Cc: Ms. Marianne Busted, Head of School, Lowell High School  
Re: Spotlight on Excellence: Lowell High School, Department of Athletics – Boys Indoor Track  
Date: February 26, 2020

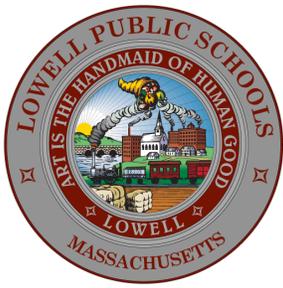
The Lowell High School Department of Athletics is proud to announce the Boys Indoor Track Program is being recognized for their outstanding achievements during the 2019 – 2020 Winter Season.

Our Spotlight on Excellence recipients are as follows:

- **Lowell High School Boys Indoor Track Program**

***Merrimack Valley Champions, MIAA State Champions, MIAA All State Champions***

The Lowell High School Boys Indoor Track Program once again had a stellar season finishing the regular season undefeated and with over 100 student-athletes. Eighteen of the seniors are continuing their education at the college level. The Boys Track Program has won the MIAA All State Championship for the previous two seasons and this is the third MIAA All State Championship in school history.



# LOWELL SCHOOL COMMITTEE

## *REGULAR MEETING MINUTES*

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**Date:** February 19, 2020  
**Time:** 6:30PM  
**Location:** City Council Chamber, 375 Merrimack Street, 2nd Floor, Lowell, MA 01852

### 1. SALUTE TO FLAG

### 2. ROLL CALL

On a roll call at 6:37 p.m., all members were present, namely: Mr. Hoey, Mayor Leahy, Ms. Martin, Ms. Clark, Mr. Descoteaux, Mr. Dillon and Ms. Doherty.

### 3. SPECIAL ORDER OF BUSINESS

#### 3.1. Spotlight on Excellence – Wang School Performance of Frozen Junior

Susan Uvanni, 232 Nesmith Street, Lowell MA registered and spoke on this agenda item.

The Spotlight on Excellence featured the Wang School Performance of Frozen Junior under the direction of Tricia Neary. The cast sang “Leg it Go” for the Committee and received a standing ovation from everyone in the chamber.

### 4. MINUTES

#### 4.1. Approval of the Minutes of the Regularly Scheduled Lowell School Committee Meeting of Wednesday, February 5, 2020

**Ms. Martin made a motion to approve and place on file the minutes from the Regularly Scheduled Lowell School Committee Meeting of Wednesday, February 5, 2020 and the Special Meeting of the Lowell School Committee of Wednesday, February 5, 2020; seconded by Mr. Hoey. 7 yeas APPROVED**

#### 4.2. Approval of the Minutes of the Special Meeting of the Lowell School Committee of Wednesday, February 5, 2020

**Ms. Martin made a motion to approve and place on file the minutes from the Regularly Scheduled Lowell School Committee Meeting of Wednesday, February 5, 2020 and the Special Meeting of the Lowell School Committee of Wednesday, February 5, 2020; seconded by Mr. Hoey. 7 yeas APPROVED**



## 5. PERMISSION TO ENTER

5.1. Permission to Enter: February 19, 2020

**Mr. Hoey made a motion to approve the Permission to Enter; seconded by Ms. Doherty. 7 yeas APPROVED**

5.2. Director of Special Education Michael Lovato, Contract Approval

**Mr. Hoey made a motion to approve the contract for Michael Lovato, Director of Special Education; seconded by Ms. Clark. 7 yeas APPROVED**

## 6. MOTIONS

6.1. **[By Mayor John Leahy]:** Request that the Superintendent work with the Fire Department to establish an Opioid Prevention Program at Lowell High School.

Former School Committee member Robert Gignac spoke to the Committee about this agenda item.

**Mayor Leahey made a motion to approve; seconded by Mr. Hoey. 7 yeas APPROVED**

6.2. **[By Andy Descoteaux]:** Ask the Superintendent to review whether or not ALL of our schools (save the High School) have incorporated recess into their daily schedules.

**Mr. Descoteaux made a motion to approve; seconded by Ms. Doherty. 7 yeas APPROVED**

6.3. **[By Andy Descoteaux]:** Ask the Superintendent to assign the responsibility to someone in the district to maintain a system-wide calendar of events that will be easy to navigate for all of our parents and staff who would attend many of these events if they knew where they could go on our website to find out.

**Mr. Descoteaux made a motion to approve; seconded by Mr. Dillon. 7 yeas APPROVED**

6.4. **[By Andy Descoteaux]:** Ask the Superintendent to review whether or not some schools had administrative interference in the selection process of their SSC's. It should involve parents only.

**Mr. Descoteaux made a motion to approve; seconded by Mr. Hoey. 7 yeas APPROVED**

6.5. **[By Hilary Clark]:** Request the Superintendent provide the committee with a report on the feasibility of procuring licenses for the Smore newsletter software for use at every school in the district. Report back should include cost and plan for implementation including training. Smore is currently in use at the Pyne Arts Magnet School, Washington Elementary and Lowell High School. Benefits include translation of newsletter content into 100 languages and tracks engagement.

**Ms. Clark made a motion to approve; seconded by Mr. Dillon. 7 yeas APPROVED**



**6.6. [By Hilary Clark]:** Request the Superintendent provide a status update on the use of the Makerspace's at Lowell High School and the Bartlett Community Partnership School.

**Ms. Clark made a motion to approve; seconded by Ms. Martin. 7 yeas APPROVED**

**6.7. [By Jackie Doherty]:** Request the City Solicitor's office review the confidential report "Issues Related to the Office of Human Resources" for completeness and accuracy in preparation to share it with the entire school committee.

**The motion was tabled by the Committee as a Whole. 7 yeas APPROVED**

**6.8. [By Jackie Doherty]:** Request the Superintendent develop the spending plan and timeline for informing the committee and engaging the community on how the district will use additional funds generated from the Student Opportunity Act prior to April 1, which is the deadline for submitting to DESE.

**Ms. Doherty made a motion to approve; seconded by Ms. Martin. 7 yeas APPROVED**

**6.9. [By Jackie Doherty]:** *Per December 2018 motion*, request the Superintendent invite leaders from the Citywide Family Council to make their annual presentation updating the school committee on their work to engage families.

**Ms. Doherty made a motion to approve; seconded by Mr. Descoteaux. 7 yeas APPROVED**

## **7. REPORTS OF THE SUPERINTENDENT**

### **7.1. Strategic Planning Update**

Ms. Phillips, Chief Equity & Engagement Officer gave the Committee an update on the strategic plan. The following accomplishments to date were shared with the Committee and are as follows:

- Establishment of a coordinated process for school-based instructional plans.
- Reorganized central office structure to provide more effective support and school oversight with more diverse personnel in leadership roles than ever before.
- Completion of mid-year required evaluations for school leaders.
- Restructured support system designed to target support for underperforming schools through Renaissance network.
- Renewed commitment to functioning school site councils with all schools on pace for conclusion of SY 19-20.
- Developing recruitment partnership with higher education institution to strengthen teachers of color pipeline.



- On tract to restore all revolving accounts to appropriate levels of funding.
- Completion of fall pilot program preceding full migration of budget processes from a centrally based system to a school based system in order to achieve fair student funding that is tied directly to student and school community needs.
- Establishment of first formal employee commendation and recognition program resulting in numerous LPS employees being recognized for their hard work and dedication.

**Mr. Dillon made a motion to accept the following Reports of the Superintendent 7.1 through 7.6 as reports of progress; seconded by Ms. Clark. 7 yeas APPROVED**

### **7.2. Budget Update**

Ms. Turner, Chief Financial Officer provided the following update to the Committee:

- Quarter 2 for FY19/20 Update stated that the midyear forecast remains consistent with the report from Quarter 1 and the district has increased confidence that the previously projected balances from operational efficiencies in the FY19/20 budget will be realized by the end of the fiscal year.
- Payroll balance of approximately \$734,363 due to vacancy savings (timing of hires).
- Transportation balance of \$700,000 due to lower use of special education transportation. (Very volatile account that could change overnight due to increased need of special education or homeless transportation).
- Substitute projection shows a balance of \$132,205, but this is expected to change since historical usage of subs increased during the end of year period.
- Out of district tuition is projected to have a balance of \$893,117 based on current student counts (this too is an unpredictable account and could change instantly and drastically).
- The Health Insurance line is expected to have a balance of nearly \$500,000 due to lower than expected usage.
- Sick Leave Buy Back line is already showing a shortage of \$264,000.

Ms. Turner stated that specific recommendations to fully leverage these balances from budgetary efficiencies for the School Committee consideration will be presented at the next meeting in March, including any required action items regarding budget transfers and/or permission to enter.

**Mr. Dillon made a motion to accept the following Reports of the Superintendent 7.1 through 7.6 as reports of progress; seconded by Ms. Clark. 7 yeas APPROVED**

### **7.3. Report on Motions**

Superintendent Boyd provided the Committee with an updated report on the status of outstanding motions and asked the Committee if they had any concerns or questions.

**Mr. Dillon made a motion to accept the following Reports of the Superintendent 7.1 through 7.6 as reports of progress; seconded by Ms. Clark. 7 yeas APPROVED**



### **7.3.1. Response to Motion 4. COO of 01/15/19 by Robert Hoey: Pledge of Allegiance**

Dr. Hall, Chief Operating Officer provided a report to the Committee informing them that the Chief of Schools surveyed the principals in regard to compliance with Chapter 71, Section 69. The Chief of Schools reminded the principals of the requirement to lead a group recitation of the “Pledge of Allegiance to the Flag” each day in the classroom. It was reported that some schools needed new classroom flags, flag holders, and nylon flags. The district has forty-three (43) flags on hand to fully provide needed flags and replacement flags. The facilities department ordered additional classroom flags, flag holders, and nylon flags. Dr. Hall will provide a further update next month.

**Mr. Dillon made a motion to accept the following Reports of the Superintendent 7.1 through 7.6 as reports of progress; seconded by Ms. Clark. 7 yeas APPROVED**

### **7.4. Personnel Report**

The Personnel Report officially informs the Committee of all retirements, resignations, promotions and new hires.

**Mr. Dillon made a motion to accept the following Reports of the Superintendent 7.1 through 7.6 as reports of progress; seconded by Ms. Clark. 7 yeas APPROVED**

### **7.5. 2020-2021 School Calendar**

There was a Policy Subcommittee meeting that was held previously and two (2) options were presented for the 2020 -2021 school calendar. Ms. Martin made the below motion regarding the school calendar.

**Ms. Martin made a motion to have the administration send out a survey to our families and staff to determine preferences for the FY2020 - 2021 school year around start dates, end dates and various holidays (half day before Thanksgiving and Good Friday) as was discussed during the Subcommittee meeting that was held previous to regularly scheduled School Committee meeting; seconded by Ms. Doherty. 7 yeas APROVED**

### **7.6. 2020-2021 School Committee Meeting Dates**

**Ms. Doherty made a motion to approve the 2020-2021 School Committee Meeting Dates; seconded by Ms. Martin. 7 yeas APPROVED**

**Mr. Dillon made a motion to accept the following Reports of the Superintendent 7.1 through 7.6 as reports of progress; seconded by Ms. Clark. 7 yeas APPROVED**



