



Lowell Public School Committee

Regular Meeting Agenda

Date: June 3, 2020
Time: 6:30PM
Location: Join Zoom Meeting

[https://zoom.us/j/93837964582?
pwd=K1NPLzFENjRKT0gwMnkvY1BESWZUdz09](https://zoom.us/j/93837964582?pwd=K1NPLzFENjRKT0gwMnkvY1BESWZUdz09)

Meeting ID: 938 3796 4582

Password: June

1. **SALUTE TO FLAG**

2. **ROLL CALL**

3. **SPECIAL ORDER OF BUSINESS**

3.1. Remote Participation

This Meeting Is Being Held Remotely In Accordance With The Governor Of Massachusetts' March 12, 2020 Order Suspending Certain Provisions Of The Open Meeting Law G.L. C. 30A, Section 20.

4. **PERMISSION TO ENTER**

4.1. Permission To Enter: June 3, 2020

Documents:

[PTE 06-03-20.PDF](#)

5. **MINUTES**

5.1. Approval Of The Minutes Of The Meeting Of The Lowell School Committee Of May 20, 2020

Documents:

[LSC MINUTES - MAY 20, 2020.PDF](#)

6. **UNFINISHED BUSINESS**

6.1. FY21 Budget Session

Documents:

[BUDGET UPDATE FOR JUNE 3, 2020.PDF](#)
[BUDGET WITH SBB COLUMN AS OF 5.26.20.PDF](#)

7. **REPORTS OF THE SUPERINTENDENT**

8. **NEW BUSINESS**

8.1. Budget Transfer

Documents:

[LPS BUDGET TRANSFER FOR SC APPROVAL - 3,565,119.24 - 5.29.20.PDF](#)

9. **ADJOURNMENT**

Lowell Public Schools • 155 Merrimack Street • Lowell, MA 01852 • P: 978.674.4324 •
<http://www.lowell.k12.ma.us/>



LOWELL PUBLIC SCHOOLS
Henry J. Mroz Central Administration Offices
155 Merrimack Street
Lowell, MA 01852

PERMISSION TO ENTER

To: Dr. Joel Boyd, Superintendent of Schools
From: Billie Jo Turner, Assistant Superintendent for Finance and Business
Date: May 29, 2020
Subject: Permission to Enter- June 3, 2020 School Committee Meeting

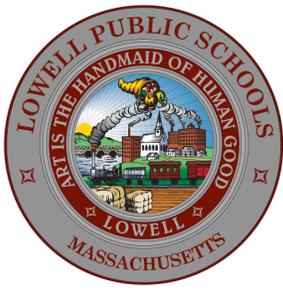
AMERICAN ALARM

\$35,712.79

POC: Chris Nugent
297 Broadway
Arlington, MA 02474

To provide 14 proximity systems to be installed at ten Lowell Public Schools: Cardinal, Robinson, Laura Lee, Sullivan, Pyne, Morey, Pawtucketville, Reilly, STEM, Stoklosa, and the Family Resource Center.

Funding provided by the COPS grant



LOWELL SCHOOL COMMITTEE

REGULAR MEETING MINUTES

Date: May 20, 2020
Time: 6:30PM
Location: Join Zoom Meeting
<https://zoom.us/j/98830970901?pwd=NUQ0Qk9VbjhsUVF5UlpiVU1jWjlzQT09>

Meeting ID: 988 3097 0901
Password: Wednesday

1. SALUTE TO FLAG

2. ROLL CALL

On a roll call at 6:35 p.m., all members were present, namely: Ms. Martin, Ms. Clark, Mr. Descoteaux, Mr. Dillon, Ms. Doherty, Mr. Hoey and Mayor Leahy.

MEMORIALS:

A moment of silence was held for the following:

Pam Daley, Daley School Psychologist

Dino DeSilva, Retired Custodian

Eugene Welch, Retired Teacher

3. SPECIAL ORDER OF BUSINESS

3.1. This Meeting Is Being Held Remotely In Accordance With The Governor Of Massachusetts' March 12, 2020 Order Suspending Certain Provisions Of The Open Meeting Law G.L. C. 30A, Section 20.

Mayor Leahy read to the public that this meeting was being held remotely in accordance with the Governor of Massachusetts' March 12, 2020 order suspending certain provisions of the Open Meeting Law G.L.C. 30A, Section 20.



4. MINUTES

4.1. Approval of the Minutes of the Meeting of the Lowell School Committee of May 6, 2020

Mr. Dillon made a motion to approve and place on file the Minutes of the Regularly Scheduled Lowell School Committee Meeting of Wednesday, May 6, 2020; seconded by Mr. Hoey. 7 yeas APPROVED

5. PERMISSION TO ENTER

5.1. Permission to Enter: May 20, 2020

Mr. Dillon made a motion to approve the Permission to Enter; seconded by Mr. Descoteaux. 7 yeas APPROVED

6. UNFINISHED BUSINESS

6.1. FY21 Budget Update

Gen Parasole spoke to the Committee about the FY21 Budget Update

Superintendent Boyd addressed the Committee and stated the following:

“We are now less than six weeks from the transition from FY20 to FY21. On our original budget calendar, tonight’s meeting was scheduled for the Committee to take formal action on the FY21 budget as it would typically do in a typical year. But this year has been anything but typical. Families across Lowell and across the world are feeling the effects of COVID-19. Families have lost loved ones, more and more are losing their incomes, some longstanding nationwide chains are starting to shutter for good and while the governor recently announced a phased reopening plan, a return to “normalcy” remains months away. Tonight, we are yet again faced with an unprecedented decision. The district is in need of an FY21 budget, but there are still far too many unknowns for the Committee to responsibly adopt any type of annual budget at this time. Thus, following discussions with the City, I am recommending that we take advantage of the flexibility provided by the state and proceed with a 1/12 budget for the month of July.

Authorizing a 1/12th budget for July will enable us as a district to continue to move forward with the required budgeting calendar while still remaining flexible to the evolving context we find ourselves in due to COVID-19. Now a 1/12 budget can lead to some sense of false hope. It’s important for us all to keep in mind that this is not an annual budget. It is in many ways simply utilizing the flexibility the state has authorized and the city has recommended to extend the current FY20 fiscal year for a 13th month. It buys time and hopefully the financial picture starts to become clearer. But as Ms. Turner will share in some detail during the presentation, a 1/12th budget for July cannot simply be repeated 12 times over to get us through the fiscal year. The district’s cost basis changes month to month and increases significantly once the academic year begins. Schools require more stability than a one month budget can provide and our current hiring freeze will need to be lifted at some point in the not-too-distant future in order for us to open schools in the fall.



So, while a 1/12th budget for the month of July 2020 is my recommendation tonight, there are a few important points to keep in mind.

1. Given the continuing statewide fiscal uncertainty, we are also proceeding with the scenario-based planning that began in April. The budget book shared during our last meeting built out just one plausible scenario of level services. We now believe it prudent to also build out a level funding scenario with that same detail. A level funding scenario was previously identified as worst-case, but it now seems more likely and a further reduction in revenue may even be possible. Indeed, some surrounding districts are planning scenarios based on a 20% reduction in state aid.
2. Due to increased fixed costs which must be accounted for in any scenario, level funding would require \$6.7 million in additional programmatic reductions beyond the level services scenario that was outlined in the draft budget book and discussed in-depth during our last meeting. Over the coming weeks, we will be working with our union partners and collaborating with our school-based leaders to consider the options available to us to effectively balance the budget under that type of scenario.

With each of the scenarios we've previously developed, we've been able to hold school based budgets harmless and avoid any discussion of furloughs or layoffs, but with a level funding scenario - the scenario that we now need to plan out given the continued declining economic conditions - balancing the budget will not be possible without also looking at those two areas. Our shift to Fair Student Funding this year has positioned us well to ensure that any reduction to school based budgets are equitable and conducted with the voices of those closest to our children - teachers, parents and principals. We will also be engaging our union partners in the days ahead to discuss all possible options to reduce the contractually required fixed cost increases. Again, while it is prudent for us to plan for every scenario given the many unknowns, we remain hopeful this scenario will not become reality and additional federal stimulus money finds its way to Massachusetts.

3. There remain additional variables that could also significantly affect the expense side of the FY21 budget. Our transportation vendors, through their respective counsels, have requested millions of dollars from the district for the time period during which transportation was not provided due to the closure. As mentioned previously in response to Committee Member Hoey's motion from April, the Solicitor's current opinion is that payment is not legally authorized, but there is a bill circulating in the legislature which could alter that opinion. At the same time, two of our charter schools have requested amendments to their charters which could significantly increase the budgetary impact of the charters on the district. We believe the law doesn't allow those amendments to proceed due to the budget backlash. But like the bus vendors, we may find ourselves in a place where opposing counsels disagree.
4. We also do not yet have guidance from the state on reopening or what may be required in terms of PPE and facility adjustments to enable social distancing at all times; variables which could require significant investments that cannot yet be fully assessed. In addition to scenario-based fiscal planning, we are also engaging in scenario-based academic planning for the fall semester, including scenarios of continued remote learning, returning to on campus learning and hybrid approaches which include both remote and on-campus learning operating in tandem. We will share the details of that planning once the frameworks become more concrete. But, needless to say, each scenario would likely have a different impact on the FY21 line item budget.



5. Within all of this uncertainty, there is some positive news and much needed financial relief coming in the form of the CARES act. We are expecting approximately \$4 million in revenue through the CARES act to be available for FY21. But I need to emphasize - this is not extra money. Within level funding, we would need to plan for additional cuts of \$6.7 million beyond the budget book that was shared previously. Now with the CARES act relief we can offset a portion of those required additional cuts through the grant.

With that said, despite the many unknowns of this unprecedented time, our community should have full confidence that Lowell Public Schools will be prepared for any reality that we encounter now and into the future. It will not be easy, answers may not come as quickly as any of us would like and the budgeting process will be unfortunately drawn out over the course of the summer months, but every decision will be made with the best interests of our 14,500 children and the ongoing safety of our entire city in mind.” Ms. Turner, Chief Financial Officer then proceeded to discuss the budget with the Committee page by page.

Ms. Martin made a motion to hold a Public Budget Hearing on Wednesday, June 3, 2020; seconded by Ms. Doherty. 7 years APPROVED

7. MOTIONS

7.1. [By Michael Dillon Jr.]: Request the Superintendent provide an update on the Creegan TV Studio (staffing, technology capabilities, and usage) for discussion on incorporating online content production into future technology planning.

Mr. Dillon made a motion to approve; seconded by Mr. Hoey. 7 years APPROVED

7.2. [By Bob Hoey]: In consideration of the stress and issues that students are dealing with because of COVID-19, request the Superintendent initiate a Task Force to look at how to take advantage of all our staff’s skills to best transition from this school year to the next school year.

Mr. Hoey made a motion to approve; seconded by Mr. Descoteaux. 7 years APPROVED

7.3. [By Bob Hoey]: That the Facilities Subcommittee meet to talk about procedures to name areas of the new Lowell High School and to determine whether current dedications will carry over to the new Lowell High School from the current school building.

Mr. Hoey made a motion to approve; seconded by Mr. Dillon. 7 years APPROVED

8. REPORTS OF THE SUPERINTENDENT

8.1. Report on Motions

Superintendent Boyd provided the Committee with an updated report on the status of outstanding motions and asked the Committee if they had any concerns or questions.



Ms. Martin made a motion to accept the following Reports of the Superintendent 8.1 through 8.1.5 as reports of progress; seconded by Mr. Descoteaux. 7 yeas APPROVED

8.1.1. Response to Motions 5.COO of 04/01/20 by Andy Descoteaux

Status on Judicial Building

By Andy Descoteaux]: Ask the Superintendent to ask the City Manager what the status is of the empty judicial buildings in the city. If they are available for city use, the LPS could use one or two.

Dr. Hall, Chief Operating Officer provided a report to the Committee informing them that he has relayed this request to the City regarding the status of the empty judicial buildings. The report includes some initial analysis that was done in the Fall of 2019 pertaining to the renovation of the district court. There were parking, zoning, and historical considerations which limited uses for the District Court building on Hurd Street. A proposed use as a police facility had been reviewed in depth. It appears that the Hurd Street side will be temporarily used to alleviate parking needs, while a future use is studied.

Ms. Martin made a motion to accept the following Reports of the Superintendent 8.1 through 8.1.5 as reports of progress; seconded by Mr. Descoteaux. 7 yeas APPROVED

8.1.2. Response to Motions 9.CAO of 04/15/20 by Jackie Doherty

Student Dropouts

[by Jackie Doherty]: Request the Superintendent provide the committee with a report that examines the factors that may have contributed to tripling the number of student dropouts over the last few years including staff reductions, discontinued actions, or program changes.

Dr. Guillory, Chief Schools Officer and Ms. Desmond, Chief Academic Officer provided a report to the Committee that informed them that the dropout rate for the 2016-2017 school year was 1.2%, for 2017-2018 school year the dropout rate rose to 2.8%, and for 2018-2019 school year the dropout rate increased to 3.7%. This increase has been a result of a myriad of factors to include staffing, programming, policies, community resources and the student population.