**8. NEW BUSINESS**

**8.1. Budget Transfer**

Department:		SCHOOLS				
<b>TRANSFER TO:</b>						
Account #				Description	Amount	
Org.	Object	Project	DESE Function			
95010112	544400		2300	Shaughnessy SA - General Supplies	\$	4,305.00
94010112	544400		2300	Reilly SA - General Supplies	\$	2,000.00
93610112	544400		2300	Pawtucket SA - General Supplies	\$	5,600.00
93037030	530002		2350	Morey SA - Prof Dev	\$	238.96
92537025	530002		2350	Molloy SA - Prof Dev	\$	1,350.00
98437031	530002		2350	Butler SA - Prof Dev	\$	11,296.00
96010112	544400		2300	Stoklosa SA - General Supplies	\$	2,963.00
91920109	544400		2300	Laura Lee SA - General Supplies	\$	550.00
98837034	530002		2350	Sullivan SA - Prof Dev	\$	6,500.00
91510124	541000		2450	Greenhalge SA - Technology Exp	\$	7,726.50
91510112	544400		2300	Greenhalge SA - General Supplies	\$	8,995.00
97537075	530002		2350	McAuliffe SA - Prof Dev	\$	2,000.00
98937034	530002		2350	Wang SA - Prof Dev	\$	651.39
98537031	530002		2350	Daley SA - Prof Dev	\$	4,213.66
99030510	541000		2450	LHS SA - Technology Exp	\$	45,360.00
					<b>TOTAL</b>	\$ 103,749.51
<b>TRANSFER FROM:</b>						
Account #				Description	Amount	
Org.	Object	Project	DESE Function			
95041106	530002		2200	Shaughnessy SA - Other Exp	\$	500.00
95010124	541000		2450	Shaughnessy SA - Tech Exp	\$	2,000.00
95037050	530002		2350	Shaughnessy SA - Prof Dev	\$	1,805.00
94037040	530002		2350	Reilly SA - Prof Dev	\$	2,000.00
93637036	530002		2350	Pawtucket SA - Prof Dev	\$	5,600.00
93010124	541000		2450	Morey SA - Tech Exp	\$	28.56
93010112	544400		2300	Morey SA - General Supplies	\$	210.40
92510112	544400		2300	Molloy SA - General Supplies	\$	1,350.00
98410624	541000		2450	Butler SA - Tech Exp	\$	6,846.00
98441106	530002		2200	Butler Other Expenditures	\$	4,450.00
96037070	530002		2350	Stoklosa SA - Prof Dev	\$	2,963.00
91941102	530002		2200	Laura Lee SA - Other Exp	\$	550.00
98810612	544400		2300	Sullivan SA - General Supplies	\$	6,500.00
91537015	530002		2350	Greenhalge SA - Prof Dev	\$	16,721.50
97510112	544400		2350	McAuliffe SA - Prof Dev	\$	2,000.00



98910612	544400		<b>2300</b>	Wang SA - General Supplies	\$	651.39
98510624	541000		<b>2450</b>	Daley SA - Technology Exp	\$	1,373.66
98541106	530002		<b>2200</b>	Daley Other Expenditures	\$	840.00
98510615	541600		<b>2400</b>	Daley SA - Textbooks	\$	2,000.00
99341227	570102		<b>1400</b>	Admin. Tech. - Hardware	\$	45,360.00
				<b>TOTAL</b>	\$	103,749.51

**Reason for Transfer: Adjustment to expend the budget.**

**Ms. Doherty made a motion to approve the budget transfer of \$103,749.51; seconded by Ms. Martin. 7 yeas APPROVED**

### **8.2. Approval of Upgrade to Food Services Offering for the Remainder of School Year**

Dr. Hall, Chief Operating Officer provided a communication from Alicia Kent of Aramark stating that she met with her operating team to outline opportunities associated with enhanced food products. She stated that it was her understanding that the district was in agreement with implementing changes to the chicken nuggets, chicken patty, local grown greens, and pizza dough at a cost of \$156,137.41. The communication included the break down by cost for the enhancement of each product.

**Ms. Doherty made a motion to approve the upgrade to food services offering for the remainder of the school year in the amount of \$156,137.41; seconded by Mr. Descoteaux. 7 yeas APPROVED**

### **9. CONVENTION/CONFERENCE REQUESTS**

**9.1. Out of State and Overnight Travel Request: LHS** Permission for Krista Earley to attend the College Board's Advanced Placement Program to be held on June 10, 2020 through June 18, 2020 in Kansas City. There are no costs to the School Department Budget. No Substitute is needed.

**Ms. Doherty made a motion to take and approve the conference request; seconded Ms. Clark. 7 yeas APPROVED**



**10. ADJOURNMENT**

**Ms. Martin made a motion to adjourn at 8:50 p.m.; seconded by Mr. Hoey. 7 yeas APPROVED**

**Respectfully submitted,**

**Joel D. Boyd, Ed.D., Superintendent and  
Secretary to the Lowell School Committee**

**JDB/mes**



## PERMISSION TO ENTER

To: Dr. Joel Boyd, Superintendent of Schools  
From: Billie Jo Turner, Assistant Superintendent for Finance and Business  
Date: February 28, 2020  
Subject: Permission to Enter – March 4, 2020 School Committee Meeting

**CITY AS A LAB/DIGITAL READY** **\$ 9,900.00**  
22 Orchard Street  
Boston, MA 02130

To provide management and leadership for the Early College Designation design and application process across the Career Academy's college and career readiness partners.

Funding provided by the Early College Planning Grant

**ABBOTT & ASSOCIATES** **\$ 9,950.00**  
P.O. Box 17691  
Portland, ME 04112

To provide consulting work with the Early College leadership team to develop marketing, communications and engagement strategies for the Early College Lowell Program.

Funding provided by the Early College Planning Grant

**MAKEWELL** **\$ 9,950.00**  
63 Federal Street  
Portland, ME 04101

To provide and develop visual elements for consistent project branding and create graphic designs and collateral for print, website, social media applications that support the goals and objectives of the Early College Lowell Program.

Funding provided by the Early College Planning Grant

Report will be  
Forthcoming



**LOWELL SCHOOL COMMITTEE**  
**Henry J. Mroz Administration Office**  
**155 Merrimack Street**  
**Lowell, Massachusetts 01852**

**John J. Leahy**  
**Mayor and Chairperson**

**Andre P. Descoteaux**  
**Vice-Chairperson**

**Hilary Clark**  
**Michael Dillon Jr.**  
**Robert J. Hoey Jr.**  
**Connie A. Martin**

**Tel: (978) 674-4324**  
**Fax: (978) 937-7609**

## **Policy Subcommittee Meeting**

**Wednesday, February 19, 2020**  
**City Hall – Council Chamber**  
**6:00 p.m.**

Subcommittee Members Present:	Chairperson Jackie Doherty, Mike Dillon Jr. and Connie Martin
School Committee Members Present:	Andy Descoteaux, Robert Hoey and Hilary Clark
School Department Personnel Present:	Dr. Joel Boyd, Superintendent of Schools Latifah Phillips, Chief Equity & Engagement Officer Robin Desmond, Chief Academic Officer

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Chairperson Doherty called the meeting to order at 6:09 p.m. The following agenda item was discussed:

### **1. 2020-2021 School Calendar**

Ms. Doherty asked Ms. Phillips to address the Subcommittee. Ms. Phillips spoke about the proposed 2020-2021 school year calendar and the two (2) versions that were presented. Ms. Phillips stated that she was originally looking for approval of Option A, but after receiving feedback she would like Option A to be amended and approved with the changes that Ms. Desmond will address. Ms. Desmond stated that that the district was notified that they will no longer be able to participate in alternative learning days if we have significant weather related cancellations. She stated that the State advised the district that we should extend the additional five (5) days that we built into the calendar to ten (10) days. Ms. Desmond stated that that due to the fact that Labor Day falls so late this year (September 7<sup>th</sup>) the district would have had to return on August 24<sup>th</sup> if the ten (10) days were in fact included. Ms. Desmond recommended approving the amended Option A. The amended Option A states that the district would return

on Monday, August 31, 2020 due to contractual language (which is the Monday before Labor Day) and includes five (5) snow days which would bring the school year to June 28<sup>th</sup>.

Ms. Martin asked if we could send out a survey asking staff and families what they believe would be most effective in order to narrow down the options and to get a plurality of opinion. She stated that she believes this is the most effective and valuable way to get the information from the people impacted by it.

Mr. Dillon asked if there has been any talk about the day before Thanksgiving and Good Friday and swapping them out.

Ms. Phillips stated that those are flexibilities within the calendar process. The Wednesday before Thanksgiving is a short day for schools and central office works a full day. She stated that Good Friday has been a long standing day off, but the district has received feedback that we are becoming very diverse and we should consider multiple cultural and religious beliefs.

Mr. Hoey asked the Superintendent what he is recommending.

Superintendent Boyd stated that that UTL received these options prior to the meeting and that he has spoken with them about the contract language specifically. He stated that he believes there is value in what Ms. Martin stated and to run an expedited survey. The message he has been receiving from families is that they need to know as early as possible to plan their summer vacations and camps for their children.

Ms. Martin stated that if we are going to move forward with the survey we should include Good Friday and the day before Thanksgiving as well as give the UTL a way to be involved.

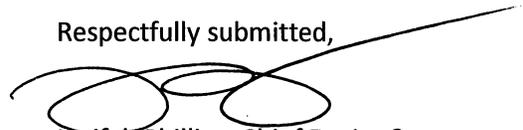
Mr. Descoteaux stated that he thinks that including Good Friday could cause a lot of teachers to still take the day off.

Mr. Dillon asked if the elections are reversible and suggested that we look into that.

**Ms. Martin made a motion to have the administration send out a survey to our families and staff to determine preferences for the FY2020 - 2021 school year around start dates, end dates and various holidays (half day before Thanksgiving and Good Friday) as was discussed; seconded by Mr. Dillon. 3 yeas APPROVED**

**Ms. Martin made a motion to adjourn at 6:31 p.m.; seconded by Mr. Descoteaux. 3 yeas APPROVED**

Respectfully submitted,



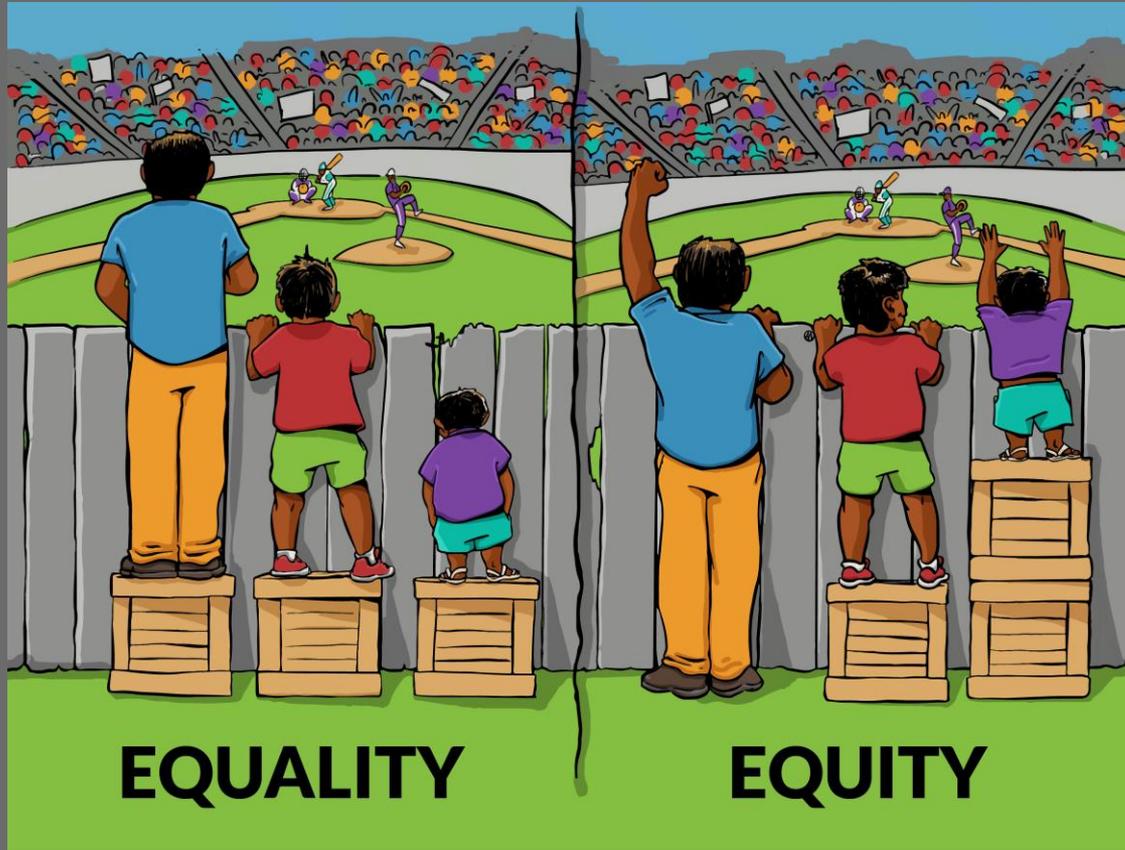
Latifah Phillips, Chief Equity & Engagement Officer for Dr. Joel Boyd, Superintendent and Secretary, Lowell School Committee

LP/mes

A background image of a graduation ceremony with students in caps and gowns. The image is semi-transparent and serves as a backdrop for the text.