Ms. Martin made a motion to accept the following Reports of the Superintendent 8.1 through 8.1.5 as reports of progress; seconded by Mr. Descoteaux. 7 yeas APPROVED

8.1.3. Response to Motions 14.CAO of 05/06/20 by Andy Descoteaux and 2.CSO of 04/15/20 by Connie Martin

Remote learning & Snow Days

[by Andy Descoteaux]: Ask the Superintendent to ask DESE if what we can develop as a plan for remote learning could be used to cover snow days; thereby eliminating the need to make up snow days at the end of the year.



Remote Learning Policy

[By Connie Martin]: Requesting that the Administration report on the roll out and implementation of the District-wide Remote Learning Policy. The report should include the recommended benchmarks and outcome measures that the district will be using to track both short and long term effectiveness of the existing plan.

Dr. Guillory, Chief Schools Officer and Ms. Desmond, Chief Academic Officer provided a report to the Committee that informed them that on Friday, April 24th, new remote learning guidance was issued by DESE to carry us through the end of the school year. The document builds on the initial guidance offered on March 26, 2020, with a deeper emphasis on new learning. It stated that now teaching and learning should include a focus on the content standards most critical for student success in the next grade level, or “prerequisite standards”. Upon receiving the new information, the Curriculum Coordinators reviewed and updated the curriculum maps that had already been shared with teachers for the remainder of the school year.

Ms. Martin made a motion to accept the following Reports of the Superintendent 8.1 through 8.1.5 as reports of progress; seconded by Mr. Descoteaux. 7 yeas APPROVED

8.1.4. Response to Motions 12.CAO of 04/15/20 by Michael Dillon Jr.

Athletic Director Responsibilities

[by Michael Dillon Jr.]: Request the Administration provide a report on the position of Athletic Director at Lowell HS including a job description, outline of responsibilities, number of teams/ programs, number of staff, and any other relevant information available.

Ms. Desmond, Chief Academic Officer provided a report to the Committee that included the job description that relates to the roles and responsibilities of the Lowell Public School’s Athletic Director. The Athletic Director is responsible for the oversight of thirty-one (31) athletic teams throughout the school year. The Athletic Director is also responsible for supervision and evaluation of the nine (9) physical education teachers working at Lowell High School.

Ms. Martin made a motion to accept the following Reports of the Superintendent 8.1 through 8.1.5 as reports of progress; seconded by Mr. Descoteaux. 7 yeas APPROVED

8.1.5. Response to Motions 9.CAO & 13.CEEO of 04/15/20 by Jackie Doherty

Mental Health & SSS, SW Roles

[by Jackie Doherty]: motion to get a report from the administration that outlines the structures in place to support the mental health needs of our students. The report should include the roles of the Student Support Specialists and Social Workers, as well as address the delivery and oversight of mental health supports across the district.



Ms. Desmond, Chief Academic Officer and Ms. Latifah Phillips, Chief Equity and Engagement Officer provided a narrative response to the first part of the motion, including structures in place to support the mental health needs of our students as well as delivery and oversight. The District currently has forty-three (43) social workers. There are twenty-nine (29) building based social workers and fourteen (14) special education social workers. Between them they service all school buildings in Lowell. The social workers provide direct support for the mental health needs of our students across the district. Social Workers maintain communication and partnerships with the community agencies that our students most frequently interface with. The report included job descriptions for Social Workers and the District Support Specialists.

Mr. Hoey asked for a breakdown of the number of social workers over the last few budget cycles.

Ms. Martin made a motion to accept the following Reports of the Superintendent 8.1 through 8.1.5 as reports of progress; seconded by Mr. Descoteaux. 7 yeas APPROVED

9. NEW BUSINESS

9.1. Portrait of a Graduate Critical Participatory Action Research (CPAR) Proposal

Ms. Latifah Phillips, Chief Equity and Engagement Officer requested approval for the district to use Critical Participatory Action Research (CPAR) approach and to partner with community organizations to conduct authentic community engagement that connects communities in Lowell to the Portrait of a Graduate Initiative.

Ms. Clark made a motion to approve the Portrait of a Graduate Critical Participatory Action Research (CPAR) Proposal; seconded by Ms. Doherty. 7 yeas APPROVED

9.2. Approval of Proposed Updated Job Descriptions for Summer School In Consideration of Need for Remote Learning

Summer school job descriptions have changed due to remote learning. The job descriptions now include needing experience with zoom and google classroom.

Ms. Doherty made a motion to approve the Proposed Updated Job Descriptions for Summer School In Consideration of Need for Remote Learning; seconded by Ms. Martin. 6 yeas, 1 nay (Mayor Leahy) APPROVED

10. PROFESSIONAL PERSONNEL

10.1. UTL: Sick Leave

The Members of the United Teachers of Lowell hereby donate twenty-eight [28] sick leave days to Kristen Colon, Lowell High School teacher.

Mr. Hoey made a motion to approve; seconded by Mr. Descoteaux. 7 yeas APPROVED



11. ADJOURNMENT

Mr. Hoey made a motion to adjourn at 9:07 p.m.; seconded by Mr. Descoteaux. 7 yeas APPROVED

Respectfully submitted,

**Joel D. Boyd, Ed.D., Superintendent and
Secretary to the Lowell School Committee**

JDB/mes

Lowell Public Schools

Level Funding Scenario & 1/12th Budget

June 3, 2020



Ch 44 Section 32 of Massachusetts General Laws

“The Mayor may submit to the City Council a continuing appropriation budget for said City on a month by month basis for a period not to exceed three months if said City has not approved an operating budget for the fiscal year because of circumstances beyond its control.”

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

| |
|--------------------|
| TOTAL: |
| GRAND TOTAL |

| | |
|-----------------------|---------------------|
| \$ 6,300,000 | \$ 4,150,000 |
| 1923.0 \$ 186,108,864 | 267.2 \$ 15,931,671 |

| | | | |
|--------------|--------------|--------------|---------------|
| \$ (551,540) | \$ 525,000 | \$ 525,000 | \$ 525,000 |
| \$ 6,725,716 | \$ 5,689,943 | \$ 7,675,577 | \$ 16,661,889 |

- The 1/12th budget for LPS would have fluctuating costs per month as reflected in the highlighted section.
- The 1/12th budget listed here is based on current year spending (a 13 month for current year).
- Starting paychecks for each of the unions differ. Twelve month employees start in July whereas teachers don't get first paycheck for FY21 until September.
- The full spreadsheet is at the end of this presentation.

Revenue Assumptions if Level Funded

FY19/20 Actual Operating Revenue is \$179,383,148

***Chapter 70 state aid: \$163,023,947**

***City Cash Contribution: \$16,359,201**

COVID Related Revenue Variables

***Federal ESSER (Cares Act) grant: \$4,000,000** (est portion after private school equitable distribution)

***FY20 Savings due to closure: \$4,500,000** (can only be utilized in FY20)



Expenses (FY19/20 annual expense baseline is \$179,383,148)

Fixed Cost Increases

- *Contractually required salary increases: \$5,400,000**
- *Health Insurance increase: \$1,200,000**

School-based Budget Increases

- *Fair Student Funding increased allocation to schools: \$2,074,000**

COVID-Related Expense Variables

***Social Distancing for Students**

- 1) Additional bus routes to allow for 1 student per seat**
- 2) Bus monitors for busses with elementary students**
- 3) Childcare partnerships for elementary students during remote learning intervals**

***Remote Learning**

- 1) Online curriculum license**
- 2) Professional Development for staff**
- 3) In-class remote broadcasting equipment**
- 4) Chromebook for Students**
- 5) Universal internet accessibility**

***Protective Equipment**

- 1) Face masks**
- 2) Plexi-glass shields for spaces that do not allow for 6 ft of physical distancing (bathrooms, cafs, interactive workspaces)**
- 3) Additional Cleaning and sanitation equipment and supplies**
- 4) Additional personal hygiene supplies**

Budget Balancing Options



Pre-purchase FY21 Materials and Supplies with FY20 Budget

- Districtwide textbooks and curriculum materials (\$600,000 already accounted for in baseline)
- Chromebook purchase of \$2.4 million
- School-based materials and supplies (\$300,000-\$650,000)
- Total Potential FY21 Budget Impact: (\$300,000-\$650,000)
- Risk: LOW
 - 1) Materials and Supplies must be ordered by May 29th in order to utilize FY20 revenue. It remains unlikely that the state's academic model for SY20-21 will be finalized (and the required school-based supplies determined) with enough time to realize the maximum available budgetary offset.

Utilize Revolving Account Surplus to offset Additional Allowable FY21 Expenses

- Out of district tuition payments through circuit breaker carryover
- Total potential FY21 budget impact: \$0 to \$1,000,000
- Risk: HIGH
 - 1) Budget current relies on significant circuit breaker offsets for out of district tuition.
 - 2) Circuit breaker reimbursement levels and funding could also be affected positively or negatively by the statewide economic uncertainty.
 - 3) The impact of the closure on future special education expenses including any legally-mandated compensatory services remains unknown.
 - 4) If FY21 marks not only a temporary fiscal crisis, but a multi-year economic downturn, utilizing non-recurring dollars to offset recurring expenses could lead to a significant structural deficit for the district that would have to be resolved in future years with unknown consequences.

Reductions in Central Administrative Headcount

- Elimination of non-school-based positions
- Total potential FY21 budget impact: up to \$1,000,000
- Risk: MODERATE
 - 1) All positions assigned to the central office are positions which support multiple schools and/or community-wide initiatives; any reduction would limit the level of support available to principals, teachers, students and families. Those limitations would likely be felt most if there is a future resurgence of the COVID-19 pandemic.
 - 2) The central administrative functions of the district were significantly depleted through the prior budget cuts leading to critical vulnerabilities in several of the district's core and essential services, including finance, human resources, facilities management, support for underperforming schools and support for linguistically diverse families.

Reduction in School-based Budgets

- Reduce the planned \$2 million net increase from FY20 to FY21 in school-based spending
- Total potential FY21 budget impact: up to \$1,000,000
- Risk: MODERATE
 - 1) Schools will have increased requirements to support students academically, socially and emotionally following the trauma and lost learning time due to COVID-19. Responding to that challenge with reduced school-based staff and resources would increase the demands on current staff and limit the quantity, frequency and/or quality of services provided to students and families.

Utilize Federal ESSER (Cares Act) grant to Temporarily Offset Recurring Costs

- Shift \$4 million of salary costs from the general operating budget to the anticipated new grant
- Total impact on FY21 budget: \$4,000,000
- Risk: LOW
 - 1) If FY21 marks not only a temporary fiscal crisis, but a multi-year economic downturn, utilizing non-recurring dollars to offset recurring expenses could lead to a significant structural deficit for the district that would have to be resolved in future years with unknown consequences.
 - 2) The district's transportation vendors have requested back pay for lost revenue due to the closure. The total requested back pay, if approved by the Committee, would negate the availability of the grant.

Engage in Negotiations with Collective Bargaining Units to Offset Contractually Required Fixed Costs Increases

- Open dialogue with the district's union partners regarding the \$4 million of projected increased costs embedded within the current Collective Bargaining Agreements
- Total impact on FY21 budget: \$0 to \$4,000,000
- Risk: LOW TO MODERATE
 - 1) To be determined based on negotiations

Options for Proceeding with a 1/12th Budget

- **1/12th of current year spending**
 - Pros: Allow time for further analysis with public input**
Buy time while waiting for revenue forecasts
 - Cons: Less time to prepare for impact of cuts made later in summer**

- **1/12th of level funding (plus \$4 million ESSER/Cares Act funding)**
 - Pros: Allow more time to contemplate impact of cuts/more preparation time**
 - Cons: More speculative since no amount of revenue is known at this time**

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

ADMINISTRATION (1XXX Series)

**1110: School Committee
Personnel**

School Committee Member Stipends
School Committee Secretary

Total Personnel:

Expenses
Memberships
Subscriptions
Supplies

Total Non-Personnel:

TOTAL:

| | | | |
|--|-------------------|-------------|--|
| | \$ 72,000 | \$ - | |
| | \$ 20,000 | \$ - | |
| | \$ 92,000 | \$ - | |
| | \$ 5,340 | \$ - | |
| | \$ 2,450 | \$ - | |
| | \$ 3,500 | \$ - | |
| | | \$ - | |
| | \$ 11,290 | \$ - | |
| | \$ 103,290 | \$ - | |

| | | | | |
|--|-------------|-----------------|-----------------|-----------------|
| | \$ - | \$ 6,000 | \$ 6,000 | \$ 6,000 |
| | \$ - | \$ 1,667 | \$ 1,667 | \$ 1,667 |
| | \$ - | \$ 7,667 | \$ 7,667 | \$ 7,667 |
| | \$ - | \$ 445 | \$ 445 | \$ 445 |
| | \$ - | \$ 204.17 | \$ 204 | \$ 204 |
| | \$ - | \$ 291.67 | \$ 292 | \$ 292 |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ 941 | \$ 941 | \$ 941 |
| | \$ - | \$ 8,608 | \$ 8,608 | \$ 8,608 |

Notes:

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
|----------|--------------|----------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
|---------------------|-----------|----------|-----------|

1200: Superintendent Personnel

Superintendent of Schools
 Chief Financial Officer
 Chief Operating Officer
 Chief Academic Officer
 Chief of Schools
 Chief of Equity

| | | | |
|-----|------------|--|------|
| 1.0 | \$ 225,000 | | \$ - |
| 1.0 | \$ 165,000 | | \$ - |
| 1.0 | \$ 153,375 | | \$ - |
| 1.0 | \$ 159,135 | | \$ - |
| 1.0 | \$ 153,375 | | \$ - |
| 1.0 | \$ 153,375 | | \$ - |

| | | | |
|----------|-----------|-----------|-----------|
| \$ - | \$ 18,750 | \$ 18,750 | \$ 18,750 |
| \$ - | \$ 13,750 | \$ 13,750 | \$ 13,750 |
| \$ 3,375 | \$ 12,781 | \$ 12,781 | \$ 12,781 |
| \$ - | \$ 13,261 | \$ 13,261 | \$ 13,261 |
| \$ 3,375 | \$ 12,781 | \$ 12,781 | \$ 12,781 |
| \$ 3,375 | \$ 12,781 | \$ 12,781 | \$ 12,781 |

Total Personnel:

| | | | |
|------------|---------------------|------------|-------------|
| 6.0 | \$ 1,009,260 | 0.0 | \$ - |
|------------|---------------------|------------|-------------|

| | | | |
|------------------|------------------|------------------|------------------|
| \$ 10,125 | \$ 84,105 | \$ 84,105 | \$ 84,105 |
|------------------|------------------|------------------|------------------|

Non-Personnel

Advertising
 Contracted Services - Strategic Planning
 Contracted Services (District-Wide)
 Expenses
 Memberships
 In-State Travel (District-Wide)
 Supplies

| | | | |
|--|-----------|--|------|
| | \$ 15,000 | | \$ - |
| | \$ - | | \$ - |
| | \$ 23,000 | | \$ - |
| | \$ 9,500 | | \$ - |
| | \$ 10,500 | | \$ - |
| | \$ 31,000 | | \$ - |
| | \$ 3,500 | | \$ - |

| | | | |
|-------------|----------|----------|----------|
| \$ - | \$ 1,250 | \$ 1,250 | \$ 1,250 |
| \$ (50,000) | \$ - | \$ - | \$ - |
| \$ - | \$ 1,917 | \$ 1,917 | \$ 1,917 |
| \$ - | \$ 792 | \$ 792 | \$ 792 |
| \$ - | \$ 875 | \$ 875 | \$ 875 |
| \$ - | \$ 2,583 | \$ 2,583 | \$ 2,583 |
| \$ - | \$ 292 | \$ 292 | \$ 292 |

Total Non-Personnel:

| | | | |
|--|------------------|--|-------------|
| | \$ 92,500 | | \$ - |
|--|------------------|--|-------------|

| | | | |
|--------------------|-----------------|-----------------|-----------------|
| \$ (50,000) | \$ 7,708 | \$ 7,708 | \$ 7,708 |
|--------------------|-----------------|-----------------|-----------------|

Notes:

*Strategic planning was a one time cost that was reduced for FY20/21

TOTAL:

| | | | |
|------------|---------------------|------------|-------------|
| 6.0 | \$ 1,101,760 | 0.0 | \$ - |
|------------|---------------------|------------|-------------|

| | | | |
|--------------------|------------------|------------------|------------------|
| \$ (39,875) | \$ 91,813 | \$ 91,813 | \$ 91,813 |
|--------------------|------------------|------------------|------------------|

GF = General Fund
1400: Finance and Administrative Services Personnel

Finance & Operations (1410):

| |
|---|
| Deputy CFO |
| Internal Auditor |
| Grants Manager |
| Mail Courier |
| Clerical Staff - Central Administration |
| Clerical Staff - Special Education |
| Clerical Substitutes & Overtime |
| Substitute Teacher Calling |

Human Resources (1420):

| |
|----------------------------|
| Human Relations Generalist |
| Assistant HR Director |

Legal Counsel (1430):

| |
|------------------------------------|
| Counsel for Collective Bargaining |
| Staff Counsel for Student Services |

Technology - Districtwide (1450):

| |
|---|
| Manager of ICTS |
| Network Manager |
| Assistant Network Manager |
| Helpdesk Manager |
| District Webmaster |
| Media Technology Support Liaisons |
| Computer Repair Technician - LHS |
| School Website Content Manager Stipends LHS |
| Database and Systems Administrator |
| Data Analysts |
| Scheduler - LHS |

Total Personnel:

Notes:

- *Separated SPED clerical from clerical line for more clarity on departmental spending
- *Reduced Clerical Staff - Central Administration by 2 positions (Engagement Clerk and Curriculum Clerk)
- *The 240 grant covers .5 of two staff counsel positions
- *Eliminate half of the Counsel for Collective Bargaining funding

TOTAL:

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
|----------|--------------|----------|----------------|

| | | | |
|------|------------|-----|------------|
| 1.0 | \$ 96,838 | | \$ - |
| 0.5 | \$ 32,766 | 0.5 | \$ 32,766 |
| 0.0 | \$ - | 1.0 | \$ 75,034 |
| 1.0 | \$ 38,233 | | \$ - |
| 15.0 | \$ 780,000 | 3.0 | \$ 156,000 |
| 7.0 | \$ 360,975 | 2.0 | \$ 104,000 |
| 0.0 | \$ 30,000 | | \$ - |
| 0.0 | \$ 15,000 | | \$ - |
| 1.0 | \$ 77,265 | 0.0 | \$ - |
| 1.0 | \$ 82,415 | 0.0 | \$ - |
| 0.5 | \$ 45,000 | | \$ - |
| 1.0 | \$ 114,406 | 1.0 | \$ 114,406 |
| 1.0 | \$ 98,402 | 0.0 | \$ - |
| 1.0 | \$ 83,447 | 0.0 | \$ - |
| 1.0 | \$ 71,605 | 0.0 | \$ - |
| 1.0 | \$ 58,956 | 0.0 | \$ - |
| 1.0 | \$ 72,321 | 0.0 | \$ - |
| 3.0 | \$ 201,605 | 0.0 | \$ - |
| 1.0 | \$ 67,981 | 0.0 | \$ - |
| 0.0 | \$ 2,550 | 0.0 | \$ - |
| 1.0 | \$ 83,325 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 49,201 |
| 1.0 | \$ 85,966 | 0.0 | \$ - |

| | | | |
|-------------|---------------------|------------|-------------------|
| 39.0 | \$ 2,499,056 | 8.5 | \$ 531,407 |
|-------------|---------------------|------------|-------------------|

| | | | |
|-------------|---------------------|------------|-------------------|
| 39.0 | \$ 2,499,056 | 8.5 | \$ 531,407 |
|-------------|---------------------|------------|-------------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
|---------------------|-----------|----------|-----------|

| | | | |
|--------------|--------------|-----------|-----------|
| \$ (33,162) | \$ 8,069.83 | \$ 8,070 | \$ 8,070 |
| \$ 957 | \$ 2,730.50 | \$ 2,731 | \$ 2,731 |
| \$ - | \$ - | \$ - | \$ - |
| \$ 749 | \$ 3,186.08 | \$ 3,186 | \$ 3,186 |
| \$ (539,388) | \$ 65,000 | \$ 65,000 | \$ 65,000 |
| \$ 360,975 | \$ 30,081.25 | \$ 30,081 | \$ 30,081 |
| \$ - | \$ 2,500 | \$ 2,500 | \$ 2,500 |
| \$ - | \$ 1,250 | \$ 1,250 | \$ 1,250 |
| \$ 2,265 | \$ 6,438.75 | \$ 6,439 | \$ 6,439 |
| \$ (7,585) | \$ 6,867.92 | \$ 6,868 | \$ 6,868 |
| \$ (45,000) | \$ 3,750 | \$ 3,750 | \$ 3,750 |
| \$ 43 | \$ 9,534 | \$ 9,534 | \$ 9,534 |
| \$ 1,929 | \$ 8,200 | \$ 8,200 | \$ 8,200 |
| \$ 1,636 | \$ 6,954 | \$ 6,954 | \$ 6,954 |
| \$ 1,403 | \$ 5,967 | \$ 5,967 | \$ 5,967 |
| \$ 1,156 | \$ 4,913 | \$ 4,913 | \$ 4,913 |
| \$ 1,418 | \$ 6,027 | \$ 6,027 | \$ 6,027 |
| \$ 3,953 | \$ 16,800 | \$ 16,800 | \$ 16,800 |
| \$ 1,332 | \$ 5,665 | \$ 5,665 | \$ 5,665 |
| \$ - | \$ 213 | \$ 213 | \$ 213 |
| \$ (1,675) | \$ 6,944 | \$ 6,944 | \$ 6,944 |
| \$ - | \$ 4,100 | \$ 4,100 | \$ 4,100 |
| \$ 2,511 | \$ 7,164 | \$ 7,164 | \$ 7,164 |

| | | | |
|---------------------|-------------------|-------------------|-------------------|
| \$ (246,483) | \$ 212,355 | \$ 212,355 | \$ 212,355 |
|---------------------|-------------------|-------------------|-------------------|

| | | | |
|---------------------|-------------------|-------------------|-------------------|
| \$ (246,483) | \$ 212,355 | \$ 212,355 | \$ 212,355 |
|---------------------|-------------------|-------------------|-------------------|

| GF = General Fund | |
|--|--|
| Non-Personnel | |
| <i>Finance & Operations (1410):</i> | |
| Postage | |
| Data Processing Forms/Supplies | |
| Printing & Binding | |
| Contracted Services- Fair Student Funding | |
| Contracted Services - Financial Audit | |
| Contracted Services - HR/Forensic Audit | |
| <i>Human Resources (1420):</i> | |
| Recruitment Expenses/Advertising | |
| <i>Legal Service for School Committee (1430):</i> | |
| Contracted Services - Legal | |
| <i>Administrative Technology- Districtwide (1450):</i> | |
| Computer Contracted Services - Admin. | |
| Computer Hardware - Admin. | |
| Computer Software - Admin. | |
| Internet Service Provider | |
| Program & Analytical Services | |
| Photocopier Maintenance/Service | |
| Photocopier Purchase | |
| Total Non-Personnel: | |

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
| | \$ 50,000 | | \$ - |
| | \$ 15,000 | | \$ - |
| | \$ 15,000 | | \$ - |
| | \$ 10,000 | | \$ - |
| | \$ 35,000 | | \$ - |
| | \$ - | | \$ - |
| | \$ - | | \$ - |
| | \$ 15,000 | | \$ - |
| | \$ 91,500 | | \$ - |
| | \$ 70,000 | | \$ - |
| | \$ 270,612 | | \$ - |
| | \$ 40,000 | | \$ - |
| | \$ 30,000 | | \$ - |
| | \$ 205,116 | | \$ - |
| | \$ - | | \$ - |
| | \$ 847,228 | | \$ - |

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|-----------|-----------|
| \$ - | \$ 4,167 | \$ 4,167 | \$ 4,167 |
| \$ - | \$ 1,250 | \$ 1,250 | \$ 1,250 |
| \$ - | \$ 1,250 | \$ 1,250 | \$ 1,250 |
| \$ (40,000) | \$ 833 | \$ 833 | \$ 833 |
| \$ - | \$ 2,917 | \$ 2,917 | \$ 2,917 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ 1,250 | \$ 1,250 | \$ 1,250 |
| \$ - | \$ 7,625 | \$ 7,625 | \$ 7,625 |
| \$ - | \$ 5,833 | \$ 5,833 | \$ 5,833 |
| \$ - | \$ 22,551 | \$ 22,551 | \$ 22,551 |
| \$ - | \$ 3,333 | \$ 3,333 | \$ 3,333 |
| \$ - | \$ 2,500 | \$ 2,500 | \$ 2,500 |
| \$ 130,116 | \$ 17,093 | \$ 17,093 | \$ 17,093 |
| \$ (52,000) | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ 38,116 | \$ 70,602 | \$ 70,602 | \$ 70,602 |

Notes:

*During recent years, the photocopier cycle of mixing new purchases with maintenance agreement options on old machines was reduced significantly due to funding issues. This was cut even further to close the funding gap identified during FY18/19. This has been conservatively reinstated since copy services are necessary for daily operations.