**Lowell Public Schools**  
**Transition to Fair Student Funding**  
*From Equality to Equity*  
**March 4, 2020**





**EQUALITY**

**EQUITY**



# Agenda

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- Budget trends and forecasts
- Overall revenue cost distribution
- Review FY20 school based pool
- Review FSF decisions
- FY21 school based pool
- Comparison of FY20 to FY21 school based pools
- FY21 overall budget forecasts
- School based budgeting process
- Districtwide budget development timeline



## Budget Trends and Forecasts

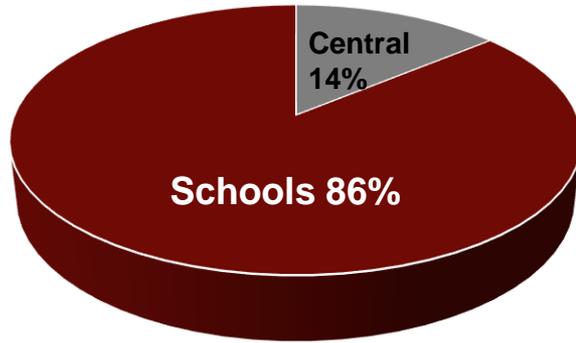
	FY 18/19 Original	FY18/19 Modified	FY19/20	FY20/21 Preliminary	
<b>Chapter 70 State Aid:</b>	\$ 149,786,272.00	\$149,786,272	\$163,023,947	\$175,807,304	
Chapter 70 Supplemental Aid		\$1,149,211	\$0	\$0	
<b>Total State Aid</b>	<b>\$ 149,786,272.00</b>	<b>\$150,935,483</b>	<b>\$163,023,947</b>	<b>\$175,807,304</b>	
		\$13,237,675 8.838%		\$12,783,357 7.84%	<b>CHAPTER 70 INCREASES</b>
<b>Total City Cash Contribution</b>					
Total Local Aid	\$ 15,736,053.00	\$15,736,053	\$16,359,201	\$16,359,201	
		\$623,148 3.96%		TBD	<b>CITY CASH INCREASE</b> (Required Minimum Contribution Increase - Cash Portion)
<b>Revenue - FY2019 State &amp; Local</b>	<b>\$ 165,522,325.00</b>	<b>\$166,671,536</b>	<b>\$179,383,148</b>	<b>\$192,166,505</b>	
<b>Grants/Allowed Offsets</b>	<b>\$ 16,148,876.00</b>	<b>\$15,753,451</b>	<b>\$13,145,000</b>	<b>\$13,145,000</b>	
		-\$3,003,876 <b>OFFSETS DECREASED (including food service offsets)</b>			
<b>Total Revenue/Funding Sources</b>	<b>\$ 181,671,201.00</b>	<b>\$182,424,987</b>	<b>\$192,528,148</b>	<b>\$205,311,505</b>	

**Similar increase in revenue from last year**

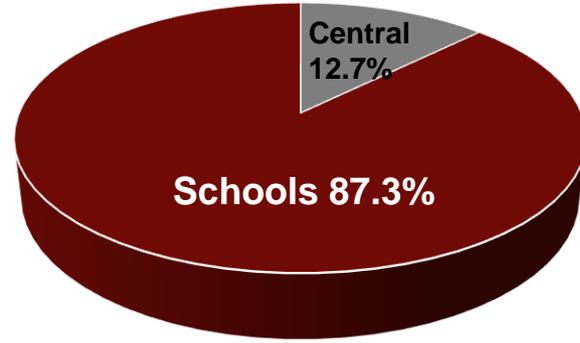
# More money and a greater proportion of dollars will be in school budgets next year

## *Percent of Budget in Schools*

**FY 19/20**

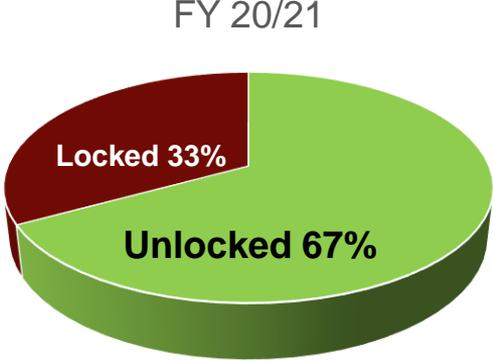
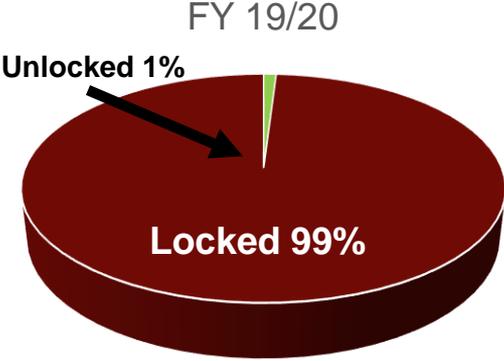
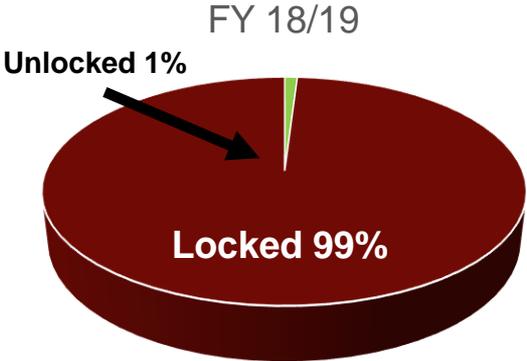


**FY 20/21**



# School Communities (Parents, Teachers & Principals) Will Be More Empowered to Make Decisions for Kids

*Percent of Budget Locked vs. Unlocked*



## Lowell Public Schools

Revolving Fund - Available Cash Balance

As of February 27, 2020

Fund	Description	2015 ACTUAL	2016 ACTUAL	2017 ACTUAL	2018 ACTUAL	2019 ACTUAL	Goal for 2020	PROJECTED	Goal for 2021	Eventual	
1108	Use of School Facilities Revolving Fund <i>Funds from fees and charges for use of school facilities and/or school parking fees</i> <i>Upkeep of rented facility or space including custodial costs, utilities, ordinary repairs and maintenance.</i>	\$ 341,494	\$ 387,694	\$ 318,897	\$ 48,573	\$ 137,000	\$ 125,000	\$ 125,000	\$ 150,000	\$ 300,000	
1201	Food Service Revolving Fund <i>Fees from sales of lunch and other meals, school lunch grant funds.</i> <i>Provides funding for the operation of the food service program.</i>	\$ 2,073,384	\$ 2,225,142	\$ 216,916	\$ (157,900)	\$ 2,756,222	\$ 2,000,000	\$ 2,000,000	\$ 2,400,000	\$ 2,400,000	3 months FS operating expenses
1924	Special Education Circuit Breaker <i>State special education reimbursement program</i> <i>Reimburses the general fund for out of district tuition</i>	\$ 1,051,125	\$ 2,312,064	\$ 1,999,613	\$ (513,669)	\$ 330,336	\$ 1,500,000	\$ 2,000,000	\$ 2,500,000	\$ 3,100,000	allowed to carry over allocation for year
<b>Major Fund Balances</b>		<b>\$ 3,766,093</b>	<b>\$ 5,229,927</b>	<b>\$ 2,847,804</b>	<b>\$ (493,319)</b>	<b>\$ 3,223,558</b>	<b>\$ 3,625,000</b>	<b>\$ 4,125,000</b>	<b>\$ 5,050,000</b>	<b>\$ 5,800,000</b>	
<b>Percentage of General Fund</b>		<b>\$ 149,704,242</b>	<b>\$ 155,416,405</b>	<b>\$ 158,445,233</b>	<b>\$ 162,942,846</b>	<b>\$ 165,522,325</b>	<b>\$ 179,383,145</b>	<b>\$ 179,383,145</b>	<b>\$ 179,383,145</b>	<b>\$ 179,383,145</b>	
		2.52%	3.37%	1.80%	-0.30%	1.95%	2.02%	2.30%	2.82%	3.23%	

**Our revolving  
accounts are**



**forecasted to be even healthier than originally projected**

# Current Year Allocations



School Name	Enrollment	Current	Per Pupil
Dr. An Wang Middle	715	\$ 5,569,549.00	\$ 7,789.58
Benjamin F. Butler	571	\$ 4,764,478.00	\$ 8,344.09
Kathryn P. Stoklosa	682	\$ 5,697,185.00	\$ 8,353.64
Henry J. Robinson	643	\$ 5,392,864.00	\$ 8,387.04
James S. Daley Middle	697	\$ 5,860,294.00	\$ 8,407.88
STEM Academy at the	843	\$ 7,245,109.00	\$ 8,594.44
James Sullivan Middle	676	\$ 5,869,688.00	\$ 8,682.97
Lowell High School	3011	\$ 26,770,542.00	\$ 8,890.91
Abraham Lincoln	493	\$ 4,449,810.00	\$ 9,025.98
S. Christa McAuliffe	491	\$ 4,487,560.00	\$ 9,139.63
Charles W. Morey	498	\$ 4,563,938.00	\$ 9,164.53
Dr. Gertrude Bailey	489	\$ 4,505,606.00	\$ 9,213.92
Peter W. Reilly	473	\$ 4,437,557.00	\$ 9,381.73
John J. Shaughnessy	481	\$ 4,582,954.00	\$ 9,527.97
Moody Elementary	225	\$ 2,182,327.00	\$ 9,699.23
Charlotte M. Murkland	475	\$ 4,619,301.00	\$ 9,724.84
Pyne Arts Magnet	505	\$ 4,934,904.00	\$ 9,772.09
Pawtucketville	489	\$ 4,884,186.00	\$ 9,988.11
Joseph McAvinnue	472	\$ 4,820,685.00	\$ 10,213.32
Frederic T. Greenhalge	473	\$ 5,008,985.00	\$ 10,589.82
Bartlett Community	488	\$ 5,469,270.00	\$ 11,207.52
Washington	237	\$ 2,946,403.00	\$ 12,432.08
The Career Academy	91	\$ 1,153,750.00	\$ 12,678.57
Cardinal O'Connell	109	\$ 1,752,811.00	\$ 16,080.83
The BRIDGE Program	37	\$ 911,203.00	\$ 24,627.11
Leblanc Therapeutic	33	\$ 1,274,147.00	\$ 38,610.52
Laura Lee Therapeutic	21	\$ 974,908.00	\$ 46,424.19
Dr. Janice Adie Day	53	\$ 2,547,663.00	\$ 48,069.11
	14471	\$ 137,677,677.00	

Moving to FSF required us to consider two parts to our school based allocation model: equity and stability.

### Weights:

- **Base weight** - minimum that a school will receive per student
- **Student Need Weights** - additional funding based on the needs of students

### Policies:

- **Baseline Services** ensures all schools are able to provide a minimum level of services
- **Transition policy** ensures schools do not see large swings year over year



# Recommended Allocations for Next Year



School Name	Enrollment	FY20/21	Per Pupil
Dr. An Wang Middle	684	\$ 5,569,549	\$ 8,143
Benjamin F. Butler	571	\$ 4,764,478	\$ 8,344
Kathryn P. Stoklosa	651	\$ 5,697,185	\$ 8,751
Henry J. Robinson	673	\$ 5,644,475	\$ 8,387
James S. Daley Middle	696	\$ 5,860,294	\$ 8,420
STEM Academy at the	872	\$ 7,490,050	\$ 8,590
James Sullivan Middle	647	\$ 5,869,688	\$ 9,072
Lowell High School	3111	\$ 27,659,633	\$ 8,891
Abraham Lincoln	505	\$ 4,559,024	\$ 9,028
S. Christa McAuliffe	491	\$ 4,530,393	\$ 9,227
Charles W. Morey	498	\$ 4,563,938	\$ 9,166
Dr. Gertrude Bailey	489	\$ 4,562,208	\$ 9,328
Peter W. Reilly	489	\$ 4,588,603	\$ 9,382
John J. Shaughnessy	478	\$ 4,582,954	\$ 9,580
Moody Elementary	203	\$ 2,182,327	\$ 10,756
Charlotte M. Murkland	486	\$ 4,722,384	\$ 9,725
Pyne Arts Magnet	506	\$ 4,943,699	\$ 9,772
Pawtucketville	497	\$ 4,959,097	\$ 9,988
Joseph McAvinue	472	\$ 4,820,685	\$ 10,218
Frederic T. Greenhalge	471	\$ 5,008,985	\$ 10,628
Bartlett Community	473	\$ 5,469,270	\$ 11,556
Washington	239	\$ 2,965,051	\$ 12,432
The Career Academy	54	\$ 1,153,750	\$ 21,366
Cardinal O'Connell	115	\$ 1,849,296	\$ 16,081
The BRIDGE Program	17	\$ 911,203	\$ 53,600
Leblanc Therapeutic	27	\$ 1,274,147	\$ 47,191
Laura Lee Therapeutic	20	\$ 974,908	\$ 48,745
Dr. Janice Adie Day	56	\$ 2,547,663	\$ 45,494
	14472.3	\$ 139,724,938	