*77 copiers leased and 37 previously owned - all maintained by Axion (Konica)

*Fair Student Funding was implemented during the FY20/21 budget cycle. We left \$10k for follow up assistance and to initiate FY21/22 budget.

| |
|---------------|
| TOTAL: |
|---------------|

| | | | |
|------------|-------------------|------------|-------------|
| 0.0 | \$ 847,228 | 0.0 | \$ - |
|------------|-------------------|------------|-------------|

| | | | |
|------------------|------------------|------------------|------------------|
| \$ 38,116 | \$ 70,602 | \$ 70,602 | \$ 70,602 |
|------------------|------------------|------------------|------------------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

INSTRUCTION (21/22XX Series)

**Instructional Leadership
Personnel**

Curriculum Directors (2110):

| |
|---|
| Director of Curriculum & Instruction - LHS |
| Director of Secondary Education |
| Coordinator of Student Support Services - LHS |
| Discipline & Operations Specialist - LHS |
| Community Schools Program Manager |
| Early Childhood Coordinator |
| PT Early Learning Coordinator |
| Coordinator of Mathematics |
| Coordinator of ELL Programs |
| Coordinator of English Language Arts |
| Coordinator of Science |
| Coordinator of Special Programs |
| Coordinator of Educational Television |
| Coordinator Research, Testing & Assessment |
| Director of Research & Accountability |

Department Heads (2120):

| |
|---|
| Academic Chair - English - LHS |
| Academic Chair - Fine Arts - LHS |
| Academic Chair - Mathematics - LHS |
| Academic Chair - Physical Education - LHS |
| Academic Chair - Science - LHS |
| Academic Chair - Social Studies - LHS |
| Academic Chair - Special Education - LHS |
| Academic Chair -World Language - LHS |

District Leaders:

| |
|---|
| Director of Special Education |
| Assistant Director of Special Education |

Total Personnel:

Notes:

- *Coordinator of Mathematics and Coordinator of ELA will be funded by Title I budget
- *Coordinator of Research & Accountability will be eliminated
- *Assistant Director of Special Education - 1 of the two will be reduced
- *Eliminate the Director of Secondary Education position

| FTE | General Fund | FTE | Grants/Offsets |
|-------------|---------------------|------------|-------------------|
| 0.0 | \$ - | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ - |
| 1.0 | \$ 124,277 | 0.0 | \$ - |
| 1.0 | \$ 109,123 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 87,469 |
| 1.0 | \$ 113,296 | 0.0 | \$ - |
| 0.5 | \$ 55,000 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 115,100 |
| 1.0 | \$ 122,944 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 108,471 |
| 1.0 | \$ 111,178 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 119,760 |
| 0.0 | \$ - | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ - |
| 1.0 | \$ 121,563 | 0.0 | \$ - |
| 1.0 | \$ 119,759 | 0.0 | \$ - |
| 1.0 | \$ 115,837 | 0.0 | \$ - |
| 1.0 | \$ 119,040 | 0.0 | \$ - |
| 0.5 | \$ 61,954 | 0.0 | \$ - |
| 1.0 | \$ 119,759 | 0.0 | \$ - |
| 1.0 | \$ 116,558 | 0.0 | \$ - |
| 1.0 | \$ 118,284 | 0.0 | \$ - |
| 1.0 | \$ 118,033 | 0.0 | \$ - |
| 1.0 | \$ 132,925 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 119,429 |
| 15.0 | \$ 1,779,530 | 5.0 | \$ 550,229 |

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-------------------|-------------------|-------------------|
| \$ - | \$ - | \$ - | \$ - |
| \$ (120,000) | \$ - | \$ - | \$ - |
| \$ (1,405) | \$ 10,356 | \$ 10,356 | \$ 10,356 |
| \$ 699 | \$ 9,094 | \$ 9,094 | \$ 9,094 |
| \$ - | \$ 7,289 | \$ 7,289 | \$ 7,289 |
| \$ 3,312 | \$ 9,441 | \$ 9,441 | \$ 9,441 |
| \$ - | \$ 4,583 | \$ 4,583 | \$ 4,583 |
| \$ (112,842) | \$ 9,592 | \$ 9,592 | \$ 9,592 |
| \$ 31 | \$ 10,245 | \$ 10,245 | \$ 10,245 |
| \$ (106,344) | \$ 9,039 | \$ 9,039 | \$ 9,039 |
| \$ (3,110) | \$ 9,265 | \$ 9,265 | \$ 9,265 |
| \$ - | \$ 9,980 | \$ 9,980 | \$ 9,980 |
| \$ - | \$ - | \$ - | \$ - |
| \$ (115,965) | \$ - | \$ - | \$ - |
| \$ 1,563 | \$ 10,130 | \$ 10,130 | \$ 10,130 |
| \$ 1,633 | \$ - | \$ 9,980 | \$ 9,980 |
| \$ (7,601) | \$ - | \$ 9,653 | \$ 9,653 |
| \$ 8,883 | \$ - | \$ 9,920 | \$ 9,920 |
| \$ 1,936 | \$ - | \$ 5,163 | \$ 5,163 |
| \$ 2,349 | \$ - | \$ 9,980 | \$ 9,980 |
| \$ 2,286 | \$ - | \$ 9,713 | \$ 9,713 |
| \$ 10,525 | \$ - | \$ 9,857 | \$ 9,857 |
| \$ 2,315 | \$ - | \$ 9,836 | \$ 9,836 |
| \$ (4,069) | \$ 11,077 | \$ 11,077 | \$ 11,077 |
| \$ (102,500) | \$ - | \$ - | \$ - |
| \$ (538,304) | \$ 110,092 | \$ 184,194 | \$ 184,194 |

TOTAL:

| | | | |
|------|--------------|------|------------|
| 15.0 | \$ 1,779,530 | 5.00 | \$ 550,229 |
|------|--------------|------|------------|

| | | | |
|--------------|------------|------------|------------|
| \$ (538,304) | \$ 110,092 | \$ 184,194 | \$ 184,194 |
|--------------|------------|------------|------------|

GF = General Fund

2200: Principals/School Leadership Personnel

Elementary and Middle Schools:

| |
|---------------------------|
| Principals |
| Assistant Principals |
| Title 1 Director |
| School Clerks |
| Principal Merit Increases |

Lowell High School:

| |
|---|
| Head of School |
| House Deans - LHS |
| Director of the Freshman Academy - LHS |
| Student Services Specialist -Freshman Academy |
| Bursar/Financial Specialist - LHS |

Alternative Schools/Programs:

| |
|---|
| Alternative School Principal - BRIDGE |
| Alternative School Principal- Cardinal |
| Alternative School Principal - Career Academy |
| Alternative School Coordinator - Laura Lee |
| Alternative School Coordinator - CSA Day School |
| Alternative School Coordinator - Leblanc |

Total Personnel:

Notes:
*Additions were due to Fair Student Funding additions

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|---------------------|------------|-------------------|
| 21.0 | \$ 2,660,550 | 0.0 | \$ - |
| 22.0 | \$ 2,575,553 | 0.0 | \$ - |
| 0.0 | \$ - | 0.2 | \$ 30,314 |
| 38.0 | \$ 1,772,018 | 1.0 | \$ 50,628 |
| 0.0 | \$ 17,057 | 0.0 | \$ - |
| 1.0 | \$ 149,699 | 0.0 | \$ - |
| 4.0 | \$ 494,043 | 0.0 | \$ - |
| 1.0 | \$ 119,488 | 0.0 | \$ - |
| 2.0 | \$ 200,688 | 0.0 | \$ - |
| 1.0 | \$ 50,172 | 0.0 | \$ - |
| 1.0 | \$ 118,662 | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ - |
| 1.0 | \$ 115,128 | 0.0 | \$ - |
| 1.0 | \$ 107,062 | 0.0 | \$ - |
| 1.0 | \$ 112,920 | 0.0 | \$ - |
| | \$ - | 1.0 | \$ 111,655 |
| 94.0 | \$ 8,493,040 | 2.2 | \$ 192,597 |

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|------------------|-------------------|-------------------|
| \$ 20,646 | \$ - | \$ 221,713 | \$ 221,713 |
| \$ 268,903 | \$ - | \$ 214,629 | \$ 214,629 |
| \$ - | \$ - | \$ - | \$ - |
| \$ 933 | \$ - | \$ 147,668 | \$ 147,668 |
| \$ (0) | \$ - | \$ 1,421 | \$ 1,421 |
| \$ 1,115 | \$ 12,475 | \$ 12,475 | \$ 12,475 |
| \$ 9,497 | \$ - | \$ 41,170 | \$ 41,170 |
| \$ 2,151 | \$ - | \$ 9,957 | \$ 9,957 |
| \$ 99,913 | \$ - | \$ 16,724 | \$ 16,724 |
| \$ 491 | \$ 4,181 | \$ 4,181 | \$ 4,181 |
| \$ (887) | \$ - | \$ 9,889 | \$ 9,889 |
| \$ - | \$ - | \$ - | \$ - |
| \$ (1,148) | \$ - | \$ 9,594 | \$ 9,594 |
| \$ 3,449 | \$ - | \$ 8,922 | \$ 8,922 |
| \$ (1,609) | \$ - | \$ 9,410 | \$ 9,410 |
| \$ - | \$ - | | |
| \$ 403,454 | \$ 16,656 | \$ 707,754 | \$ 707,754 |

TOTAL:

94.0 \$ 8,493,040 2.2 \$ 192,597

\$ 403,454 \$ 16,656 \$ 707,754 \$ 707,754

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
|----------|--------------|----------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
|---------------------|-----------|----------|-----------|

TEACHERS (2305 Series)

Personnel
Classroom Teachers:
 Pre-K Teachers
 Kindergarten Teachers
 Elementary Classroom Teachers
 English Language Learner Teachers
 Middle School Teachers
 Mathematics Teachers
 Science Teachers
 Social Studies Teachers
 English Teachers
 Foreign Language Teachers
 Business Education Teachers
 In-House Suspension Teachers

| | | | |
|-------|---------------|-----|------|
| 24.0 | \$ 2,011,200 | 0.0 | \$ - |
| 52.0 | \$ 4,357,600 | 0.0 | \$ - |
| 208.0 | \$ 17,430,400 | 0.0 | \$ - |
| 77.0 | \$ 6,452,600 | 0.0 | \$ - |
| 208.0 | \$ 17,430,400 | 0.0 | \$ - |
| 28.0 | \$ 2,346,400 | 0.0 | \$ - |
| 28.0 | \$ 2,346,400 | 0.0 | \$ - |
| 26.0 | \$ 2,178,800 | 0.0 | \$ - |
| 31.0 | \$ 2,597,800 | 0.0 | \$ - |
| 17.0 | \$ 1,424,600 | 0.0 | \$ - |
| 5.0 | \$ 419,000 | 0.0 | \$ - |
| 1.0 | \$ 83,800 | 0.0 | \$ - |

| | | | |
|----------------|------|------|--------------|
| \$ 164,023 | \$ - | \$ - | \$ 167,600 |
| \$ 282,350 | \$ - | \$ - | \$ 363,133 |
| \$ 292,285 | \$ - | \$ - | \$ 1,452,533 |
| \$ 733,919 | \$ - | \$ - | \$ 537,717 |
| \$ 12,679,783 | \$ - | \$ - | \$ 1,452,533 |
| \$ (4,686,841) | \$ - | \$ - | \$ 195,533 |
| \$ (1,298,937) | \$ - | \$ - | \$ 195,533 |
| \$ (552,741) | \$ - | \$ - | \$ 181,567 |
| \$ (4,211,018) | \$ - | \$ - | \$ 216,483 |
| \$ 253,604 | \$ - | \$ - | \$ 118,717 |
| \$ 77,999 | \$ - | \$ - | \$ 34,917 |
| \$ 562 | \$ - | \$ - | \$ 6,983 |

Allied Art Teachers:
 Art Teachers
 Music Teachers
 District Band Teachers
 Dance Teachers
 Drama Teachers
 Content Literacy
 Technology Education Teachers
 Instructional Technology Specialists
 Physical Education / Health Teachers

| | | | |
|------|--------------|-----|------|
| 29.0 | \$ 2,430,200 | 0.0 | \$ - |
| 28.0 | \$ 2,346,400 | 0.0 | \$ - |
| 3.0 | \$ 251,400 | 0.0 | \$ - |
| 3.0 | \$ 251,400 | 0.0 | \$ - |
| 1.0 | \$ 83,800 | 0.0 | \$ - |
| 14.0 | \$ 1,173,200 | 0.0 | \$ - |
| 5.0 | \$ 419,000 | 0.0 | \$ - |
| 6.0 | \$ 502,800 | 0.0 | \$ - |
| 50.0 | \$ 4,190,000 | 0.0 | \$ - |

| | | | |
|--------------|------|------|------------|
| \$ 100,005 | \$ - | \$ - | \$ 202,517 |
| \$ (144,591) | \$ - | \$ - | \$ 195,533 |
| \$ 251,400 | \$ - | \$ - | \$ 20,950 |
| \$ 37,178 | \$ - | \$ - | \$ 20,950 |
| \$ (4,584) | \$ - | \$ - | \$ 6,983 |
| \$ 1,173,200 | \$ - | \$ - | \$ 97,767 |
| \$ 160,219 | \$ - | \$ - | \$ 34,917 |
| \$ 143,236 | \$ - | \$ - | \$ 41,900 |
| \$ 270,194 | \$ - | \$ - | \$ 349,167 |

Special Education Teachers:
 Special Education Teachers
 Hearing Impaired Teachers
 Vision Impaired Teachers

| | | | |
|-------|---------------|-----|------|
| 218.0 | \$ 18,268,400 | 0.0 | \$ - |
| 2.0 | \$ 167,600 | 0.0 | \$ - |
| 1.0 | \$ 83,800 | 0.0 | \$ - |

| | | | |
|--------------|------|------|--------------|
| \$ 1,413,601 | \$ - | \$ - | \$ 1,522,367 |
| \$ (22,488) | \$ - | \$ - | \$ 13,967 |
| \$ 5,483 | \$ - | \$ - | \$ 6,983 |

Other Instructional Program Teachers:
 Jr. Air Force R.O.T.C. Instructors - LHS
 Culinary Arts/Consumer Science Teachers
 Video Production Teacher - LHS*
 TV Associate Producer / Scheduler
 Digital Media Producer*
 Expand Pre-K
 Funds for Step Increase

| | | | |
|-----|------------|-----|-----------|
| 4.0 | \$ 335,200 | 0.0 | \$ - |
| 3.0 | \$ 251,400 | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 77,725 |
| 0.0 | \$ - | 0.0 | \$ - |
| 0.0 | \$ - | 1.0 | \$ 60,172 |
| | \$ - | | |
| | \$ - | | |

| | | | |
|-------------|------|------|-----------|
| \$ 79,730 | \$ - | \$ - | \$ 27,933 |
| \$ 48,413 | \$ - | \$ - | \$ 20,950 |
| \$ (77,725) | \$ - | \$ - | \$ 6,477 |
| \$ - | \$ - | \$ - | \$ - |
| \$ (60,172) | \$ - | \$ - | \$ 5,014 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |

Total Personnel:

| | | | |
|---------------|----------------------|------------|-------------------|
| 1072.0 | \$ 89,924,488 | 2.0 | \$ 137,897 |
|---------------|----------------------|------------|-------------------|

| | | | |
|---------------------|-------------|-------------|---------------------|
| \$ 6,969,541 | \$ - | \$ - | \$ 7,505,199 |
|---------------------|-------------|-------------|---------------------|

TOTAL:

| | | | |
|-------------|----------------------|------------|-------------------|
| 1072 | \$ 89,924,488 | 2.0 | \$ 137,897 |
|-------------|----------------------|------------|-------------------|

| | | | |
|---------------------|-------------|-------------|---------------------|
| \$ 6,969,541 | \$ - | \$ - | \$ 7,505,199 |
|---------------------|-------------|-------------|---------------------|

Notes:

- *The number of teachers in each line have changed due to Fair Student Funding elections and coding corrections.
- *Reorganized budget book to include Allied Arts teachers with Classroom teachers since reported together on EOY report.
- *Removed SPED teachers from grant section and will to save on MTRS when writing the grant. SPED paras will be added to the grant instead.
- *Expand Pre-K initiative will be paused due to fiscal constraints

GF = General Fund

Personnel

Medical/Therapeutic Services (2320):

Special Ed Family Advocate
 Occupational / Physical Therapists
 Certified OT Assistants (COTA)
 Speech Pathologists & Therapists
 Speech Language Pathologist Assistant (SLPA)
 Sign Language Interpreters
 Behavioral Certified Behavioral Analyst (BCBA)
 Evaluation Team Chairpersons

Substitute Coverage (232X):

Substitute Teachers - Day-to-Day
 Substitute Teachers - Long-Term

Paraprofessionals (2330):

Paraprofessionals - Special Education
 Paraprofessionals - Regular Education
 Paraprofessionals - ABE

Librarians/Media Center Directors (2340):

Library Media Specialist - LHS
 Library Aides

Intervention/Enrichment:

Tutors - Intervention / Enrichment
 Tutors - English Language Learners
 Tutors - School Based Allocation Funds
 Stipends - Homebound Instruction
 Stipends - Homebound Instruction (Special Education)
 Stipends - Out-of-School PLC
 Stipends - Academy Lead Teachers - LHS
 Stipends - ELL Lead Teachers
 Stipends - STEM Leads in K-8 Buildings

Total Personnel:

Notes:

*Tutor costs funded by the grants were added to the budget document for clarity and transparency.

*Out of School PLC covers PBIS & CPI training

*Increased SPED paras charged to grant by removing the SPED teachers on the grant. This will free up funds by not charging MTRS staff to grants. (415k/32,000 = 13 additional paras)

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|--------------|----------------------|--------------|---------------------|
| | | 1.0 | \$ 55,549 |
| 11.0 | \$ 996,830 | 0.0 | \$ - |
| 4.0 | \$ 180,000 | | |
| 24.0 | \$ 2,124,826 | 0.0 | \$ - |
| 5.0 | \$ 220,000 | | |
| 1.0 | \$ 42,238 | 0.0 | \$ - |
| 9.0 | \$ 865,821 | 2.0 | \$ 204,832 |
| 14.0 | \$ 1,410,324 | 1.0 | \$ 107,341 |
| 0.0 | \$ 1,200,000 | 0.0 | \$ - |
| 0.0 | \$ 1,000,000 | 0.0 | \$ - |
| 195.0 | \$ 6,493,500 | 48.0 | \$ 1,600,000 |
| 186.0 | \$ 6,193,800 | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ - |
| 1.0 | \$ 84,093 | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ - |
| 0.0 | \$ - | 120.0 | \$ 1,845,472 |
| 0.0 | \$ - | 28.0 | \$ 450,000 |
| 0.0 | \$ 400,000 | 0.0 | \$ - |
| 0.0 | \$ 55,000 | 0.0 | \$ - |
| 0.0 | \$ 30,900 | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ 45,000 |
| 0.0 | \$ - | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ 82,000 |
| 0.0 | \$ - | 0.0 | \$ 75,600 |
| 450.0 | \$ 21,297,332 | 200.0 | \$ 4,465,794 |

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------------|-------------------|---------------------|
| \$ - | \$ 4,629.08 | \$ 4,629 | \$ 4,629 |
| \$ (49,885) | \$ - | \$ 83,069 | \$ 83,069 |
| \$ 180,000 | \$ - | \$ 15,000 | \$ 15,000 |
| \$ (49,598) | \$ - | \$ 177,069 | \$ 177,069 |
| \$ 220,000 | \$ - | \$ 18,333 | \$ 18,333 |
| \$ 523 | \$ - | \$ 3,520 | \$ 3,520 |
| \$ (198,465) | \$ - | \$ 89,221 | \$ 89,221 |
| \$ 164,202 | \$ - | \$ 126,472 | \$ 126,472 |
| \$ - | \$ - | \$ - | \$ 100,000 |
| \$ - | \$ - | \$ - | \$ 83,333 |
| \$ (562,279) | \$ - | \$ - | \$ 674,458 |
| \$ 735,768 | \$ - | \$ - | \$ 516,150 |
| \$ (88,988) | \$ - | \$ - | \$ - |
| \$ (8,680) | \$ - | \$ - | \$ 7,008 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 153,789 |
| \$ - | \$ - | \$ - | \$ 37,500 |
| \$ 400,000 | \$ - | \$ - | \$ 33,333 |
| \$ - | \$ - | \$ - | \$ 4,583 |
| \$ - | \$ - | \$ - | \$ 2,575 |
| \$ - | \$ - | \$ - | \$ 3,750 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 6,833 |
| \$ - | \$ - | \$ - | \$ 6,300 |
| \$ - | \$ - | \$ - | \$ - |
| \$ 652,598 | \$ 4,629 | \$ 517,313 | \$ 2,146,927 |

TOTAL:

450.0 \$ 21,297,332 200.0 \$ 4,465,794

\$ 652,598 \$ 4,629 \$ 517,313 \$ 2,146,927

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

PROFESSIONAL DEVELOPMENT (2350 Series)

Coaching/Curriculum Support (2352):

| | | | | |
|--|------|--------------|------|--------------|
| Principal Mentors | 0.0 | \$ - | 0.0 | \$ 10,800 |
| Academic Coaches | 0.0 | \$ - | 1.0 | \$ 85,850 |
| Math Resource (Teachers) Coach | 17.0 | \$ 1,360,000 | 0.0 | \$ - |
| Tech Instructional Support Specialists | 3.0 | \$ 275,054 | | |
| Instructional Specialist | | | 8.0 | \$ 870,008 |
| Literacy Specialist | | | 14.0 | \$ 1,335,114 |

| | | | | |
|--|-----|------------|-----|-----------|
| | 0.0 | \$ - | 1.0 | \$ 95,444 |
| | 0.0 | \$ 18,326 | 0.0 | \$ 81,674 |
| | 0.0 | \$ 14,200 | 0.0 | \$ - |
| | 0.0 | \$ 60,000 | 0.0 | \$ - |
| | 0.0 | \$ 106,000 | 0.0 | \$ - |

Teacher Academy:

| | | | | |
|---------------------------------------|-----|------------|-----|-----------|
| Teacher Academy Facilitator | 0.0 | \$ - | 1.0 | \$ 95,444 |
| Teacher Academy Mentor Stipends - K-8 | 0.0 | \$ 18,326 | 0.0 | \$ 81,674 |
| Teacher Academy Mentor Stipends - LHS | 0.0 | \$ 14,200 | 0.0 | \$ - |
| Teacher Academy Instructor Stipends | 0.0 | \$ 60,000 | 0.0 | \$ - |
| Teacher Academy Completion Bonus | 0.0 | \$ 106,000 | 0.0 | \$ - |

| | | | | |
|--|-----|-----------|-----|-----------|
| | 0.5 | \$ 27,815 | 0.5 | \$ 27,815 |
| | 0.0 | \$ - | 1.0 | \$ 89,655 |

Early Childhood:

| | | | | |
|----------------------------|-----|-----------|-----|-----------|
| Early Childhood Specialist | 0.5 | \$ 27,815 | 0.5 | \$ 27,815 |
| PEG Developer Coach | 0.0 | \$ - | 1.0 | \$ 89,655 |

| | | | | |
|--|-----|-----------|-----|-----------|
| | 0.5 | \$ 27,815 | 0.5 | \$ 27,815 |
| | 0.0 | \$ - | 1.0 | \$ 89,655 |

Total Personnel:

| | | | | |
|--|------|--------------|------|--------------|
| | 20.5 | \$ 1,861,395 | 25.5 | \$ 2,596,360 |
|--|------|--------------|------|--------------|

Notes:

Non-Personnel

| | | | | |
|--------------------------|--|------------|--|-----------|
| Tuition Reimbursement | | \$ 260,000 | | |
| Professional Development | | \$ 80,000 | | \$ 80,000 |

| | | | | |
|--|--|------------|--|-----------|
| | | \$ 260,000 | | |
| | | \$ 80,000 | | \$ 80,000 |

Total Non-Personnel:

| | | | | |
|--|--|------------|--|-----------|
| | | \$ 340,000 | | \$ 80,000 |
|--|--|------------|--|-----------|

Notes:

- *The Instructional Specialist line included 3 Tech Instructional Support Specialists; these were separated out for transparency and clarity
- *Two Renaissance Coaches cut from grants; two Curriculum Coordinators will be added to grant

TOTAL:

| | | | | |
|--|------|--------------|------|--------------|
| | 20.5 | \$ 2,201,395 | 25.5 | \$ 2,676,360 |
|--|------|--------------|------|--------------|

| | | | | |
|--|--------------|----------|------------|------------|
| | \$ - | \$ - | \$ - | \$ 10,800 |
| | \$ - | \$ - | \$ 7,154 | \$ 7,154 |
| | \$ (277,647) | \$ - | \$ - | \$ 113,333 |
| | \$ 275,054 | \$ - | \$ 22,921 | \$ 22,921 |
| | \$ (363,507) | \$ - | \$ 72,501 | \$ 72,501 |
| | \$ (95,000) | \$ - | \$ 111,260 | \$ 111,260 |
| | \$ - | \$ 7,954 | \$ 7,954 | \$ 7,954 |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ (228) | \$ 2,318 | \$ 2,318 | \$ 2,318 |
| | \$ - | \$ - | \$ - | \$ - |

| | | | | |
|--|--------------|-----------|------------|------------|
| | \$ (461,328) | \$ 10,272 | \$ 224,107 | \$ 348,240 |
|--|--------------|-----------|------------|------------|

| | | | | |
|--|------|------|------|-----------|
| | \$ - | \$ - | \$ - | \$ 21,667 |
| | \$ - | \$ - | \$ - | \$ 6,667 |

| | | | | |
|--|------|------|------|-----------|
| | \$ - | \$ - | \$ - | \$ 28,333 |
|--|------|------|------|-----------|

| | | | | |
|--|--------------|-----------|------------|------------|
| | \$ (461,328) | \$ 10,272 | \$ 224,107 | \$ 376,574 |
|--|--------------|-----------|------------|------------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

INSTRUCTIONAL MATERIALS, EQUIPMENT & TECHNOLOGY (24XX Series)

Non-Personnel

Textbooks (2410):

Other Instructional Materials (2415):

Instructional Hardware and Software (245X):