**MORE  
MONEY  
WILL NOW  
FOLLOW  
STUDENTS:**  
More than \$2 million of additional money will be invested in school-based budgets in FY21

# 60% of schools will receive an increased per student allocation

FY19/20 Current Allocations				Recommended FY20/21 Allocations				Change from Current Year to Next Year			
School Name	Enrollment	Current Allocation	Per Pupil	School Name	Enrollment	Next Year's Allocation	Per Pupil	School Name	Enrollment Change	Allocation Change	Per Pupil Change
Dr. An Wang Middle	715	\$ 5,569,549	\$ 7,790	Dr. An Wang Middle	684	\$ 5,569,549	\$ 8,143	Dr. An Wang Middle	-31	\$ -	\$ 353.04
Benjamin F. Butler	571	\$ 4,764,478	\$ 8,344	Benjamin F. Butler	571	\$ 4,764,478	\$ 8,344	Benjamin F. Butler	0	\$ -	\$ -
Kathryn P. Stoklosa	682	\$ 5,697,185	\$ 8,354	Kathryn P. Stoklosa	651	\$ 5,697,185	\$ 8,751	Kathryn P. Stoklosa	-31	\$ -	\$ 397.79
Henry J. Robinson	643	\$ 5,392,864	\$ 8,387	Henry J. Robinson	673	\$ 5,644,475	\$ 8,387	Henry J. Robinson	30	\$ 251,611.07	\$ -
James S. Daley Middle	697	\$ 5,860,294	\$ 8,408	James S. Daley Middle	696	\$ 5,860,294	\$ 8,420	James S. Daley Middle	-1	\$ -	\$ 12.08
STEM Academy at the	843	\$ 7,245,109	\$ 8,594	STEM Academy at the	872	\$ 7,490,050	\$ 8,594	STEM Academy at the	29	\$ 244,941.41	\$ -
James Sullivan Middle	676	\$ 5,869,688	\$ 8,683	James Sullivan Middle	647	\$ 5,869,688	\$ 9,072	James Sullivan Middle	-29	\$ -	\$ 389.19
Lowell High School	3011	\$ 26,770,542	\$ 8,891	Lowell High School	3111	\$ 27,659,633	\$ 8,891	Lowell High School	100	\$ 889,091.40	\$ -
Abraham Lincoln	493	\$ 4,449,810	\$ 9,026	Abraham Lincoln	505	\$ 4,559,024	\$ 9,028	Abraham Lincoln	12	\$ 109,214.40	\$ 1.79
S. Christa McAuliffe	491	\$ 4,487,560	\$ 9,140	S. Christa McAuliffe	491	\$ 4,530,393	\$ 9,227	S. Christa McAuliffe	0	\$ 42,833.00	\$ 87.24
Charles W. Morey	498	\$ 4,563,938	\$ 9,165	Charles W. Morey	498	\$ 4,563,938	\$ 9,166	Charles W. Morey	-0.1	\$ -	\$ 1.84
Dr. Gertrude Bailey	489	\$ 4,505,606	\$ 9,214	Dr. Gertrude Bailey	489	\$ 4,562,208	\$ 9,328	Dr. Gertrude Bailey	0.1	\$ 56,601.50	\$ 113.84
Peter W. Reilly	473	\$ 4,437,557	\$ 9,382	Peter W. Reilly	489	\$ 4,588,603	\$ 9,382	Peter W. Reilly	16.1	\$ 151,045.81	\$ -
John J. Shaughnessy	481	\$ 4,582,954	\$ 9,528	John J. Shaughnessy	478	\$ 4,582,954	\$ 9,580	John J. Shaughnessy	-2.6	\$ -	\$ 51.78
Moody Elementary	225	\$ 2,182,327	\$ 9,699	Moody Elementary	203	\$ 2,182,327	\$ 10,756	Moody Elementary	-22.1	\$ -	\$ 1,056.45
Charlotte M. Murkland	475	\$ 4,619,301	\$ 9,725	Charlotte M. Murkland	486	\$ 4,722,384	\$ 9,725	Charlotte M. Murkland	10.6	\$ 103,083.35	\$ -
Pyne Arts Magnet	505	\$ 4,934,904	\$ 9,772	Pyne Arts Magnet	506	\$ 4,943,699	\$ 9,772	Pyne Arts Magnet	0.9	\$ 8,794.88	\$ -
Pawtucketville	489	\$ 4,884,186	\$ 9,988	Pawtucketville	497	\$ 4,959,097	\$ 9,988	Pawtucketville	7.5	\$ 74,910.83	\$ -
Joseph McAvinnue	472	\$ 4,820,685	\$ 10,213	Joseph McAvinnue	472	\$ 4,820,685	\$ 10,218	Joseph McAvinnue	-0.2	\$ -	\$ 4.33
Frederic T. Greenhalge	473	\$ 5,008,985	\$ 10,590	Frederic T. Greenhalge	471	\$ 5,008,985	\$ 10,628	Frederic T. Greenhalge	-1.7	\$ -	\$ 38.20
Bartlett Community	488	\$ 5,469,270	\$ 11,208	Bartlett Community	473	\$ 5,469,270	\$ 11,556	Bartlett Community	-14.7	\$ -	\$ 348.09
Washington	237	\$ 2,946,403	\$ 12,432	Washington	239	\$ 2,965,051	\$ 12,432	Washington	1.5	\$ 18,648.12	\$ -
The Career Academy	91	\$ 1,153,750	\$ 12,679	The Career Academy	54	\$ 1,153,750	\$ 21,366	The Career Academy	-37	\$ -	\$ 8,687.17
Cardinal O'Connell	109	\$ 1,752,811	\$ 16,081	Cardinal O'Connell	115	\$ 1,849,296	\$ 16,081	Cardinal O'Connell	6	\$ 96,485.01	\$ -
The BRIDGE Program	37	\$ 911,203	\$ 24,627	The BRIDGE Program	17	\$ 911,203	\$ 53,600	The BRIDGE Program	-20	\$ -	\$ 28,973.07
Specialized Sped Schools	107	\$ 4,796,718		Specialized Sped Schools	103	\$ 4,796,718		Specialized Sped Schools	-4	\$ -	
	14578	\$ 137,677,677.00			14472.3	\$ 139,724,938			15.3	\$ 2,047,260.78	

*Every school will receive as much or more money than last school year despite declining enrollment at some schools*

## The FY21 budgeting process remains on schedule and ensures alignment of our financial plan with our districtwide Strategic Plan

### FY20/21 Budget Forecast

Revenue:

Chapter 70 FY19/20	\$ 163,023,947
Chapter 70 FY20/21	\$ 175,807,304
Chapter 70 Increase	<b>\$ 12,783,357</b>

Expenses:

Step Increases	\$ 5,400,000
Health Insurance Increase	\$ 1,200,000
FSF Transition	\$ 2,047,261
<b>Remaining Flexibility</b>	<b>\$ 4,136,096</b>

Outstanding Resource Questions for FY21 Budget

- \* How much cash will we get from the City (City's Required Minimum Contribution increased by \$2 million but not all of this will be in cash)

Outstanding Expense Questions for FY21 Budget

- \* Invest in strategic priorities including:
  - 1) Increase access to early learning opportunities from birth to age 5
  - 2) Increase access for all students to high performing seats
  - 3) Align secondary school curriculum and programs for all students with post secondary opportunities
  - 4) Leverage the rich diversity that defines the Lowell community through a fundamental commitment to equity
- \* Collective Bargaining Agreements for every union expire on 6/30.

***We can do anything, but we can't afford to do everything***



# School Based Budgeting Process

- Training for principals and school site councils (ongoing)
- Feedback from principals on funding formula and process
- School Site Council Budget Summit (March)
- Friday February 28<sup>th</sup> – Budget allocation figures released to principals
- Friday March 6<sup>th</sup> – Budget explanation and tool sent to principals
- March and April – Budget drop in sessions
- Mid April – Principals will present their budgets to central office team
- Late April – Budgets will be finalized and rolled into final budget document





## Districtwide Budgeting Process

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- Wednesday March 4th – Present at School Committee
- Friday March 6th – Preliminary allocations will be sent to schools
- March and April – Three Finance Subcommittee meetings, drop in sessions and School Site Council Budget Summit
- April – Schools present their budgets to central
- Beginning of May – Draft budget and Strategic Plan is presented to SC
- May – Two Public Hearings will be held for FY20/21 budget
- End of May – Final budget and Strategic Plan approved by SC
- May & June – “Probable Org Meetings” with principals, Finance & HR
- June – City Council approves budget





**United Teachers of Lowell**

**AFTMA/AFT/AFL-CIO  
LOCAL 495**

**169 Merrimack St.  
Lowell, MA 01852  
Tel: 978.937.9039  
Fax: 978.937.9544**

**Email: [utl@outlowell495.org](mailto:utl@outlowell495.org)**

February 27, 2020

Dr. Joel Boyd, Secretary  
Lowell School Committee  
155 Merrimack Street  
Lowell, MA 01852

Dear Dr. Boyd:

In accordance with Article XXVI, Section A, of the Collective Bargaining Agreement between the United Teachers of Lowell (U.T.L.) and the Lowell School Committee, the U.T.L. would like to place an item on the School Committee Agenda for the March 4th meeting. The Agenda item would be for the purpose of distribution of, and discussion of, a survey of teachers and paraprofessionals conducted by the U.T.L. A copy will be distributed to the School Committee prior to the meeting.

Thank you for your attention to this matter.

Sincerely,

Paul Georges  
President

PG:ng



TO: Dr. Joel Boyd, Superintendent of Schools

FROM: Linus J. Guillory Jr., PhD, Chief Schools Officer

DATE: February 28, 2020

RE: *Response to Motion: Recess*

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The following report is in response to a motion by Andy Descoteaux:

*Ask the Superintendent to review whether or not all of our schools (save the High School) have incorporated recess into their daily schedules.*

All School Leaders responded to the request for information. I am elated to report that all schools have incorporated recess (save the high schools) into their daily schedules.

File: JFAB –LOWELL PUBLIC SCHOOLS HIGH SCHOOL SENIORS WHO BECOME NON-RESIDENTS OF LOWELL DURING THE SCHOOL YEAR

The Superintendent or designee may grant permission to a Lowell Public Schools High School Senior who is eligible to graduate in June of the current year whose family moves out of Lowell after January 1st to remain enrolled in a Lowell Public Schools High School. The eligible senior would only be able to remain at a Lowell Public Schools High School until the end of the school year.

The Superintendent or designee may also waive payment of tuition during this time. The purpose is to allow the Lowell Public Schools the discretion and ability when warranted, to support an eligible high school senior's educational stability. It would also allow the Lowell Public Schools the flexibility to ensure that eligible seniors who move from Lowell during the above time frame, and who have met and/or are eligible for a high school diploma, are not prevented from graduating and/or repeating their senior year in the new school district, should the new school district not honor an eligible seniors credits, transcript or representations from the Lowell Public Schools that the eligible senior is in fact eligible to receive a high school diploma.

The Superintendent or designee will draft a guideline to implement this policy. This policy is intended to be retroactive to January 1, 2020.



## LOWELL PUBLIC SCHOOLS

James F. Sullivan Middle School  
150 Draper St.  
Lowell, Massachusetts 01852  
(978) 937-8993

*Edward J. Foster, Ed.D.*  
*Principal*

*Michael J. Banks*  
*Assistant Principal*

2-12-20

Dear Superintendent Boyd,

The 6th grade students at the James F. Sullivan Middle School would like permission to attend the Boston Museum of Science Overnight Program. The Sullivan PTO had run this trip with the 5th graders in previous years and they wanted to go again this year. The trip will take place from Friday, April 3, 2020, 4:00PM until Saturday, April 4, 2020 12:00PM. This trip is scheduled to occur in April so it does not interfere with MCAS testing. The Museum of Science Overnight Program fee is \$55 per student, and the bus is \$1080 total. We are applying for a scholarship from the Museum of Science to defray costs to all participating students. This trip is at no cost to the Lowell School Department or the City of Lowell. Attached please find the Overnight Program Survival Manual. A sample schedule is given on page 3 of the manual.

Thirty-seven students have shown interest in attending the Museum of Science Overnight Program along with at least 14 chaperones. This is a parent-organized, parent-led trip, organized by the Sullivan Middle School PTO. We will have at least 1 CORI approved chaperone per 5 children.

This trip to the Museum of Science will enhance the participating students' understanding of multiple standards identified in the Massachusetts Science and Technology/Engineering Curriculum Framework for Grade 6. The trip includes a visit to the Planetarium show which meets the standards **6-ESS-1** and **6-ESS-2**, Earth's Place in the Universe. The trip also includes the Lightning presentation, various hands-on activities, and time to explore the Museum. Some of these students have never visited the Museum of Science. This is a great opportunity for them to experience different areas of science, as well as give them an chance to explore one of the great educational assets in their own area.

As principal of the J.F. Sullivan Middle School, I support this trip. Thank you for taking the time to consider this request.

Sincerely,



Ed Foster



## LOWELL PUBLIC SCHOOLS

James F. Sullivan Middle School  
150 Draper St.  
Lowell, Massachusetts 01852  
(978) 937-8993

*Edward J. Foster, Ed.D.*  
*Principal*

*Michael J. Banks*  
*Assistant Principal*

2-12-20

Dear Principal Foster

The 6th grade students at the James F. Sullivan Middle School would like permission to attend the Boston Museum of Science Overnight Program. The PTO had run this trip with the 5th graders in previous years and they wanted to start it up again this year. The trip will take place from Friday, April 3rd, 4:00PM until Saturday, April 4th, 12:00PM. This trip is scheduled to occur in April so it does not interfere with MCAS testing. The Museum of Science Overnight Program fee is \$55 per student, and the bus is \$1080 total. We are applying for a scholarship from the Museum of Science to defray costs to all participating students. This trip is at no cost to the Lowell School Department or the City of Lowell. Attached please find the Overnight Program Survival Manual. A sample schedule is given on page 3 of the manual.

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Thank you for taking the time to consider this request.

Sincerely,

Joy Prout, Sullivan Middle School PTO President



Museum of Science

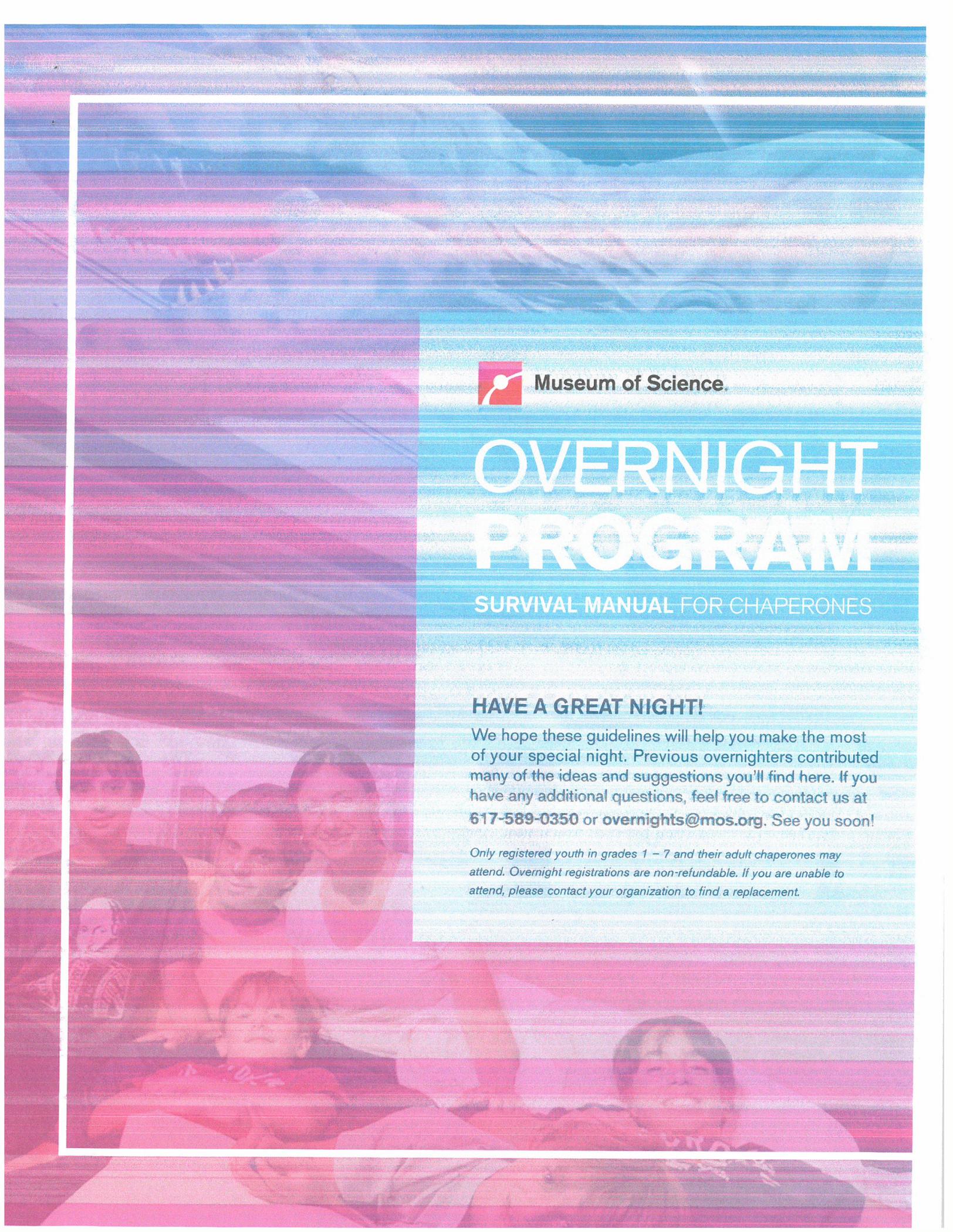
# OVERNIGHT PROGRAM

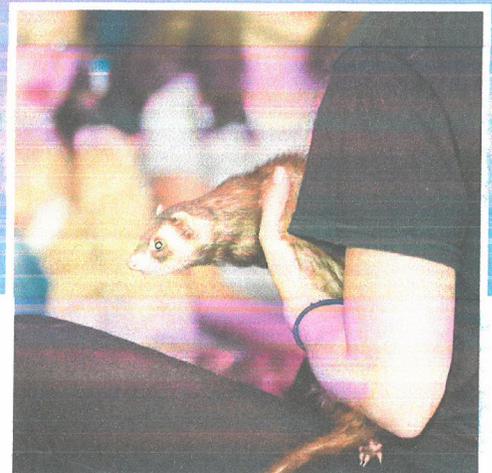
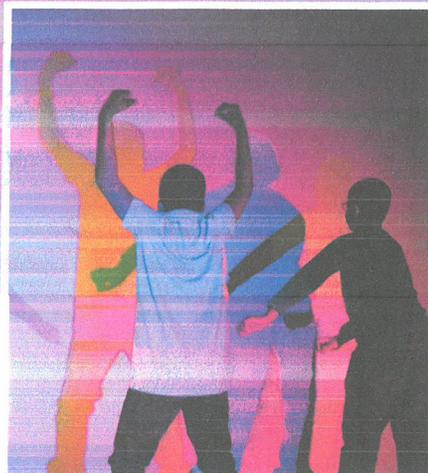
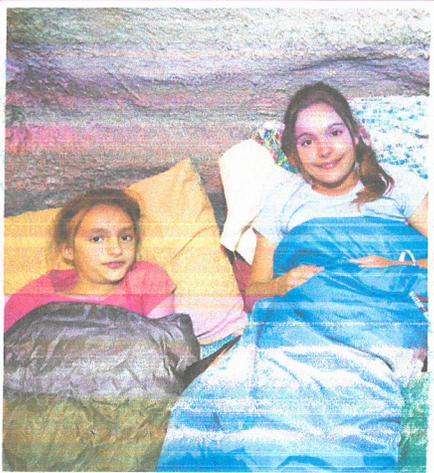
SURVIVAL MANUAL FOR CHAPERONES

## HAVE A GREAT NIGHT!

We hope these guidelines will help you make the most of your special night. Previous overnights contributed many of the ideas and suggestions you'll find here. If you have any additional questions, feel free to contact us at **617-589-0350** or [overnights@mos.org](mailto:overnights@mos.org). See you soon!

*Only registered youth in grades 1 – 7 and their adult chaperones may attend. Overnight registrations are non-refundable. If you are unable to attend, please contact your organization to find a replacement.*





## PREPARING FOR YOUR OVERNIGHT

Be prepared to interact with several hundred youth and chaperones participating in this program. As previous overnights have demonstrated, *cooperation and flexibility are vital*. Be aware that the Museum will be open to the public during parts of the overnight, and there will be visitors attending shows and other Museum functions. We look forward to your help in making this a wonderful experience for everyone.

## WHAT TO BRING

### Sleeping Gear

Bring an indoor sleeping bag for each participant. Prior attendees recommend an air mattress or foam pad for sleeping on hard, cold floors. Outlets are available for inflating mattresses. If you need an outlet overnight for a CPAP machine or other medical device, contact us in advance. Consolidate gear to facilitate storage and access. All gear should be clearly labeled with your group and individual name to minimize the chance of losing items.

### Clothing

You'll do a lot of walking, so wear comfortable shoes and clothing. Shoes must be worn at all times. We recommend dressing in layers. Overnighters usually sleep in light clothing.

### Additional Suggestions

Bring a water bottle. Feel free to bring a camera as photography is permitted in most parts of the Museum. Overnighters may wish to bring extra money to purchase souvenirs and educational items in the Museum Store.

## WHAT NOT TO BRING

Please do NOT bring tents, cots, hair dryers, curling irons, or alcohol.

## GETTING TO THE MUSEUM OF SCIENCE

Traffic patterns change frequently in and around Boston due to construction. Please visit [mos.org/directions](http://mos.org/directions).

## PUBLIC TRANSPORTATION

The Museum is located diagonally across the street (O'Brien Highway) from the MBTA Green Line Science Park stop, over the Charles River Dam drawbridge. The Museum is also within walking distance of the Charles/MGH stop on the Red Line, Lechmere on the Green Line, and North Station on the Orange and Green Lines as well as the commuter rail and Amtrak Downeaster. For more information about public transportation, please visit [mbta.com](http://mbta.com).

## ARRIVAL AND REGISTRATION

Plan to check in from 5:00 to 6:30 p.m. Park in the Museum garage and bring your gear to the ground level. Look for the **Overnight Program Entrance** sign in the corner of the garage. Garage attendants and security guards can help direct you. After you enter, leave your gear in the hallway under your group name and proceed to check-in. Staff will be there to assist you in this process. While checking in your group, you will receive a packet containing a map of our exhibits, a schedule of events, and other information for a safe, successful stay. Museum staff will be available to assist you throughout the evening.

If you arrive after 7:00 p.m., go to the Information Desk in the lobby and ask an information specialist to contact an Overnight Program staff member to check you in.

## SLEEPING SPACES

Your group will be assigned a sleeping area in the Exhibit Halls.

Overnight staff will review safety procedures with at least one adult member of your group. We appreciate your cooperation in making sure sleeping areas are set up safely.

As for sleep...expect about as much as anyone would get at a large slumber party. Remember that after lights-out all overnights must remain quiet and in their assigned areas.

## PROGRAM ACTIVITIES

This extraordinary, exploratory overnight adventure will keep you going from dusk 'til dawn! The program includes an opening welcome, instructor-led hands-on science activities, and presentations in the Mugar Omni Theater and the Charles Hayden Planetarium. You will receive an exact schedule of events when you arrive. Adults are encouraged to participate in all overnight activities!

## MEALS

Food is not allowed in the Exhibit Halls. Participants may eat in designated areas that allow food and drink. Overnights can purchase dinner in the Museum's Riverview Café or bring a picnic dinner/supper. We will provide an evening snack and light breakfast. Complimentary tea and coffee will be provided for adults at designated hours during your stay.

Please allow enough time to complete your dinner before programming begins at 6:45 p.m. Those with special dietary needs are encouraged to bring their own food substitutes. For more information: 617-589-3180.

## ACCESS

Please notify us prior to the overnight if members of your group have any special needs or accommodations. Refrigeration is available for medicine or special dietary needs. We are better able to accommodate your needs with advance notice.

## PARKING

Overnight vehicles park for a \$10 flat fee in the Museum garage. Bring your ticket inside with you. Museum staff will validate your parking during the event and you'll pay at the kiosks upon departure. We can only accept debit and credit card payments for parking.

## DEPARTURE

The program ends at 11:00 a.m. Pack and store your gear during the scheduled time so the Museum can be cleaned. Please make arrangements for gear, parking, and buses before the overnight staff leave at 11:00 a.m. If you still have energy, feel free to stay longer and enjoy the Museum!