Contracted Services

Technology Investment

Contracted Services

TV Studio Maintenance

TOTAL:

| | | | |
|--|--------------|------------|--|
| | \$ - | | |
| | \$ 9,000 | | |
| | \$ 5,000 | | |
| | \$ 40,000 | | |
| | \$ 8,000 | | |
| | \$ 11,000 | | |
| | \$ 2,100,000 | | |
| | \$ - | | |
| | \$ - | | |
| | \$ - | | |
| | \$ - | | |
| | \$ - | | |
| | \$ - | | |
| | \$ 94,900 | | |
| | \$ 120,000 | | |
| | \$ 152,700 | \$ 150,000 | |
| | \$ - | | |

| | | | |
|--|-----------|--|--|
| | \$ 25,000 | | |
| | \$ 12,000 | | |
| | \$ 55,000 | | |
| | \$ - | | |
| | \$ - | | |

| | | | |
|--|------|--|--|
| | \$ - | | |
| | \$ - | | |
| | \$ - | | |
| | \$ - | | |

| | | | |
|------------|---------------------|------------|-------------------|
| 0.0 | \$ 2,632,600 | 0.0 | \$ 150,000 |
|------------|---------------------|------------|-------------------|

| | | | | |
|--|----------------|------------|------------|------------|
| | \$ (400,000) | \$ - | \$ - | \$ - |
| | \$ - | \$ 750 | \$ 750 | \$ 750 |
| | \$ - | \$ 417 | \$ 417 | \$ 417 |
| | \$ - | \$ 3,333 | \$ 3,333 | \$ 3,333 |
| | \$ - | \$ 667 | \$ 667 | \$ 667 |
| | \$ - | \$ 917 | \$ 917 | \$ 917 |
| | \$ (1,163,728) | \$ - | \$ - | \$ - |
| | \$ 790,898 | \$ 800,000 | \$ 800,000 | \$ 500,000 |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ 7,908 | \$ 7,908 | \$ 7,908 |
| | \$ - | \$ 10,000 | \$ 10,000 | \$ 10,000 |
| | \$ - | \$ 152,700 | \$ 150,000 | \$ - |
| | \$ - | \$ - | \$ - | \$ - |

| | | | | |
|--|------|----------|----------|----------|
| | \$ - | \$ 2,083 | \$ 2,083 | \$ 2,083 |
| | \$ - | \$ 1,000 | \$ 1,000 | \$ 1,000 |
| | \$ - | \$ 4,583 | \$ 4,583 | \$ 4,583 |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |

| | | | | |
|--|------|------|------|------|
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |

| | | | |
|---------------------|-------------------|-------------------|-------------------|
| \$ (772,830) | \$ 984,358 | \$ 981,658 | \$ 531,658 |
|---------------------|-------------------|-------------------|-------------------|

Notes:
 *Supplies and Textbooks was reduced since we were able to prepurchase with FY19/20 savings
 *Field Trip admission fees covers the transportation and miscellaneous costs to the Tsongas Center. UML provides free admission.
 *Title IV will fund iReady
 *Technology Investment was reduced by \$2million; will prepurchase with FY19/20 savings

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
|----------|--------------|----------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
|---------------------|-----------|----------|-----------|

GUIDANCE COUNSELING AND TESTING (27/28XX Series)

| Personnel | |
|---------------------------------------|--|
| Guidance Counselors (2710): | |
| Guidance Counselors | |
| Early College Coordinator | |
| Clerk Schedulers - LHS | |
| Psychological Services (2800): | |
| Caseworker for the BRIDGE | |
| Social Workers - Building Based | |
| Social Worker - SPED (Shared) | |
| Social Emotional Learning Coordinator | |
| School Climate Specialist | |
| Soc Emotional Investment | |
| Renaissance Support | |
| Overtime | |
| Psychologists | |
| Total Personnel: | |

| | | | |
|------|--------------|-----|------------|
| 23.0 | \$ 2,145,161 | | |
| | | 1.0 | \$ 72,133 |
| 5.0 | \$ 233,169 | 0.0 | \$ - |
| 1.0 | \$ 63,718 | 0.0 | \$ - |
| 26.0 | \$ 2,717,702 | 1.0 | \$ 93,000 |
| 14.0 | \$ 1,302,000 | 1.0 | \$ 93,000 |
| 1.0 | \$ 109,209 | | |
| 1.0 | \$ 80,799 | 0.0 | \$ - |
| 0.0 | \$ - | 0.0 | \$ - |
| 13.0 | \$ 1,324,072 | 0.0 | \$ - |
| 84.0 | \$ 7,975,830 | 3.0 | \$ 258,133 |

| | | | |
|--------------|-----------|------------|------------|
| \$ 118,358 | \$ - | \$ 178,763 | \$ 178,763 |
| | \$ 6,011 | \$ 6,011 | \$ 6,011 |
| \$ 5,571 | \$ 19,431 | \$ 19,431 | \$ 19,431 |
| \$ 6,271 | \$ 5,310 | \$ 5,310 | \$ 5,310 |
| \$ (291,421) | \$ - | \$ 226,475 | \$ 226,475 |
| \$ 1,302,000 | \$ - | \$ 108,500 | \$ 108,500 |
| \$ (791) | \$ - | \$ 9,101 | \$ 9,101 |
| \$ 799 | \$ 6,733 | \$ 6,733 | \$ 6,733 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ 7,678 | \$ - | \$ 110,339 | \$ 110,339 |
| \$ 1,059,116 | \$ 37,485 | \$ 670,664 | \$ 670,664 |

Notes:
 *Some Social Emotional and Renaissance Support initiatives will be paused due to fiscal constraints
 *Guidance Counselors increased by 1 due to the add back of a Career Counselor at LHS
 *Moved SPED funded social workers back to local to minimize charging grants with MTRS staff (moved paras to the grant since they are not MTRS)

| Non-Personnel | |
|-----------------------------|--|
| Guidance Supplies - LHS | |
| Testing-Special Ed | |
| Total Non-Personnel: | |

| | | | |
|--|-----------|--|--|
| | \$ 1,000 | | |
| | \$ 16,000 | | |
| | \$ 17,000 | | |

| | | | |
|------|----------|----------|----------|
| \$ - | \$ 83 | \$ 83 | \$ 83 |
| \$ - | \$ 1,333 | \$ 1,333 | \$ 1,333 |
| \$ - | \$ 1,417 | \$ 1,417 | \$ 1,417 |

| | | | | | | | | |
|---------------|-------------|---------------------|------------|-------------------|---------------------|------------------|-------------------|-------------------|
| TOTAL: | 84.0 | \$ 7,992,830 | 3.0 | \$ 258,133 | \$ 1,059,116 | \$ 38,902 | \$ 672,080 | \$ 672,080 |
|---------------|-------------|---------------------|------------|-------------------|---------------------|------------------|-------------------|-------------------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
|----------|--------------|----------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
|---------------------|-----------|----------|-----------|

PUPIL SERVICES 3000 SERIES

| Personnel | |
|---|--|
| Attendance and Parent Liaison Services (3100): | |
| Family Resource Center Coordinator | |
| Community Outreach Strategist | |
| Attendance Officer | |
| Attendance Monitors | |
| Part Time Parent Liaisons (PT or stipend) | |
| Bilingual Family Liaisons | |
| Parent Liaison - Full Time | |
| Medical/Health Services (3200): | |
| Nurses - Special Education | |
| Student Support: | |
| Assistant EC Coordinator | |
| District Support Specialists | |
| Adult Education | |
| Director of Adult Education | |
| Adult Education Teachers | |

| | | | |
|--|--------------|------|------------|
| 1.0 | \$ 117,548 | 0.0 | \$ - |
| 1.0 | \$ 72,113 | | |
| 1.0 | \$ 76,916 | 0.0 | \$ - |
| 1.0 | \$ 35,319 | 0.0 | \$ - |
| 16.0 | \$ 48,000 | 11.0 | \$ 124,740 |
| 5.0 | \$ 245,429 | 0.0 | \$ - |
| 3.0 | \$ 120,000 | 3.0 | \$ 107,326 |
| Medical/Health Services (3200): | | | |
| 0.0 | \$ - | 6.0 | \$ 282,770 |
| Student Support: | | | |
| | | 1.0 | \$ 91,418 |
| 1.0 | \$ 93,000 | | \$ - |
| Adult Education | | | |
| 1.0 | \$ 108,176 | 0.0 | \$ - |
| 5.0 | \$ 415,970 | 0.0 | \$ - |
| 35.0 | \$ 1,332,471 | 21.0 | \$ 606,254 |

| | | | |
|--|-----------|-----------|------------|
| \$ 6,526 | \$ 9,796 | \$ 9,796 | \$ 9,796 |
| \$ (7,887) | \$ 6,009 | \$ 6,009 | \$ 6,009 |
| \$ 2,248 | \$ - | \$ - | \$ 6,410 |
| \$ 346 | \$ - | \$ - | \$ 2,943 |
| \$ 48,000 | \$ - | \$ - | \$ 4,000 |
| \$ 5,429 | \$ 20,452 | \$ 20,452 | \$ 20,452 |
| \$ 76,354 | \$ - | \$ - | \$ 10,000 |
| Medical/Health Services (3200): | | | |
| \$ - | \$ - | \$ - | \$ 23,564 |
| Student Support: | | | |
| \$ - | \$ 7,618 | \$ 7,618 | \$ 7,618 |
| \$ (176,172) | \$ - | \$ 23,250 | \$ 23,250 |
| Adult Education | | | |
| \$ 2,121 | \$ 9,015 | \$ 9,015 | \$ 9,015 |
| \$ 21,142 | \$ - | \$ - | \$ 34,664 |
| \$ (21,893) | \$ 52,890 | \$ 76,140 | \$ 157,722 |

Total Personnel:

Notes:

*Adult Ed was corrected by not including the cost of support staff. These staff are covered by the \$1,098,546 received from state/federal adult ed funding to supplement our matching funds of \$508,883.

*District Support Specialists were reduced by 2 positions (from 3 to 1)

| Non-Personnel | |
|--|--|
| Translation Services | |
| Contracted Services - Student Support Services | |
| Supplies - Student Support Services | |
| Testing & Evaluation | |

| | | | |
|--|-----------|--|------|
| | \$ 50,000 | | |
| | \$ 23,000 | | \$ - |
| | \$ 15,000 | | \$ - |
| | \$ 1,000 | | \$ - |
| | \$ 89,000 | | \$ - |

| | | | |
|------|----------|----------|----------|
| \$ - | \$ 4,167 | \$ 4,167 | \$ 4,167 |
| \$ - | \$ 1,917 | \$ 1,917 | \$ 1,917 |
| \$ - | \$ 1,250 | \$ 1,250 | \$ 1,250 |
| \$ - | \$ 83 | \$ 83 | \$ 83 |
| \$ - | \$ 7,417 | \$ 7,417 | \$ 7,417 |

Total Non-Personnel:

Notes:

| | | | | | | | | |
|---------------|-------------|---------------------|-----------|-------------------|--------------------|------------------|------------------|-------------------|
| TOTAL: | 35.0 | \$ 1,421,471 | 21 | \$ 606,254 | \$ (21,893) | \$ 60,307 | \$ 83,557 | \$ 165,138 |
|---------------|-------------|---------------------|-----------|-------------------|--------------------|------------------|------------------|-------------------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
|----------|--------------|----------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
|---------------------|-----------|----------|-----------|

Personnel
Transportation (3300):
 Transportation Manager
 Stipend for After School Bus Drop Off (New Location)

Total Personnel:

| | | | |
|-----|------------|--|------|
| 1.0 | \$ 100,824 | | \$ - |
| | \$ 14,000 | | \$ - |
| 1.0 | \$ 114,824 | | \$ - |

| | | | |
|----------|----------|----------|----------|
| \$ (676) | \$ 8,402 | \$ 8,402 | \$ 8,402 |
| \$ - | \$ 1,167 | \$ 1,167 | \$ 1,167 |
| \$ (676) | \$ 9,569 | \$ 9,569 | \$ 9,569 |

Notes:

Non-Personnel
 Contracted Transportation - Regular Education
 Contracted Transportation - Special Education
 Jr. Air Force R.O.T.C. Transportation - LHS
 Computer Software
 Contracted Services - Routing
 Supplies

Total Non-Personnel:

| | | | |
|--|---------------|--|------|
| | \$ 5,004,000 | | |
| | \$ 6,655,432 | | |
| | \$ 3,000 | | |
| | \$ 5,000 | | |
| | \$ 4,000 | | |
| | \$ 8,000 | | |
| | \$ 11,679,432 | | \$ - |

| | | | |
|--------------|------------|------------|------------|
| \$ 156,400 | \$ 417,000 | \$ 417,000 | \$ 417,000 |
| \$ (336,581) | \$ 554,619 | \$ 554,619 | \$ 554,619 |
| \$ - | \$ 250 | \$ 250 | \$ 250 |
| \$ - | \$ 417 | \$ 417 | \$ 417 |
| \$ - | \$ 333 | \$ 333 | \$ 333 |
| \$ - | \$ 667 | \$ 667 | \$ 667 |
| \$ (180,181) | \$ 973,286 | \$ 973,286 | \$ 973,286 |

Notes:

- *Includes 66 reg ed buses @ 180 days @\$380/day (\$25,000 per day for reg ed buses)
- *Includes 9 minivans (\$225/day), 6 wheelchair vans (\$246/day) and 34 minibuses (\$330/day) for in district special ed for reg school year (does not include summer)
- *Includes 39 minivans (\$234/day), 4 wheelchair vans (\$234/day) and 7 minibuses (\$288/day) for out of district special ed transportation (does not include summer)

| | | | | | | | |
|---------------|------------|----------------------|-------------|---------------------|-------------------|-------------------|-------------------|
| TOTAL: | 1.0 | \$ 11,794,256 | \$ - | \$ (180,857) | \$ 982,855 | \$ 982,855 | \$ 982,855 |
|---------------|------------|----------------------|-------------|---------------------|-------------------|-------------------|-------------------|

| |
|---|
| GF = General Fund |
| 3500: Athletics & Student Activities Personnel |
| Athletics (3510): |
| Administrator of Athletics |
| K-8 Athletics & Arts Investments |
| Clerical Staff - Athletics |
| Coaches - Interscholastic |
| Coaches - Intramural |
| Music/Band (3520): |
| Stipends - Instrumental Band Coordinator |
| Instrumental Music Program |
| Supplies - Instrumental Music Program |
| Boston Lyric Opera Project |
| Band Camp - LHS |
| Monday Night Band Ensemble |
| Marching Band Uniforms |
| Supplies - Choral H.S. |
| Supplies - Choral Middle School |
| Other Student Activities (3520):: |
| Student Activity Advisor |
| Stipends - Student Activities - LHS |
| Field Trip Admission Fees - K-8 - UML |
| Stipends - Science Idea Camp |
| Stipends - Knowledge Bowl |
| Project Alliance Student Leadership - LHS |
| Dual Enrollment Programs - LHS |
| S.C.O.R.E. Peer Mediation Program - LHS |
| <i>Total Personnel:</i> |