SLEEPING SCHEDULE	
Evening	Morning
<b>5:00 – 6:30 p.m.</b> Arrival and registration	<b>6:30 a.m.</b> Wake up
<b>6:45 p.m.</b> Opening welcome	<b>7:00 a.m.</b> Breakfast
<b>8:00 – 10:00 p.m.</b> Instructor-led hands-on activities, explore Museum, and stop in for a snack	<b>8:00 a.m.</b> Planetarium show*
<b>10:30 p.m.</b> <i>Lightning!</i> presentation*	<b>9:00 a.m.</b> Explore Museum
<b>11:00 p.m.</b> Set up sleeping space	<b>10:00 a.m.</b> IMAX film*
<b>Midnight</b> Lights out	<b>11:00 a.m.</b> Overnight officially ends
	<i>*If any Museum venue is closed, an alternative activity will be provided.</i>



## EMERGENCIES

### BUILDING EMERGENCIES

Like all public institutions, the Museum is required to follow fire and emergency standards; we have consistently met or exceeded these safety requirements. Heat and smoke detection systems are installed throughout the building. The appropriate city officials of Boston and Cambridge are aware of our program. Public safety staff are on duty throughout the night, and Overnight Program staff are trained in emergency exit procedures. Be aware that some lights are left on all night.

### Medical Needs and First-Aid

Participants are responsible for their medical needs. A room with a quiet rest area and a refrigerator for medicine is available. Please bring any medications your group requires and contact us in advance regarding any special medical needs. Should a participant require first aid, a public safety staff member will assist you.

### Medical Emergencies

Contact an Overnight Program staff member immediately. Several hospitals are only minutes away. Chaperones should have emergency contact information for all members of their group. Make sure to contact us prior to your overnight regarding any special medical needs.

### Family Emergencies

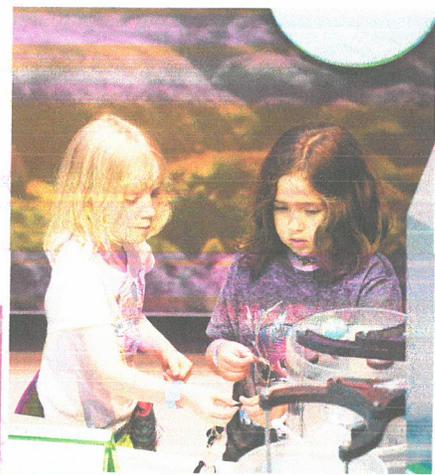
If an outside person needs to reach you for an urgent matter, they should call **617-589-0200**. This number is for **emergencies only** and is staffed around the clock by security staff. Please make sure that all incoming callers know the registered participant's full name, leader's name, and organization name.

## IMPORTANT RULES AND GUIDELINES

- Children must be accompanied by an adult at all times.
- Smoking is prohibited throughout the Museum.
- Please notify a staff member if you need to leave the building after hours.
- Anyone found under the influence of or in possession of alcohol or drugs will be required to leave.
- Inappropriate behavior (including, but not limited to, ignoring guidelines or engaging in acts of aggression) will be grounds for dismissal.
- HAVE FUN!



CI-18-9557 Photos © Nicolaius Czarnicki © Ashley McCabe



# FIELD TRIP REQUEST FORM

(Must be turned in **6 weeks** in advance, with **field trip checklist** attached)

A trip is considered an official Sullivan field trip when it is connected to any  
(School's name)  
class, student activity, club, sport or special program whether they occur on a school day or on a weekend.

A field trip form **MUST** be filed with the Principal's signature (4) weeks prior to the event. The Principal's signature is required for ALL trips. *Keep a copy of this request for your files.*

Name: Joy Prout (Sullivan PTO President) Date: 2/3/20

Name and cell phone # of staff member on trip: (978) 495-1235

Date of the trip: April 3rd, 2020 to April 4th, 2020

Hours: Leaving: 4:00 PM 4/3 Returning: 12:00 PM 4/4

Number of Students: 39 6th graders Number of Chaperones: 14

Description of Field Trip: The MOS overnight program allows students to discover science in an entertaining, educational and interactive way through hands on activities: a lightning show, science demonstrations, an omni film, time to explore the Museum, and much more.

Type & Number of Vehicles: bus Approximate Mileage: 54

\*\*\*\*\*

Charges to Student (p/p): \$ 70 Charge to School Dept.: none

Transportation: \$ 15 Transportation: none

Entry Fees: \$ 55 Entry Fees: none

Meals: bring their dinner or Meals: none

pay for dinner at museum, Breakfast and snack included in cost,  
How many substitute teachers are you requesting?: none

\_\_\_ Full Day or Specific Times: From: \_\_\_\_\_ To: \_\_\_\_\_

You are required to meet the following conditions:

- Obtain parental and teacher permission
- Obtain volunteer/parent CORI forms and submit to H.R. office (4) weeks prior
- Notify Principal of students attending
- Meet all requirements of the field trip site
- File a post-trip report to the Principal
- Arrange for students to be returned to school/home

Reviewed/Approved by:  
Principal: [Signature]

Date: 2/11/20

**Lowell Public Schools: OVERNIGHT FIELD TRIP CHECKLIST [revised 03/01/12]**

The School Committee recognizes that first-hand learning experiences provided by field trips are a most effective and worthwhile means of learning. It is the desire of the Committee to encourage field trips as an integral part of the program of the schools.

Specific guidelines and appropriate administrative procedures shall be developed to screen, approve and evaluate trips and to ensure that all reasonable steps are taken for the safety of the participants. These guidelines and appropriate administrative procedures shall ensure that all field trips have the approval of the principal and that all overnight trips have the prior approval of appropriate Administrative level.

**Approval of the School Committee must be granted prior to money being collected, arrangements being made, or parental consent being issued for all overnight field trips.**

The following guidelines are set to implement the planning of field trips as part of, and directly related to, classroom learning activities. All guidelines must be included in the request.

NA  
not missing  
school

**The application for approval for an overnight field trip which requires students to miss a day or more of school must include written justification from the teacher proposing the trip.**

NA  
not missing  
school

**The application for approval for an overnight field trip which requires students to miss a day or more of school must include a written statement of the learning standards the trip will address.** see letter for learning standards

✓

**The application for approval for an overnight field trip must include an itemization of all costs associated with the trip and the funding source.**

✓

**All proposed field trips must have the approval of the school building administrator.**

✓

**All day trips must be within budgetary allotments for such purpose and be approved by the superintendent. Any trip, for which there is no budget allotment, must have advance approval of the School Committee.** No cost to Lowell schools

✓

**Each student who goes on a field trip must have written parental permission.**

✓

**Enough supervision must be provided so that discipline on the trip is effective.**

At least 1 chaperone per 5 students

✓

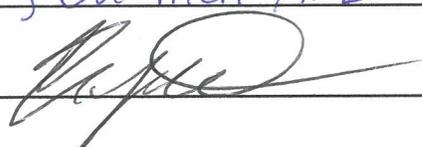
**All trips must be well planned, properly timed, and related to regular learning activities.** see over night survival manual from MOS

✓

**NEW: All Chaperones/other adults MUST be coried. Please list chaperones that are**

**attending:** Danielle Sotirakos, Vuoch Sabandithy, Michelle St. Onge, Ginny Manirath, Jennifer Pratt, Bill Riordan, Sara Leggeri, Carmen Arzola

Signature of Principal / Headmaster: \_\_\_\_\_



Date 2/19/20

Signature of Central Administrator: \_\_\_\_\_

Date \_\_\_\_\_



*Lowell Public Schools*  
*Lowell High School*  
*50 Fr. Morissette Blvd*  
*Lowell, Massachusetts 01852-1050*



*Marianne E. Busteed*  
*Head of School*

*Tel. (978) 937-8900*  
*Fax (978) 937-8902*  
*Email: MBusteed@lowell.k12.ma.us*

February 28, 2020

Dr. Joel Boyd  
Superintendent of Lowell Public Schools  
155 Merrimack Street  
Lowell, MA 01852

Re: Next Generation Learning Excursion – Vista Innovation School Site Visit, Carlsbad, CA

Dear Dr. Boyd,

I am writing to request permission for the following LHS/LPS staff & two students to attend the Next Generation Learning Excursion – Vista Innovation School Site Visit, in Carlsbad, CA on Sunday, March 22, 2020 through Wednesday, March 25, 2020.

1. Latifah Phillips, Chief Equity and Engagement Officer
2. Marianne Busteed, Head of School
3. Petra Farias, Student Support Services
4. Karyn Cassidy, College & Career Center
5. Patti Adams, Freshman Academy teacher
6. Stephen Gervais, ELL Department Chair
7. Jaeda Turner, 11<sup>th</sup> grade student
8. Nathan Gere, 11<sup>th</sup> grade student

Two Lowell High School students will be attending this trip, Jaeda Turner and Nathan Gere, they will miss 3 days of school. The chaperones for the students are Marianne Busteed, Head of School, Petra Farias, Coordinator of Student Support Services and Stephen Gervais, Foreign Languages/ELL Department Chair all Lowell Public School employees.

The cost of the conference is being paid through Next Generation Barr Foundation at the cost of \$1500 per person for a total cost of \$12,000.00. The cost for a substitute teacher for 3 days will be paid from the Lowell High School Professional Development funds at the cost of \$330.

Thank you in advance for your consideration and support.

If you have any questions, please feel free to contact me.

Respectfully

Marianne E. Busteed  
Head of Lowell High School

## Lowell Public Schools: OVERNIGHT FIELD TRIP CHECKLIST [revised 03/01/12]

The School Committee recognizes that first-hand learning experiences provided by field trips are a most effective and worthwhile means of learning. It is the desire of the Committee to encourage field trips as an integral part of the program of the schools.

Specific guidelines and appropriate administrative procedures shall be developed to screen, approve and evaluate trips and to ensure that all reasonable steps are taken for the safety of the participants. These guidelines and appropriate administrative procedures shall ensure that all field trips have the approval of the principal and that all overnight trips have the prior approval of appropriate Administrative level.

**Approval of the School Committee must be granted prior to money being collected, arrangements being made, or parental consent being issued for all overnight field trips.**

The following guidelines are set to implement the planning of field trips as part of, and directly related to, classroom learning activities. All guidelines must be included in the request.

- The application for approval for an overnight field trip which requires students to miss a day or more of school must include written justification from the teacher proposing the trip.
- The application for approval for an overnight field trip which requires students to miss a day or more of school must include a written statement of the learning standards the trip will address.
- The application for approval for an overnight field trip must include an itemization of all costs associated with the trip and the funding source.
- All proposed field trips must have the approval of the school building administrator.
- All day trips must be within budgetary allotments for such purpose and be approved by the superintendent. Any trip, for which there is no budget allotment, must have advance approval of the School Committee.
- Each student who goes on a field trip must have written parental permission.
- Enough supervision must be provided so that discipline on the trip is effective.
- All trips must be well planned, properly timed, and related to regular learning activities.
- NEW:** All Chaperones/other adults MUST be corried. Please list chaperones that are attending: Marianne Busteed, Petra Farias, Stephen Gervais  
Patti Adams, Karyn Cassidy, Latifah Phillips

Signature of Principal / Headmaster: M. R. W. Date 2/28/20

Signature of Central Administrator: \_\_\_\_\_ Date \_\_\_\_\_

# FIELD TRIP REQUEST FORM

(Must be turned in **6 weeks** in advance, with **field trip checklist** attached)

A trip is considered an official **Lowell High School** field trip when it is connected to any class, student activity, club, sport or special program whether they occur on a school day or on a weekend. A field trip form **MUST** be filed with the Principal's signature (4) weeks prior to the event. The Principal's signature is required for ALL trips. *Keep a copy of this request for your files.*

Name: Marianne Busteed

Date: February 28, 2020

Name and cell phone # of staff member on trip: Marianne Busteed (978)429-7970

Date of the trip: March 22 – 25, 2020

Hours: Leaving: March 22, 2020

Returning: March 25, 2020

Number of Students: 2  
Jaeda Turner & Nathan Gere

Number of Chaperones: 3  
Marianne Busteed, Stephen Gervais & Petra Farias

Description of Field Trip: Next Generation Learning Excursion – Vista Innovation School Site Visit in Carlsbad, CA

Type & Number of Vehicles: \_\_\_\_\_ Approximate Mileage: \_\_\_\_\_

\*\*\*\*\*

Charges to Student (p/p): None Charge to School Dept.: \_\_\_\_\_

Transportation: None Transportation: \_\_\_\_\_

Entry Fees: None Entry Fees: \_\_\_\_\_

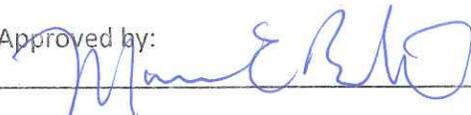
Meals: None Meals: \_\_\_\_\_

How many substitute teachers are you requesting? 1 for 3 days

Full Day

You are required to meet the following conditions:

- Obtain parental and teacher permission
- Obtain volunteer/parent CORI forms and submit to H.R. office (4) weeks prior
- Notify Principal of students attending
- Meet all requirements of the field trip site
- File a post-trip report to the Principal
- Arrange for students to be returned to school/home

Reviewed/Approved by:  
Principal: 

Date: 2/28/20

**REQUEST FOR PROFESSIONAL DAY(S) TO ATTEND A  
WORKSHOP/CONFERENCE/ACTIVITY  
ALLOW 4 WEEKS FOR PROCESSING  
(6 WEEKS IF SCHOOL COMMITTEE APPROVAL IS NEEDED)**

**TO: STAFF DEVELOPMENT OFFICE**

Name of Staff Member: *Latifah Phillips*

Staff Member's School & Grade Level: ~~LHS 9-12~~

Workshop Title: **Next Generation Learning Excursion – Vista Innovation School Site Visit**

Organization Presenting Workshop: Next Generation/Barr Foundation

Workshop Location: Carlsbad, CA

Date(s) of Workshop: 3/22/20 – 3/25/20

Cost \*\$1500.00 per person

Substitute coverage needed? No

If Para is to serve as the coverage indicate Para's name here:

If Technology, check category: Integration ( ) Productivity & Presentation ( ) Network ( ) Other ( )

**In State ( )                      \*Out of State ( X )                      \*Overnight ( X )**  
**\*Letter to the Superintendent for Out of State/Overnight attached ( )**

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Approval by Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Please  appropriate block for the source of funding for workshop and substitute:

Funding Source	Workshop	Substitute	Initials of Approval Department
Title I School			
Title I District			
Individual School Fund			
Professional Development District			
SPED			
Other Grants/Programs (Identify) Title IIA	Literacy Grant		

Initials of Coordinator for Staff Development: \_\_\_\_\_ Date: \_\_\_\_\_

**Sub reserved: \_\_\_\_\_ Date: \_\_\_\_\_**

REQUEST DENIED BY: \_\_\_\_\_

**\*A letter to the Superintendent for all out of state/overnight activities is required at the time the Lilac Form is submitted.**

**REQUEST FOR PROFESSIONAL DAY(S) TO ATTEND A  
WORKSHOP/CONFERENCE/ACTIVITY  
ALLOW 4 WEEKS FOR PROCESSING  
(6 WEEKS IF SCHOOL COMMITTEE APPROVAL IS NEEDED)**

**TO: STAFF DEVELOPMENT OFFICE**

Name of Staff Member: Marianne Busted

Staff Member's School & Grade Level: LHS 9-12

Workshop Title: **Next Generation Learning Excursion – Vista Innovation School Site Visit**

Organization Presenting Workshop: Next Generation/Barr Foundation

Workshop Location: Carlsbad, CA

Date(s) of Workshop: 3/22/20 – 3/25/20

Cost \*\$1500.00 per person

Substitute coverage needed? No

If Para is to serve as the coverage indicate Para's name here:

If Technology, check category: Integration ( ) Productivity & Presentation ( ) Network ( ) Other ( )

In State ( ) \*Out of State ( X ) \*Overnight ( X )  
\*Letter to the Superintendent for Out of State/Overnight attached ( )

Signature of Applicant: Marianne Busted Date: 2/20/20

Signature of Approval by Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Please  appropriate block for the source of funding for workshop and substitute:

Funding Source	Workshop	Substitute	Initials of Approval Department
Title I School			
Title I District			
Individual School Fund			
Professional Development District			
SPED			
Other Grants/Programs (Identify) Title IIA	Literacy Grant		

Initials of Coordinator for Staff Development: \_\_\_\_\_ Date: \_\_\_\_\_

Sub reserved: \_\_\_\_\_ Date: \_\_\_\_\_

REQUEST DENIED BY: \_\_\_\_\_

**\*A letter to the Superintendent for all out of state/overnight activities is required at the time the Lilac Form is submitted.**

**REQUEST FOR PROFESSIONAL DAY(S) TO ATTEND A  
WORKSHOP/CONFERENCE/ACTIVITY  
ALLOW 4 WEEKS FOR PROCESSING  
(6 WEEKS IF SCHOOL COMMITTEE APPROVAL IS NEEDED)**

**TO: STAFF DEVELOPMENT OFFICE**

Name of Staff Member: Stephen Gervais

Staff Member's School & Grade Level: LHS 9-12 - Lowell High School

Workshop Title: **Next Generation Learning Excursion – Vista Innovation School Site Visit**

Organization Presenting Workshop: Next Generation/Barr Foundation

Workshop Location: Carlsbad, CA

Date(s) of Workshop: 3/22/20 – 3/25/20

Cost \*\$1500.00 per person

Substitute coverage needed? No

If Para is to serve as the coverage indicate Para's name here:

If Technology, check category: Integration ( ) Productivity & Presentation ( ) Network ( ) Other ( )

In State ( )                      \*Out of State ( X )                      \*Overnight ( X )  
\*Letter to the Superintendent for Out of State/Overnight attached ( )

\* Signature of Applicant: Stephen L Gervais Jr. Date: 28 February 2020  
Signature of Approval by Principal: Stephen Gervais Date: 2-28-20

Please  appropriate block for the source of funding for workshop and substitute:

Funding Source	Workshop	Substitute	Initials of Approval Department
Title I School			
Title I District			
Individual School Fund			
Professional Development District			
SPED			
Other Grants/Programs (Identify) Title IIA	Literacy Grant		

Initials of Coordinator for Staff Development: \_\_\_\_\_ Date: \_\_\_\_\_

Sub reserved: \_\_\_\_\_ Date: \_\_\_\_\_

REQUEST DENIED BY: \_\_\_\_\_

**\*A letter to the Superintendent for all out of state/overnight activities is required at the time the Lilac Form is submitted.**

REQUEST FOR PROFESSIONAL DAY(S) TO ATTEND A  
WORKSHOP/CONFERENCE/ACTIVITY  
**ALLOW 4 WEEKS FOR PROCESSING**  
**(6 WEEKS IF SCHOOL COMMITTEE APPROVAL IS NEEDED)**

**TO: STAFF DEVELOPMENT OFFICE**

Name of Staff Member: Petra Farias

Staff Member's School & Grade Level: LHS 9-12

Workshop Title: **Next Generation Learning Excursion – Vista Innovation School Site Visit**

Organization Presenting Workshop: Next Generation/Barr Foundation

Workshop Location: Carlsbad, CA

Date(s) of Workshop: 3/22/20 – 3/25/20

Cost \*\$1500.00 per person

Substitute coverage needed? No

If Para is to serve as the coverage indicate Para's name here:

If Technology, check category: Integration ( ) Productivity & Presentation ( ) Network ( ) Other ( )

In State ( ) \*Out of State ( X ) \*Overnight ( X )

\*Letter to the Superintendent for Out of State/Overnight attached ( )

Signature of Applicant: Petra Farias Date: 2/28/20

Signature of Approval by Principal: Marcus Date: 2/28/20

Please  appropriate block for the source of funding for workshop and substitute:

Funding Source	Workshop	Substitute	Initials of Approval Department
Title I School			
Title I District			
Individual School Fund			
Professional Development District			
SPED			
Other Grants/Programs (Identify) Title IIA	Literacy Grant		

Initials of Coordinator for Staff Development: \_\_\_\_\_ Date: \_\_\_\_\_

Sub reserved: \_\_\_\_\_ Date: \_\_\_\_\_

REQUEST DENIED BY: \_\_\_\_\_

**\*A letter to the Superintendent for all out of state/overnight activities is required at the time the Lilac Form is submitted.**

REQUEST FOR PROFESSIONAL DAY(S) TO ATTEND A  
WORKSHOP/CONFERENCE/ACTIVITY  
**ALLOW 4 WEEKS FOR PROCESSING**  
**(6 WEEKS IF SCHOOL COMMITTEE APPROVAL IS NEEDED)**

**TO: STAFF DEVELOPMENT OFFICE**

Name of Staff Member: Patricia Adams

Staff Member's School & Grade Level: LHS 9-12 Lowell High School - Freshman Acad.

Workshop Title: **Next Generation Learning Excursion – Vista Innovation School Site Visit**

Organization Presenting Workshop: Next Generation/Barr Foundation

Workshop Location: Carlsbad, CA

Date(s) of Workshop: 3/22/20 – 3/25/20

Cost \*\$1500.00 per person

Substitute coverage needed? ~~No~~ Yes

If Para is to serve as the coverage indicate Para's name here:

If Technology, check category: Integration ( ) Productivity & Presentation ( ) Network ( ) Other ( )

In State ( )                      \*Out of State ( X )                      \*Overnight ( X )  
\*Letter to the Superintendent for Out of State/Overnight attached ( )

Signature of Applicant: Patricia Adams Date: 2/28/20

Signature of Approval by Principal: Man EBA Date: 2/28/20

Please  appropriate block for the source of funding for workshop and substitute:

Funding Source	Workshop	Substitute	Initials of Approval Department
Title I School			
Title I District			
Individual School Fund			
Professional Development District			
SPED			
Other Grants/Programs (Identify) Title IIA	Literacy Grant		

Initials of Coordinator for Staff Development: \_\_\_\_\_ Date: \_\_\_\_\_

Sub reserved: \_\_\_\_\_ Date: \_\_\_\_\_

REQUEST DENIED BY: \_\_\_\_\_

**\*A letter to the Superintendent for all out of state/overnight activities is required at the time the Lilac Form is submitted.**

REQUEST FOR PROFESSIONAL DAY(S) TO ATTEND A  
WORKSHOP/CONFERENCE/FIELD TRIP/ACTIVITY

**ALLOW 4 WEEKS FOR PROCESSING**  
(6 WEEKS IF SCHOOL COMMITTEE APPROVAL IS NEEDED)

-Please fill out all provided fields to avoid any delays of the approval process-

**REMIT TO: CURRICULUM OFFICE**

Name of Staff Member: KARIN E. CASSIDY

School: Lowell High School Grade Level: 9-12 Subject: Guidance College & Career

Workshop Title: Next Generation Learning Agenda VISTA Innovation School Site Visit

Organization/Department Presenting Workshop: Next Generation / Barr Foundation Cost: 0

Date(s) of Workshop: Mar. 22-25, 2020

Substitute Coverage Needed? No Yes (Please circle one)

If Para is to serve as the coverage, indicate Para's name here: \_\_\_\_\_

In State ( ) \*Out of State  \*Overnight  (Please  one)

\*\* Letter to the Superintendent of Out of State/Overnight attached \*\*

Signature of Applicant: [Signature] Date: 2-27-20

Signature of Approval by Principal: [Signature] Date: 2-28-20

\*\*Please provide source of funding, account number and/or grant name, and number for workshop and substitute\*\*

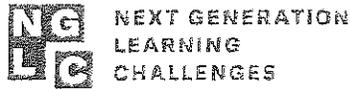
Funding Source	Workshop	Substitute	Initials of Approval Department
Title I School			
Title I District			
Individual School Fund #			
Professional Development District			
SPED			
Other Grants/Programs (Provide Grant/Program Name & No.#)			

Signature of Central Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Sub Reserved: \_\_\_\_\_ Date: \_\_\_\_\_

Request Denied by: \_\_\_\_\_ Date: \_\_\_\_\_

\*A letter to the Superintendent for all out-of-state or overnight activities is required at the time the Liac Form is submitted and the "completed package" is to be sent to the Lowell Teacher Academy for processing.



## AGENDA

### Innovative Schools Learning Excursion for Multi-stakeholder teams

March 22-25, 2020

Twitter: [#NGLCchat](#)

#### Registration:

Please register [via this link](#). Please note: As part of this registration, you will indicate your sleeping room needs at the hotel and a room will be held in our block. You do not need to register with the hotel directly, completing the registration form is all that's needed to reserve your hotel room. The hotel information is provided below for your information.