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|----------|--------------|----------|----------------|
| 0.5 | \$ 61,954 | | \$ - |
| | | | |
| | \$ 469,188 | | \$ - |
| | \$ 67,980 | | \$ - |
| | \$ - | | \$ - |
| | \$ 25,000 | | \$ - |
| | \$ 5,000 | | \$ - |
| | \$ - | | \$ - |
| | \$ 1,800 | | \$ - |
| | \$ - | | \$ - |
| | \$ - | | \$ - |
| | \$ 2,500 | | \$ - |
| | \$ 2,500 | | \$ - |
| | \$ 86,220 | | \$ - |
| | \$ 149,300 | | \$ - |
| | \$ 60,000 | | \$ - |
| | \$ 40,000 | | \$ - |
| | \$ 24,205 | | \$ - |
| | \$ - | | \$ - |
| | \$ 45,000 | | \$ - |
| | \$ 35,000 | | \$ - |
| 0.5 | \$ 1,075,646 | | \$ - |

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|---------------------|-----------|----------|-----------|
| \$ 1,354 | \$ - | \$ - | \$ 5,163 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 39,099 |
| \$ - | \$ - | \$ - | \$ 5,665 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 2,083 |
| \$ - | \$ - | \$ - | \$ 417 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 150 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 208 |
| \$ - | \$ - | \$ - | \$ 208 |
| \$ 3,987 | \$ - | \$ 7,185 | \$ 7,185 |
| \$ - | \$ - | \$ - | \$ 12,442 |
| \$ 14,000 | \$ - | \$ - | \$ 5,000 |
| \$ 40,000 | \$ - | \$ - | \$ 3,333 |
| \$ - | \$ - | \$ - | \$ 2,017 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ 3,750 |
| \$ - | \$ - | \$ - | \$ 2,917 |
| \$ 59,341 | \$ - | \$ 7,185 | \$ 89,637 |

Notes:

K-8 Athletics & Arts Investment paused to reduce the Reduction in Force

| |
|--|
| Non-Personnel |
| Contracted Services - Athletics |
| Contracted Transportation - Athletics |
| Contracted Athletic Trainer Services |
| Supplies - Athletics |
| Rental Fees (include UML swimming pool rental) |
| Uniforms - Athletics |
| Supplies - Student Activities |
| Student Activities |
| Jr. Air Force R.O.T.C. Supplies - LHS |
| Jr. Air Force R.O.T.C. Equipment - LHS |
| Knowledge Bowl Expenses |
| <i>Total Non-Personnel:</i> |

| | | | |
|--|------------|--|------|
| | \$ 31,826 | | |
| | \$ 117,000 | | |
| | \$ 95,000 | | |
| | \$ 124,000 | | |
| | \$ 41,000 | | |
| | \$ 10,000 | | |
| | \$ 34,000 | | |
| | \$ 1,000 | | |
| | \$ 2,500 | | |
| | \$ - | | |
| | \$ 456,326 | | \$ - |

| | | | |
|-----------|-----------|-----------|-----------|
| \$ - | \$ 2,652 | \$ 2,652 | \$ 2,652 |
| \$ - | \$ 9,750 | \$ 9,750 | \$ 9,750 |
| \$ 11,500 | \$ 7,917 | \$ 7,917 | \$ 7,917 |
| \$ - | \$ 10,333 | \$ 10,333 | \$ 10,333 |
| \$ - | \$ 3,417 | \$ 3,417 | \$ 3,417 |
| \$ - | \$ 833 | \$ 833 | \$ 833 |
| \$ - | \$ 2,833 | \$ 2,833 | \$ 2,833 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ 83 | \$ 83 | \$ 83 |
| \$ - | \$ 208 | \$ 208 | \$ 208 |
| \$ - | \$ - | \$ - | \$ - |
| \$ 11,500 | \$ 38,027 | \$ 38,027 | \$ 38,027 |

Notes:

*Increased Athletics Contracted Trainer due to new bidded price.

| | | | | | | | |
|---------------|------------|---------------------|-------------|------------------|------------------|------------------|-------------------|
| TOTAL: | 0.5 | \$ 1,531,972 | \$ - | \$ 70,841 | \$ 38,027 | \$ 45,212 | \$ 127,664 |
|---------------|------------|---------------------|-------------|------------------|------------------|------------------|-------------------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

FACILITIES AND GROUNDS (4XXX Series)

| 4000: Custodial & Security Services Personnel | |
|---|--|
| Facility Director | |
| Facility Area Managers | |
| Building Custodians | |
| Overtime - Use of Buildings | |
| Use of School Facilities | |
| Overtime - Man-Out | |
| Overtime - Miscellaneous | |
| H.V.A.C. Technician - LHS | |
| Energy Management System Monitor | |
| Plumbers | |
| Security Guards | |
| School Resource Officers | |
| Food Service Offset | |
| Total Personnel: | |

| | | | |
|-------|--------------|--|------------|
| 1.0 | \$ 95,808 | | \$ - |
| 1.0 | \$ 77,265 | | |
| 94.0 | \$ 3,990,883 | | \$ 700,000 |
| 0.0 | \$ 70,000 | | \$ - |
| 0.0 | \$ - | | \$ - |
| 0.0 | \$ 95,000 | | \$ - |
| 0.0 | \$ 70,000 | | \$ - |
| 0.0 | \$ - | | \$ - |
| 0.0 | \$ - | | \$ - |
| 0.0 | \$ - | | \$ - |
| 10.0 | \$ 444,314 | | \$ - |
| 0.0 | \$ - | | \$ - |
| 0.0 | \$ - | | \$ - |
| 106.0 | \$ 4,843,270 | | \$ 700,000 |

| | | | |
|-------------|------------|------------|------------|
| \$ 2,808 | \$ 7,984 | \$ 7,984 | \$ 7,984 |
| \$ (72,735) | \$ 6,439 | \$ 6,439 | \$ 6,439 |
| \$ 156,784 | \$ 332,574 | \$ 333,417 | \$ 333,417 |
| \$ - | \$ 5,833 | \$ 5,833 | \$ 5,833 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ 7,917 | \$ 7,917 | \$ 7,917 |
| \$ - | \$ 5,833 | \$ 5,833 | \$ 5,833 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ (5,037) | \$ 37,026 | \$ 37,026 | \$ 37,026 |
| \$ - | \$ - | \$ - | \$ - |
| \$ - | \$ - | \$ - | \$ - |
| \$ 81,820 | \$ 403,606 | \$ 404,450 | \$ 404,450 |

Notes:
*Food Service was offset by the "allowed" portion of custodian time in cafeteria

| 4000: Custodial & Security Services Non-Personnel | |
|---|--|
| Utility - Water / Sewer | |
| Utility - Telephone | |
| Preservatives (Floors) | |
| Supplies | |
| Building Repair & Maintenance | |
| Contracted Services | |
| Food Service Offset | |
| Use of Facilities Offset | |
| Total Non-Personnel: | |

| | | | |
|--|--------------|--|------|
| | \$ 250,000 | | |
| | \$ 175,000 | | |
| | \$ 42,000 | | |
| | \$ 300,000 | | |
| | \$ 150,000 | | |
| | \$ 200,000 | | |
| | \$ - | | |
| | \$ - | | |
| | \$ 1,117,000 | | \$ - |

| | | | |
|------|------------|------------|------------|
| \$ - | \$ 20,833 | \$ 20,833 | \$ 20,833 |
| \$ - | \$ 14,583 | \$ 14,583 | \$ 14,583 |
| \$ - | \$ 42,000 | \$ - | \$ - |
| \$ - | \$ 100,000 | \$ 100,000 | \$ 100,000 |
| \$ - | \$ 50,000 | \$ 50,000 | \$ 50,000 |
| \$ - | \$ 100,000 | \$ 50,000 | \$ 50,000 |
| \$ - | \$ - | | |
| \$ - | \$ - | | |
| \$ - | \$ 327,417 | \$ 235,417 | \$ 235,417 |

| | | | | | | | |
|---------------|--------------|---------------------|-------------------|------------------|-------------------|-------------------|-------------------|
| TOTAL: | 106.0 | \$ 5,960,270 | \$ 700,000 | \$ 81,820 | \$ 731,023 | \$ 639,866 | \$ 639,866 |
|---------------|--------------|---------------------|-------------------|------------------|-------------------|-------------------|-------------------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

EMPLOYEE BENEFITS (5000 Series)

5100/5200: Employee Benefits & Retirement Personnel

Health/Dental Insurance Premiums
 FRINGE for new positions
 Student Accident Insurance
 Longevity
 Pre-Employment Physicals
 Retirement Sick Leave Buyback

| | | | |
|--|---------------|--|--------------|
| | \$ 18,123,273 | | \$ 1,513,000 |
| | \$ - | | |
| | \$ 27,872 | | |
| | \$ 10,000 | | |
| | \$ 30,000 | | |
| | \$ 1,100,000 | | |

| | | | |
|--------------|--------------|--------------|--------------|
| \$ 641,715 | \$ 1,510,273 | \$ 1,510,273 | \$ 1,510,273 |
| \$ (388,500) | \$ - | \$ - | \$ - |
| \$ - | \$ 2,323 | \$ 2,323 | \$ 2,323 |
| \$ - | \$ 833 | \$ 833 | \$ 833 |
| \$ - | \$ 15,000 | \$ 15,000 | \$ - |
| \$ - | \$ 91,667 | \$ 91,667 | \$ 91,667 |

Total Personnel:

| | |
|---------------|--------------|
| \$ 19,291,145 | \$ 1,513,000 |
|---------------|--------------|

| | | | |
|------------|--------------|--------------|--------------|
| \$ 253,215 | \$ 1,620,095 | \$ 1,620,095 | \$ 1,605,095 |
|------------|--------------|--------------|--------------|

Notes:
 a: Insurance costs were increased by current monthly cost with estimated 6% increase per City CFO
 b. Moved \$380k of fringe for food service from general fund to grant/offsets column
 Breakdown of grant offsets:

Title 1 - \$360k
 SPED 240 - \$630k
 Adult Ed - \$110k
 Title IIA - \$33k
 Total \$1,133,000

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

Add 380k for Food Service Offset

5350: Rental of Buildings Non-Personnel

Central Administration Office Lease
 SPED Leasing of Space
 Food Service Offset

| | | |
|------------|--|--|
| \$ 419,403 | | |
| \$ 282,672 | | |
| \$ - | | |

| | | | |
|------|-----------|-----------|-----------|
| \$ - | \$ 34,950 | \$ 34,950 | \$ 34,950 |
| \$ - | \$ 23,556 | \$ 23,556 | \$ 23,556 |
| \$ - | \$ - | \$ - | \$ - |

Total Non-Personnel:

| | | |
|------------|--|--|
| \$ 702,075 | | |
|------------|--|--|

| | | | |
|------|-----------|-----------|-----------|
| \$ - | \$ 58,506 | \$ 58,506 | \$ 58,506 |
|------|-----------|-----------|-----------|

Notes:

TOTAL:

| | |
|------------|------|
| \$ 702,075 | \$ - |
|------------|------|

| | | | |
|------|-----------|-----------|-----------|
| \$ - | \$ 58,506 | \$ 58,506 | \$ 58,506 |
|------|-----------|-----------|-----------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|-----------|----------|-----------|
|------------------------|-----------|----------|-----------|

CAPITAL OUTLAY (7000 Series)

**7000: Capital Outlay
Non-Personnel**

Capital Improvements
Equipment Replacement
Use of School Facilities Offset

| | \$ 100,000 | | |
|--|------------|--|--|
| | \$ 125,000 | | |
| | \$ - | | |

| \$ - | \$ 50,000 | \$ 25,000 | \$ 25,000 |
|------|-----------|-----------|-----------|
| \$ - | \$ 75,000 | \$ 25,000 | \$ 25,000 |
| \$ - | \$ - | \$ - | \$ - |

Total Non-Personnel:

| | |
|------------|------|
| \$ 225,000 | \$ - |
|------------|------|

| | | | |
|------|------------|-----------|-----------|
| \$ - | \$ 125,000 | \$ 50,000 | \$ 50,000 |
|------|------------|-----------|-----------|

Notes:

TOTAL:

| | |
|------------|------|
| \$ 225,000 | \$ - |
|------------|------|

| | | | |
|------|------------|-----------|-----------|
| \$ - | \$ 125,000 | \$ 50,000 | \$ 50,000 |
|------|------------|-----------|-----------|