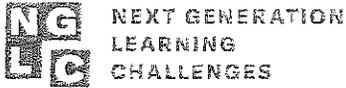
#### Hotel:

SHERATON CARLSBAD RESORT & SPA  
5480 Grand Pacific Drive  
Carlsbad, CA 92008 USA

#### Agenda:

Sunday, March 22	
6:00-7:00 pm PST	Registration and Mixer: Please join us in the hotel lobby at 6pm PST to register, meet and mingle with other teams, and engage in a fun cohort-building activity. Note: Chips with guacamole and salsa will be served along with one alcoholic or non-alcoholic beverage, free of charge.
7:00 pm	Dinner on your own
Monday, March 23	
6:45 am PST	Meet in the hotel lobby to depart
7:00-7:30 am	Travel to Vista Innovation Center
7:30-8:00 am	Breakfast
8:00-9:30 am	Cohort Building
9:30-11:15 am	VUSD and MVHS Knowledge sharing w/Matt, Nicole and Jeremy
11:15 am -11:45am	Travel to Mission Vista High School
11:45 am -12:15 pm	Lunch

12:15-2:30 pm	Classroom observations, student panel (cross-team smaller groups)
2:30-3:00 pm	Debrief classroom observations w/Nicole, Jeremy, and Michelle
3:00-4:30 pm	Team working session
4:30-6:00 pm	Return to hotel and personal rejuvenation break
6:00-9:00 pm	NGLC hosted dinner (participating teams, Vista Unified district and school leaders, Vista Unified stakeholders, Barr Foundation staff) Seat by affinity group tables
<b>Tuesday, March 24</b>	
7:15 am	Meet in hotel lobby to depart
7:30-8:15 am	Travel to Mission Vista High School
8:20-9:20 am	Breakfast (Sit by cross-team or team groupings with prompts for discussion)
9:25-10:55 am	Classroom observations and teacher panel (invite stakeholders to join and maybe have stakeholders do observations with participants by affinity groups)
11:00 am - 12:00 pm	Debrief and Q&A w/ Nicole, Jeremy, and Michelle
12:00-1:00 pm	Lunch and debrief as teams
1:00-3:00 pm	Deep Dive affinity group working sessions
3:00-5:00 pm	Team working session
5:00 pm	Return to hotel Personal rejuvenation and dinner on your own Teams may continue to work together
<b>Wednesday, March 25</b>	
6:30-7:15 am	Breakfast at the hotel
7:30-9:30 am	Team working session
9:30-11:00 am	Celebration of learning: Teams share out and get feedback
11:00 am	Whole group wrap up
11:30 am	Departure



## AGENDA

### Innovative Schools Learning Excursion for Multi-stakeholder teams

March 22-25, 2020

Twitter: [#NGLCchat](#)

#### Registration:

Please register [via this link](#). Please note: As part of this registration, you will indicate your sleeping room needs at the hotel and a room will be held in our block. You do not need to register with the hotel directly, completing the registration form is all that's needed to reserve your hotel room. The hotel information is provided below for your information.

#### Hotel:

SHERATON CARLSBAD RESORT & SPA  
5480 Grand Pacific Drive  
Carlsbad, CA 92008 USA

#### Agenda:

Sunday, March 22	
6:00-7:00 pm PST	Registration and Mixer: Please join us in the hotel lobby at 6pm PST to register, meet and mingle with other teams, and engage in a fun cohort-building activity. Note: Chips with guacamole and salsa will be served along with one alcoholic or non-alcoholic beverage, free of charge.
7:00 pm	Dinner on your own
Monday, March 23	
6:45 am PST	Meet in the hotel lobby to depart
7:00-7:30 am	Travel to Vista Innovation Center
7:30-8:00 am	Breakfast
8:00-9:30 am	Cohort Building
9:30-11:15 am	VUSD and MVHS Knowledge sharing w/Matt, Nicole and Jeremy
11:15 am -11:45am	Travel to Mission Vista High School
11:45 am -12:15 pm	Lunch

12:15-2:30 pm	Classroom observations, student panel (cross-team smaller groups)
2:30-3:00 pm	Debrief classroom observations w/Nicole, Jeremy, and Michelle
3:00-4:30 pm	Team working session
4:30-6:00 pm	Return to hotel and personal rejuvenation break
6:00-9:00 pm	NGLC hosted dinner (participating teams, Vista Unified district and school leaders, Vista Unified stakeholders, Barr Foundation staff) Seat by affinity group tables
<b>Tuesday, March 24</b>	
7:15 am	Meet in hotel lobby to depart
7:30-8:15 am	Travel to Mission Vista High School
8:20-9:20 am	Breakfast (Sit by cross-team or team groupings with prompts for discussion)
9:25-10:55 am	Classroom observations and teacher panel (invite stakeholders to join and maybe have stakeholders do observations with participants by affinity groups)
11:00 am - 12:00 pm	Debrief and Q&A w/ Nicole, Jeremy, and Michelle
12:00-1:00 pm	Lunch and debrief as teams
1:00-3:00 pm	Deep Dive affinity group working sessions
3:00-5:00 pm	Team working session
5:00 pm	Return to hotel Personal rejuvenation and dinner on your own Teams may continue to work together
<b>Wednesday, March 25</b>	
6:30-7:15 am	Breakfast at the hotel
7:30-9:30 am	Team working session
9:30-11:00 am	Celebration of learning: Teams share out and get feedback
11:00 am	Whole group wrap up
11:30 am	Departure

<b>Before the Learning Excursion:</b>	<b>After the Learning Excursion:</b>
<p><b>Pre-Work</b></p> <p>Before the learning excursion, please review the following materials from each school we'll be visiting learning excursion:</p> <p><b>Learning Excursion Norms</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Norms</a></li> </ul> <p><b>Vista Unified</b></p> <ul style="list-style-type: none"> <li>• Click <a href="#">HERE</a> to access the <i>Personal Learning Article in Education Week</i></li> <li>• Click <a href="#">HERE</a> to access the <i>Blueprint Webpage for a general overview of the district strategic plan and <a href="#">HERE</a> for the plan itself.</i></li> <li>• <a href="#">Blueprint Brochure</a></li> <li>• Click <a href="#">HERE</a> to view <i>VUSD's Personal Learning Highlight Video.</i></li> <li>• <a href="#">Measuring the Impact of PL - blog post</a></li> <li>• <a href="#">PL Challenge Overview Video from ICERP</a></li> <li>• <a href="#">Career Superhighway Blog</a></li> <li>• <a href="#">P-3 Continuum Aspiration Set</a></li> </ul> <p><b>Mission Vista</b></p> <ul style="list-style-type: none"> <li>• <a href="#">School Overview</a></li> <li>• <a href="#">MVHS Mission, Vision, Values</a></li> <li>• <a href="#">MVHS Handout</a></li> <li>• <a href="#">MVHS Pathways Brochure</a></li> </ul> <p><b>Learning Logs</b></p> <p>Please feel free to update your problem of practice and intended learning outcomes. Upon completion of the learning excursions, we ask that you take time to reflect on your learning and submit your team's reflection ("Reflection of Learning") in this document:</p> <ul style="list-style-type: none"> <li>• Milford High School - <i>coming soon</i></li> <li>• Mohawk Trail Regional School- <i>coming soon</i></li> </ul>	<p><b>Stipends</b></p> <p>To defray costs and support school teams to engage in off-site learning, we offer a \$1500 stipend per team member. Keep in mind, stipends can be issued to you as an individual (tax implications apply, such as receiving a 1099) or to your school or district. In order to receive the stipends, we kindly require the following:</p> <ol style="list-style-type: none"> <li>1) Engage as active members of the learning community by:       <ol style="list-style-type: none"> <li>a) Completing all prework, the learning log, and summary slide deck (linked above)</li> <li>b) Attending in-person sessions before, during, and after the learning excursion. These sessions are built into the programming and agenda and occur directly before and after the learning excursion(s).</li> <li>c) Sharing your thinking and learning visibly during face-to-face and virtual sessions.</li> </ol> </li> <li>2) We strongly encourage you to tweeting your learning while on-site using the hashtag <a href="#">#NGLCchat</a>.</li> <li>3) If you haven't done so before the learning excursion, please send your completed <a href="#">W9 form</a> Stefanie at <a href="mailto:sblouin@nextgenlearning.org">sblouin@nextgenlearning.org</a> by March 25. Signed and dated no earlier than January of 2020.</li> <li>4) After the learning excursion, please complete the participant survey by March 27, 2020.</li> </ol> <p>Before the learning excursion, please complete the W-9 below so that we can process the payment to you. Remember: If a stipend is issued to you as an individual, tax implications apply such as receiving a 1099. Alternatively, you can work with your school or district to receive the stipend on your behalf. We require a <a href="#">W-9 form</a> in order to issue the stipend. The</p>

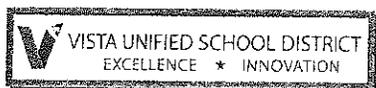
<ul style="list-style-type: none"> <li>• Mount Wachusett Community College Foundation - <i>coming soon</i></li> <li>• Nashoba Regional High School/Nashoba Regional School District - <i>coming soon</i></li> <li>• Project LEARN - <i>coming soon</i></li> <li>• Springfield Public Schools - <i>coming soon</i></li> </ul> <p><b>Summary Slides</b></p> <ul style="list-style-type: none"> <li>• Milford High School - <i>coming soon</i></li> <li>• Mohawk Trail Regional School- <i>coming soon</i></li> <li>• Mount Wachusett Community College Foundation - <i>coming soon</i></li> <li>• Nashoba Regional High School/Nashoba Regional School District - <i>coming soon</i></li> <li>• Project LEARN - <i>coming soon</i></li> <li>• Springfield Public Schools - <i>coming soon</i></li> </ul>	<p>W-9 form must match the recipient of the stipend check. We cannot issue a stipend without it! Please email this form to <a href="mailto:sblouin@nextgenlearning.org">sblouin@nextgenlearning.org</a>.</p> <p><b>Debrief Session &amp; Resources from Schools/NGLC</b></p> <ul style="list-style-type: none"> <li>• <i>Updated in real-time</i></li> </ul>
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**Participant List**

Your School/Organization	Last Name	First Name	Email address
NGLC	Blouin	Stefanie	sblouin@nextgenlearning.org
NGLC/Mass IDEAS	Veto	Liza	liza@massideas.org
NGLC	Avallone	Amanda	aavallone@nextgenlearning.org
Barr Foundation	Dobin	Kate	kdobin@barrfoundation.org
Barr Foundation	Alper	Sam	salper@barrfoundation.org
Barr Foundation	Gross	Ali	agross@barrfoundation.org

Vista Unified School District	Allard	Nicole	nicoleallard@vistausd.org
Mission Vista High School	Michelle	Daum	michelledaum@vistausd.org

### Description of School and District:



## VISTA UNIFIED SCHOOL DISTRICT

VUSD's *Blueprint for Educational Excellence and Innovation Plan* enables the district to focus on developing personalized learning paths for its students so they are college and career ready. Vista Unified School District believes that the fulcrum of change is at the school level, not the district level, and the leaders of the district have set up conditions to enable transformational change and successful implementation of personal learning to enable each student to "persevere as a critical thinker to solve real world problems." (VUSD, [Blueprint](#)).



### MISSION VISTA HIGH SCHOOL (9-12), District Magnet, Oceanside

**Description:** Mission Vista High School (MVHS) started its personalized learning journey a few years ago. The school rewrote its Vision, Mission, and Values statements to match their collective "why" and "what." For the past two years, MVHS has created school-wide personalized learning WIGs (Wildly Important Goals), which include targeted experiences in all courses, projects that create collaboration across departments, and activities that are relevant to the World of Work. MVHS has created three distinct pathway opportunities for students: Discovery, Innovation, and Growth (DIG). MVHS has teachers and courses in various stages in this journey—teachers who have rewritten their entire curriculum so that it is student-centered, project-based, and personalized; teachers who have started competency-based grading systems; teachers who have crafted units in collaboration with other departments; and courses that are allowing students to completely design the projects they are creating, including a brand new capstone course, "My Vision Personalized" for seniors.

Note: As a district magnet, the school requires an application with priority selection (siblings, military, foster/homeless, magnet track, and children of VUSD employees) followed by a lottery.

#### School Demographics:

- Enrollment: 1,693
- Race/Ethnicity: 49% White, 33% Hispanic, 9% Asian, 2% African American, 7% Other
- Free/Reduced Price Lunch: 27%
- ELL: 0.8%, 18% Reclassified
- Special Education: 5.5%

#### Look For:

- Pathway curriculum
- Teacher agency within schoolwide goals
- A strengths-based culture



**Lowell School Administrators Association  
(LSAA)**  
P.O. Box 8703  
Lowell, MA  
01853

Contact Us: [www.LSAAOnline.com](http://www.LSAAOnline.com)

Dr. Joel Boyd  
Lowell Public Schools  
155 Merrimack Street  
Lowell, MA 01852

Dear Superintendent Boyd:

Elizabeth McKiernan member of the Lowell School Administrator Association hereby requests to donate five (5) sick leave days to:

**Jennifer Carrasquillo, Abisi Adult Education Center      5 days**

Thank you for your attention to this matter.

Sincerely,

Shelby Boisvert  
LSAA President

Cc: James Hall, Jr.  
Minerva Palazzo