GF = General Fund

| FY21 FTE | General Fund | FY21 FTE | Grants/Offsets |
|-------------|--------------|-------------|----------------|
|-------------|--------------|-------------|----------------|

| General Fund Change | | July 1/12 | Aug 1/12 | Sept 1/12 |
|------------------------|--|-----------|----------|-----------|
|------------------------|--|-----------|----------|-----------|

Budget Increase/Decrease Request Form

Requestor: Jaclyn Kelleher- Roy

Date: 5/29/2020

| Fund | Organizational ID | Object | DESE | Amount Requested | Source of Additional Funding*** | | | DESE | Amount (transfers only) |
|------|-------------------|--------|------|------------------|---------------------------------|----------|--------|------|-------------------------|
| 0010 | 96047103 | 512960 | 4110 | 0.01 | 0010 | 99320116 | 577615 | 3300 | (1,575,547.53) |
| 0010 | 91547103 | 512960 | 4110 | 0.01 | 0010 | 99348012 | 577615 | 3300 | (1,600,000.00) |
| 0010 | 94047103 | 512960 | 4110 | 0.02 | 0010 | 99341233 | 520703 | 1400 | (2,721.07) |
| 0010 | 98941103 | 512102 | 2200 | 0.03 | 0010 | 99320106 | 512925 | 2300 | (5,221.45) |
| 0010 | 92547103 | 512960 | 4110 | 0.04 | 0010 | 91510106 | 512958 | 2300 | (8,691.75) |
| 0010 | 99032003 | 512903 | 2600 | 0.24 | 0010 | 98010106 | 512958 | 2300 | (5,341.00) |
| 0010 | 99312606 | 577615 | 2300 | 0.29 | 0010 | 98810606 | 512958 | 2300 | (3,524.00) |
| 0010 | 95041103 | 512101 | 2200 | 13.10 | 0010 | 95410106 | 512958 | 2300 | (983.24) |
| 0010 | 99030502 | 512122 | 3520 | 15.92 | 0010 | 93010106 | 512958 | 2300 | (319.84) |
| 0010 | 99010708 | 512112 | 2100 | 130.84 | 0010 | 92047103 | 512960 | 4110 | (8,953.56) |
| 0010 | 99347103 | 513101 | 4000 | 135.00 | 0010 | 95047103 | 512960 | 4110 | (5,239.29) |
| 0010 | 92710103 | 512958 | 2300 | 165.00 | 0010 | 99041403 | 512915 | 4000 | (19,700.51) |
| 0010 | 99028004 | 512903 | 2300 | 375.00 | 0010 | 98310606 | 512903 | 2300 | (39,804.69) |
| 0010 | 98710609 | 512903 | 2300 | 406.12 | 0010 | 93610106 | 512903 | 2300 | (28,396.72) |
| 0010 | 98710603 | 512903 | 2300 | 406.90 | 0010 | 99010719 | 512903 | 2300 | (18,303.70) |
| 0010 | 99339004 | 512142 | 3100 | 569.82 | 0010 | 99010709 | 512903 | 2300 | (14,831.37) |
| 0010 | 99340303 | 563601 | 5200 | 604.00 | 0010 | 91210103 | 512903 | 2300 | (13,626.90) |
| 0010 | 98710619 | 512903 | 2300 | 668.10 | 0010 | 98311503 | 512903 | 2300 | (9,860.25) |
| 0010 | 99341206 | 512149 | 1200 | 702.71 | 0010 | 98510603 | 512903 | 2300 | (9,273.40) |
| 0010 | 99341206 | 512147 | 1200 | 741.35 | 0010 | 91813003 | 512903 | 2300 | (7,810.15) |
| 0010 | 99341206 | 512148 | 1200 | 741.35 | 0010 | 94010803 | 512903 | 2300 | (6,248.12) |
| 0010 | 99341212 | 570701 | 1200 | 782.97 | 0010 | 92010103 | 512903 | 2300 | (4,522.42) |
| 0010 | 98010903 | 512903 | 2300 | 796.47 | 0010 | 99011506 | 512903 | 2300 | (3,654.00) |
| 0010 | 91941103 | 512902 | 2200 | 845.34 | 0010 | 92712903 | 512903 | 2300 | (2,938.49) |
| 0010 | 93041103 | 512902 | 2200 | 845.34 | 0010 | 99011606 | 512903 | 2300 | (2,535.33) |
| 0010 | 91241103 | 512902 | 2200 | 854.39 | 0010 | 91510803 | 512903 | 2300 | (2,414.48) |
| 0010 | 95541103 | 512902 | 2200 | 854.39 | 0010 | 95010103 | 512903 | 2300 | (1,732.00) |
| 0010 | 98941103 | 512101 | 2200 | 956.40 | 0010 | 98810603 | 512903 | 2300 | (1,731.40) |

| | | | | | | | | | |
|------|----------|--------|------|----------|------|----------|--------|------|-------------|
| 0010 | 91210106 | 512903 | 2300 | 999.84 | 0010 | 98813003 | 512903 | 2300 | (1,597.32) |
| 0010 | 99031003 | 512115 | 3500 | 1,064.32 | 0010 | 99013403 | 512903 | 2300 | (992.88) |
| 0010 | 98941103 | 512902 | 2200 | 1,176.96 | 0010 | 98412603 | 512903 | 2300 | (866.30) |
| 0010 | 99328105 | 530002 | 3300 | 1,250.00 | 0010 | 98410606 | 512903 | 2300 | (866.05) |
| 0010 | 99036003 | 512103 | 2500 | 1,402.04 | 0010 | 94010106 | 512903 | 2300 | (865.70) |
| 0010 | 94041103 | 512902 | 2200 | 1,690.68 | 0010 | 98912003 | 512903 | 2300 | (865.70) |
| 0010 | 93641103 | 512902 | 2200 | 1,708.80 | 0010 | 98612003 | 512903 | 2300 | (865.70) |
| 0010 | 95041103 | 512902 | 2200 | 1,708.80 | 0010 | 97510103 | 512903 | 2300 | (865.70) |
| 0010 | 99010712 | 512958 | 2300 | 1,783.56 | 0010 | 99012006 | 512903 | 2300 | (865.70) |
| 0010 | 98910603 | 512903 | 2300 | 1,842.96 | 0010 | 90110106 | 512903 | 2300 | (821.08) |
| 0010 | 93510106 | 512903 | 2300 | 1,842.96 | 0010 | 99212003 | 512903 | 2300 | (821.08) |
| 0010 | 99325003 | 512134 | 2300 | 1,842.96 | 0010 | 98610603 | 512903 | 2300 | (820.92) |
| 0010 | 93547103 | 512960 | 4110 | 2,242.23 | 0010 | 99013106 | 512903 | 2300 | (662.56) |
| 0010 | 93012903 | 512903 | 2300 | 2,550.00 | 0010 | 98410603 | 512903 | 2300 | (662.28) |
| 0010 | 92541105 | 512902 | 2200 | 2,563.21 | 0010 | 98711003 | 512903 | 2300 | (661.92) |
| 0010 | 92741103 | 512902 | 2200 | 2,590.44 | 0010 | 93612803 | 512903 | 2300 | (661.92) |
| 0010 | 95441103 | 512902 | 2200 | 2,590.47 | 0010 | 98312003 | 512903 | 2300 | (661.92) |
| 0010 | 97541103 | 512902 | 2200 | 2,590.47 | 0010 | 98510606 | 512903 | 2300 | (553.85) |
| 0010 | 90241103 | 512902 | 2200 | 2,634.84 | 0010 | 98310103 | 512903 | 2300 | (501.37) |
| 0010 | 92041103 | 512102 | 2200 | 2,768.48 | 0010 | 90212803 | 512903 | 2300 | (100.00) |
| 0010 | 91541103 | 512902 | 2200 | 2,863.55 | 0010 | 99347103 | 512906 | 4000 | (1,430.77) |
| 0010 | 91810103 | 512903 | 2300 | 3,000.00 | 0010 | 99310301 | 512907 | 5100 | (28,151.00) |
| 0010 | 99247103 | 512960 | 4110 | 3,323.56 | 0010 | 99341403 | 512910 | 3100 | (10,019.67) |
| 0010 | 99341215 | 512920 | 1400 | 5,272.10 | 0010 | 99010707 | 512914 | 2100 | (4,911.04) |
| 0010 | 93047103 | 512960 | 4110 | 5,302.53 | 0010 | 99320106 | 512137 | 2300 | (2,208.40) |
| 0010 | 95547103 | 512960 | 4110 | 6,113.96 | 0010 | 99341232 | 512140 | 1400 | (2,106.94) |
| 0010 | 98647103 | 512960 | 4110 | 6,239.92 | 0010 | 99341215 | 512143 | 1400 | (1,708.51) |
| 0010 | 99041103 | 512902 | 2200 | 6,880.65 | 0010 | 99341215 | 512150 | 1400 | (1,446.15) |
| 0010 | 98310606 | 512958 | 2300 | 7,076.70 | 0010 | 99341230 | 512151 | 1400 | (1,858.47) |
| 0010 | 98547103 | 512960 | 4110 | 7,331.14 | 0010 | 99341230 | 512152 | 1400 | (980.77) |
| 0010 | 97547103 | 512960 | 4110 | 7,560.81 | 0010 | 99310008 | 512155 | 2350 | (3,269.24) |
| 0010 | 93610103 | 512958 | 2300 | 8,112.30 | 0010 | 99339004 | 512157 | 3100 | (1,076.92) |
| 0010 | 99324103 | 512131 | 2300 | 8,649.55 | 0010 | 99347103 | 512158 | 4000 | (1,269.23) |
| 0010 | 91510107 | 512301 | 2300 | 8,880.00 | 0010 | 99300004 | 512159 | 2100 | (2,024.15) |
| 0010 | 93610103 | 512903 | 2300 | 9,509.06 | 0010 | 99311203 | 512120 | 2450 | (1,633.52) |
| 0010 | 99035006 | 512902 | 2700 | 9,539.31 | 0010 | 99310451 | 512135 | 2800 | (16,320.74) |
| 0010 | 99310103 | 512401 | 2300 | 9,675.00 | 0010 | 99228103 | 512135 | 2800 | (7,294.48) |

| | | | | | | | | | |
|------|----------|--------|------|--------------|------|----------|--------|------|-------------|
| 0010 | 93647103 | 512960 | 4110 | 9,976.92 | 0010 | 98841103 | 512101 | 2200 | (1,321.80) |
| 0010 | 93610106 | 512958 | 2300 | 10,011.20 | 0010 | 93041103 | 512101 | 2200 | (724.42) |
| 0010 | 92747103 | 512960 | 4110 | 11,438.92 | 0010 | 93641103 | 512101 | 2200 | (707.31) |
| 0010 | 98447103 | 512960 | 4110 | 11,790.38 | 0010 | 98441103 | 512101 | 2200 | (689.91) |
| 0010 | 99320106 | 512104 | 2300 | 12,502.87 | 0010 | 96041109 | 512101 | 2200 | (676.28) |
| 0010 | 91247103 | 512960 | 4110 | 12,585.34 | 0010 | 97541103 | 512101 | 2200 | (642.06) |
| 0010 | 90247103 | 512960 | 4110 | 12,679.79 | 0010 | 98041103 | 512101 | 2200 | (640.32) |
| 0010 | 98347103 | 512960 | 4110 | 12,830.61 | 0010 | 98341103 | 512101 | 2200 | (535.34) |
| 0010 | 98847103 | 512960 | 4110 | 13,145.54 | 0010 | 94041103 | 512101 | 2200 | (522.87) |
| 0010 | 98947103 | 512960 | 4110 | 13,441.66 | 0010 | 98641103 | 512101 | 2200 | (511.85) |
| 0010 | 98747103 | 512960 | 4110 | 13,740.06 | 0010 | 98841103 | 512102 | 2200 | (0.03) |
| 0010 | 99310450 | 512135 | 2800 | 14,498.89 | 0010 | 99335551 | 512104 | 2800 | (533.95) |
| 0010 | 91510103 | 512903 | 2300 | 14,500.55 | 0010 | 99035003 | 512105 | 2700 | (12,362.45) |
| 0010 | 99047103 | 512960 | 4000 | 14,595.05 | 0010 | 99300004 | 512110 | 2100 | (36,935.59) |
| 0010 | 90147103 | 512960 | 4110 | 14,673.60 | 0010 | 99012806 | 512110 | 2300 | (450.00) |
| 0010 | 98310903 | 512903 | 2300 | 26,900.77 | 0010 | 99210609 | 512110 | 2100 | (329.15) |
| 0010 | 99010712 | 512903 | 2300 | 36,367.35 | 0010 | 92510603 | 512110 | 2000 | (319.29) |
| 0010 | 99311204 | 541000 | 2450 | 288,372.75 | | | | | |
| 0010 | 99320115 | 575333 | 2300 | 2,855,281.69 | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

3,565,119.24

(3,565,119.24)

***Include Fund, Org, and Object if this is a budget transfer

0.00

Reason for budget adjustment:

Budget Adj- Shifting funds to expend the budget

Department Head Approval:



CFO Approval:
